

GCSE SPANISH Name:
(Foundation and Overlap)

Global issues

Complete the questions by typing in the answer boxes, which will expand as necessary.

Then fill in the self-assessment form as fully as you can to help you reflect on your work.

Press CTRL+click on the headphones icon to play the audio to answer the listening questions.



Q1. Separating the rubbish

The supervisor also explains about separating the rubbish in the dining room.

What rubbish do you put into which colour bin?

Answer in **English**.

Example:

Food in the black bin

1.

(1)

2.

(1)

(Total 2 marks)

Q2. Environmental concerns



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Which petrol-saving idea is each person discussing?

Write the correct letter in each box.

A	Putting prices up
B	Walking more
C	Using public transport
D	Car-sharing
E	Using electric cars

(a)

(1)

(b)

(1)

(c)

(1)

(Total 3 marks)



Q3. A radio programme

What are the main problems that worry Spaniards?
Fill in the boxes.

Example: drugs

(a)

(1)

(b)

(1)

(c)

(1)

(Total 3 marks)



Q4. A class discussion about global issues

During an exchange visit to a school in Madrid you listen to a class discussion about global issues which worry the Spanish students.

For each student, choose the issue and write the correct letter in each box.

A	Disease
B	Environment
C	Overpopulation
D	Poverty
E	Terrorism

1 Francisco

(1)

2 Anita

(1)

3 Juan

(1)

(Total 3 marks)



Q5. An announcement at school

Irene is making an appeal in an assembly.

Answer in **English**.

1 What will Irene **not** accept as a donation?

(1)

2 What is Irene hoping to do?

Write the correct letter in the box.

A	Provide warm clothing for the homeless
B	Open a food bank in the city
C	Give poor children a better Christmas

(1)

(Total 2 marks)

Q6. Services at a hostel for the homeless

You are applying for a job in Spain and you read about the process.

Refugio de la Cruz	
8:00	Ropa nueva
9:00	Ducha caliente
14:00	Comida sana
23:00	Cama limpia

Example:

What services does this hostel offer?

Complete the boxes.

Example:	8:00	New clothes	
1	9:00		(1)
2	14:00		(1)
3	23:00		(1)

(Total 3 marks)

Q7. Felipe's fund-raising project



Example:

Hola. Soy Felipe.

Me gustaría mandar libros a los niños del campo en Ecuador.

- 1** Hay mucha pobreza en este país, lejos de las ciudades.
- 2** Voy a hacer actividades benéficas en el colegio, por ejemplo: organizar concursos.
- 3** Busco a personas trabajadoras.

Write the correct answer in each box.

Example:

	What does Felipe want to send to Ecuador?	Books	
1	What problem does Felipe mention?		(1)
2	What type of charity event is Felipe going to organise?		(1)
3	What type of person is Felipe looking for?		(1)

(Total 3 marks)

Q8. Environment Week at school

La semana “verde” nos da la oportunidad de tener ideas originales para proteger el medio ambiente. Desde hace dos años en nuestro instituto tenemos un buen sistema de reciclar papel, botellas y latas que funciona bien.
 ¿Por qué no llevar los móviles viejos para reciclarlos?

Otro problema es la cantidad de electricidad que malgastamos en el instituto y en casa. Recomiendo apagar las luces durante la hora de comer. También podemos vender pilas recargables en la recepción. Son cosas sencillas, pero todas son buenas para el medio ambiente.

Alejandro

What **new** actions does Alejandro recommend for Environment Week?

Write the correct letter in each box.

A	sell rechargeable batteries
B	switch off lights at lunchtime
C	buy recycled paper
D	don't waste paper
E	collect empty cans at lunchtime
F	recycle mobile phones

(Total 3 marks)

Q9. Information in the campsite

	<p>Hola. Aquí respetamos el medio ambiente y queremos vuestra ayuda.</p> <p>Recomendamos reciclar las pilas.</p> <p>Tenemos contenedores para separar la basura.</p> <p>En nuestra tienda se pueden comprar productos orgánicos.</p> <p>Para las compras se recomienda usar cajas, y no bolsas de plástico.</p>
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How can you be environmentally friendly on this campsite?

Write **two** ways.

Example:

Recycle batteries

1.

