

MAKING THE RIGHT CHOICE



If a student's behaviour disrupts the learning or is inappropriate to ANY member of the school community, following consequences should be applied:

All lateness to lessons is logged and collated at the end of the week. Three lates in a week results in a 20 minute lunchtime detention on a Tuesday.

Stage	Definition	Consequence	Actions and Ownership
0	Verbal warning issued	0 behaviour points given	Students are reminded of the teacher's expectations and gently encouraged to discontinue the behaviour they are displaying.
B1	Formal verbal warning for repeated low-level disruption	1 behaviour point	Repeated low-level disruption and failure to follow the code of conduct. B1 Recorded on G4S using 'drop-down' menu Monitored by Tutor/HOY
B2	On-going inappropriate behaviour	10-minute class teacher detention 2 behaviour points	Disruption continues despite previous warnings. staff runs detention at earliest opportunity, e.g. break. B2 Recorded on G4S using 'drop-down' menu Monitored by Tutor/HOY/CL Inform student when it is.
B3	Ongoing Inappropriate behaviour that continues despite previous interventions or behaviour that causes significant concern and results in an immediate removal from lesson	20-minute lunchtime detention 3 behaviour points	Repeated intentional disruption continues despite previous signposting of B1 and B2 from the teacher. Pupil removed via Rainbow Call Out system to dept. member on rota to sit and work silently. B3 Recorded on G4S inc details by teacher. Pupil attends lunchtime detention. Teacher phones/emails home to inform parents Monitored by Tutor/HOY/CL
Department Staff /Senior Leadership notified – Student to sit with staff member on rota			
B4	Significant on-going disruption/Lack of cooperation	Dept/SLT remove pupil from curriculum area if they cannot deescalate CL to contact home HOY parental contact 4 behaviour points	Pupil refuses to go to Dept rota room and/or significantly disrupts the new learning environment or refuses staff instructions. Staff make SLT support request . SLT tries to deescalate the situation, if not possible the pupil is removed from the area. B4 issued by the supporting staff member and recorded with commentary on G4S. Pupils are placed in isolation the following day. HOY informs parents. Monitored by HOY/CL/SLT
B5	On-going disruptive behaviour. Extreme, aggressive and/or dangerous behaviour towards pupils, staff or the school property. Or behaviour which causes a safeguarding concern such as truancy.	Possible sanctions: Fixed term exclusion Return to school meeting held by HOY/SLT Pupil placed on Report After school detention Classroom day/ day in the Student Support Unit 5 behaviour points	Persistent disruptive behaviour which and/or extreme behaviour e.g. violence, bringing prohibited items onto school site and/or behaviour which poses a safeguarding risk. B5 issued and recorded with commentary on G4S. HOY/SLT informs parents. Monitored by SLT/HOY
Referral made to AHT for Behaviour and Attitudes/SLT for consideration			
B6	Extreme or aggressive behaviour such as possession of weapon/illegal substances. Bringing school into disrepute. Persistent behaviour that seriously disrupts the school day. Exceptional circumstances where, in the head teacher's/teacher in charge's judgement, it is appropriate to PX a child for a first or 'one off' offence	Day in the Student Support Unit Fixed Term Exclusion Managed Move or Alternative Provision may be pursued Chance of permanent exclusion. 6 behaviour points	One off serious incident, illegal behaviours Behaviour that present a clear threat to the school community Behaviour that is detrimental to the learning and well-being of the school community will involve full SLT removal recorded as a B6 on G4S and parents and relevant agencies informed by SLT These will only be issued in consultation with the AHT/Deputy/Head or in their absence the most senior member of staff on site.

