

THE BUCKINGHAM SCHOOL

PERSON SPECIFICATION

ASSISTANT CURRICULUM LEADER



Qualifications	
Essential	Desirable
<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Evidence of appropriate professional development commensurate with the role applied for • Degree level qualifications in specialist subject 	<ul style="list-style-type: none"> • Additional professional and/or academic qualifications
Experience	
<ul style="list-style-type: none"> • Proven track record of successful teaching across KS3 and KS4 and KS5 in PE • Experience of working with parents and community members • Evidence of good teaching as a minimum • A thorough knowledge of the theory and practice of effective pedagogy • Knowledge of curriculum planning/delivery in PE and child development at key stages 3 and 4 • Ability to work in difference PE activities • Experience of liaison with other service providers 	<ul style="list-style-type: none"> • Experience of leading and directing other colleagues. • Ability to teach additional subjects at KS3 and KS4
Equal Opportunities	
<ul style="list-style-type: none"> • Candidates should indicate an acceptance of, and commitment to, the principles of the School's equal opportunities policies and practice as they relate to employment issues and to the delivery of services to the community 	
Leadership Qualities	
<ul style="list-style-type: none"> • Evidence of ability to lead a team; to raise aspirations and to motivate others, including contributing to the professional development of colleagues • Evidence of ability work as part of a team • Ability to design and implement own curricula ideas/produce teaching resources for use across the School. • Ability to create an engaging working environment in PE Classrooms and shared areas • Effective listening skills • Excellent organisational skills and an ability to cope well with professional pressure • Evidence of ability to challenge in a supportive manner • Ability to develop plans with innovative and effective solutions, delegating to others where appropriate • Evidence of ability to effectively use data to raise standards / analyse impact 	<ul style="list-style-type: none"> • Evidence of performance management of colleagues

Personal and Professional Attributes	
Essential	Desirable
<ul style="list-style-type: none"> • Excellent standards of personal presentation • A strong and credible presence – personal profile • A “no excuses” disposition towards performance • A commitment to restorative practice • Significant reserves of emotional intelligence and resilience • Excellent written and spoken English and high standard of numeracy • An ability to adapt information for communication to a range of audiences • Strengths in communicating with colleagues, individually or in groups • A commitment to the principles of professional confidentiality • Approachability • Courtesy • Empathy, especially given the complexity of the student body • Flexibility and adaptability to change and changing demands • An understanding of personal and team accountability 	
Training and Development	
<ul style="list-style-type: none"> • A commitment to delivering and leading on professional development for colleagues as appropriate 	<ul style="list-style-type: none"> • Experience of delivery of CPD to subject-specific colleagues or more widely