(1)


2.




(1)

(Total 2 marks)

Q10. Environmental advice

Example:

	<p>Es mejor llevar todo tipo de cristal a casa. Los animales pueden hacerse daño con el vidrio roto.</p>
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1		<p>Se debe utilizar la papelera porque el plástico mata los peces. No se debe tirar el plástico ni en la playa ni en el mar.</p>
2		<p>No se debe limpiar el coche con detergentes cerca del río porque contaminan el agua.</p>
3		<p>Está prohibido fumar en el bosque. Si los cigarrillos no se apagan bien, causan fuegos.</p>

What is the danger with the following products?

Complete the boxes.

	Product	Danger	
Example:	Glass	Harms animals	
1	Plastic		(1)
2	Detergents		(1)
3	Cigarettes		(1)

(Total 3 marks)

Q11. Nacho's family is environmentally friendly



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Yo separo el papel, el cartón y las latas en unos contenedores de reciclaje en la cocina.

Mi papá se pone un jersey en lugar de encender la calefacción central en invierno.

Mi mamá se ducha en lugar de bañarse y así usa menos agua.

Pedro no usa su coche para ir al trabajo. Va en tren.

Carmen siempre apaga su ordenador antes de acostarse.

Ana piensa que el transporte público es lento. Va al colegio en bicicleta.

Nacho

Which member of the family does each activity?

Write the correct letter in each box.

A	Nacho's dad
B	Nacho's mum
C	Pedro

D	Carmen
E	Nacho
F	Ana

1 Who saves energy on heating the house?

(1)

2 Who separates the household rubbish?

(1)

3 Who uses public transport?

(1)

(Total 3 marks)

Q12. Problemas

Ves esta página en una revista peruana, sobre las preocupaciones de unos jóvenes.

Creo que el malgasto de energía es muy preocupante. Por eso he lanzado una campaña medioambiental en mi colegio que se llama '¡Apágalo!'. Tiene el fin de animar a los jóvenes a apagar aparatos eléctricos.

Ana

Me preocupa mucho el paro juvenil hoy en día. En mi ciudad el nivel es 40%. ¡Increíble! Creo que los jóvenes necesitan más formación profesional.

Eva

Contesta a las preguntas en **español**.

Ejemplo: ¿De qué problema habla Ana?

el malgasto de energía

1 ¿Qué es 'Apágalo'?

(1)

2 ¿Qué deberían hacer los jóvenes?

(1)

3 ¿De qué problema habla Eva?

(1)

4 ¿Cuál es la solución que sugiere?

(1)

(Total 4 marks)

Feedback Form Instructions

When you have answered as many questions as you can, complete the form on the last page to help you reflect on your work.

How to fill in the form

- Put your confidence score in Column C. This is not about the number of marks you achieved but how sure you felt while you were answering the question.

Confidence	Definition
0	I didn't answer this one
1	I guessed the answer
2	I needed help with the answer
3	I understood the question but wasn't sure about my answer
4	I was fairly confident I would get most of the marks
5	I was sure my answer was correct and I would get full marks

- Use the mark scheme to check your answers.
Put the mark you think you achieved in Column Mark.
- Write an overall comment about how you felt each question went.
 - If you got help, make a note in the comment box specifying the source: internet, friend, book, parent or tutor.
- Complete 'I can...' and 'I need to...' sentences.
 - 'I can...' sentences might include the questions you found easiest to answer, got the most marks for or felt the most confident about.
 - 'I need to...' sentences might include areas you need to revise, questions you want to ask your teacher or the next topic or skill you want to work on.
- Return the form to your teacher.

Global issues

Feedback form Name

Qu	Total marks	Self-assessment		
		C	Mark	Comment
1	2			
2	3			
3	3			
4	3			
5	2			
6	3			
7	3			
8	3			
9	2			
10	3			
11	3			
12	4			
<p>Overall</p> <p>I can</p> <p>I need to</p>				

Qu	Total marks	Teacher review	
		Mark	Comment
1	2		
2	3		
3	3		
4	3		
5	2		
6	3		
7	3		
8	3		
9	2		
10	3		
11	3		
12	4		
<p>Overall</p> <p>You can</p> <p>You need to</p>			