

Pearson BTEC Level 1/Level 2 Tech Award

Window for supervised period:

Monday 28 January 2019 – Monday 13 May 2019

Supervised hours: 3 hours

Paper Reference **21123K**

Performing Arts

Set Task: Responding to a Brief

You do not need any other materials.

Instructions

- Candidates submit their work as PDFs.
- This booklet contains material for the completion of the set task under supervised conditions.
- This booklet is specific to each series and this material must be issued only to learners who have been entered to take the task in the specified series.
- This booklet should be kept securely until the start of the supervised assessment period.
- This set task should be undertaken in the period timetabled by Pearson.

Information

- The total mark for this task is 60.

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Instructions to Teachers/Tutors

The set task should be completed during the period of 12 weeks timetabled by Pearson.

It is recommended that learners spend approximately 8 hours on the development of creative ideas and rehearsals for the workshop performance. These development sessions should be supervised under low-control conditions.

The written outcomes for submission (activities 1, 2 and 4 of the set task) must be carried out under supervised conditions with a maximum duration of 3 hours. The supervised time can be in more than one session. Learners must complete activities 1, 2 and 4 of the set task using templates provided and submit these as PDFs.

For all written activities (1, 2 and 4) learners may bring their own prepared notes into the supervised assessment period. The information can contain brief bullet points or mind maps of ideas to be covered but must not include fully-formed sentences or phrases that could be used directly in their response. The notes must not exceed four sides of A4 in total. These must be hard copies and can be either handwritten or word processed.

Learners must save their work regularly and ensure that all materials can be identified as their own work.

Each group performance lasts between 7 and 15 minutes and must be digitally recorded.

Design candidates will give a pitch/presentation at the start of the workshop performance allowing their design ideas to be considered in the context of the workshop performance given by their group. The design pitch/presentation must be between 5 to 10 minutes and must be digitally recorded.

The recording of the workshop performance does not form part of the 3 hours of the supervised assessment. At the beginning of the recording each learner must identify themselves with their name and registration number.

The set task is a formal external assessment and must be conducted with reference to the instructions in this booklet and the Instructions for Conducting External Assessments (ICEA) document, to ensure that the supervised period is conducted correctly and that learners have the opportunity to carry out the required activities independently.

Teachers/tutors and/or invigilators should note that they are responsible for maintaining security and for reporting issues to Pearson. In particular:

- only permitted materials for the set task can be brought into the supervised environment
- during any permitted break and at the end of the high-control session(s), materials must be kept securely and no items removed from the supervised environment.
- learner notes must be retained securely by the centre after the supervised assessment period and may be requested by Pearson if there is suspected malpractice.

After the session, the teacher/tutor and/or invigilator will confirm that all work was completed independently as part of the authentication submitted to Pearson.

Each learner must complete an authentication sheet.

The deadline for submission is: 15/05/2019

Instructions for Learners

Read the set task information carefully.

You must plan your time and submit all the required evidence at the end of the supervised period. Your centre will advise you of the timing for the supervised period.

Refer to your notes to complete the set task as given in the set task information.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and must not share your work with other learners.

Outcomes for submission

Learners should submit four pieces of evidence.

- Activity 1: an ideas log completed and saved as a PDF (up to 600 words).
- Activity 2: a skills log completed and saved as a PDF (up to 600 words).
- Activity 3: Performers must submit a digital recording of a workshop performance to an audience of between 7 and 15 minutes per group performance. Designers must submit a digital recording of their pitch/presentation of between 5 to 10 minutes.
- Activity 4: an evaluation report completed and saved as a PDF (up to 600 words).

Each learner must complete an authentication sheet.

The prepared notes do not need to be submitted with the final outcomes to Pearson.

Activity	Evidence	Information
Activity 1 Ideas log	Up to 600 words	Learner notes can be used during this activity. The ideas log can be word processed or handwritten and scanned, but must be saved as a PDF.
Activity 2 Skills log	Up to 600 words	Learner notes can be used during this activity. The skills log can be word processed or handwritten and scanned, but must be saved as a PDF.
Activity 3 Group workshop performance to an audience	Digital recording of performers must be between 7 to 15 minutes. Pitch/presentation to camera for designers must be between 5 to 10 minutes per designer.	One recording per group performance, which is continuous and unedited lasting between 7 and 15 minutes. Each learner within the group must identify themselves to the camera at the start of the performance. Refer to the Administrative Support Guide (ASG) for file format information.
Activity 4 Evaluation report	Up to 600 words	Learner notes can be used during this activity. The evaluation report can be word processed or handwritten and scanned, but must be saved as a PDF.

Set Task Information

You have been commissioned by a national charity that supports disadvantaged children and young people. You have been asked to contribute, as performers, to a new fundraising campaign.

This campaign will include performance work that will explore ways to improve the lives of disadvantaged children and young people across the country.

The charity has set the stimulus for the performance as:

'Blank canvas'

In response to this stimulus, you must work as part of a group of between three and seven performers (and a maximum of four designers* if applicable) to create a workshop performance (7 to 15 minutes) that communicates ideas and creative intentions to a specific target audience on how to improve the lives of disadvantaged children and young people.

Throughout the task you must participate in discussions and practical activities to shape and develop original material.

It is recommended that you spend approximately 8 hours working with your group developing ideas and rehearsing for the performance.

You will need to keep records of how you developed your ideas and skills to support your written submissions.

Performers must perform in the workshop performance.

Designers must pitch/present their ideas to the invited audience.

As a performer, you will need to perform as part of a group and work together applying skills and techniques in order to communicate the group's creative intentions.

As a designer, you will present your design idea showing how you applied skills and techniques in order to communicate the group's creative intentions.

At the end, you will evaluate your work.

*For the attention of Design candidates only:

Each designer in the group must have a different design focus. These must be from one of the following categories:

- *costume*
- *make-up*
- *masks*
- *hair*
- *set*
- *props*
- *lighting*
- *sound.*

Designers will pitch/present their design ideas to the invited audience at the start of their group's performance. It is expected that each pitch/presentation will last between 5 to 10 minutes and must be recorded. Design elements may be realised in their group's performance, but for assessment purposes design ideas must be demonstrated as part of the pitch/presentation. For example in the form of a set model or sound recordings with cue sheets.

Set Task

You must complete ALL activities within the set task.

Activity 1: Ideas log

You should work with your performance group to develop ideas based on the stimulus. You should prepare notes to support the completion of Activity 1.

Complete the ideas log to capture your contribution to the development of ideas in response to the brief.

You must complete the log template, providing information on the following:

- the concept and style of performance
- your selection of target audience
- the resources needed (during development and performance) for the exploration and development of ideas
- how the ideas meet the requirements of the brief
- how the work of practitioners has influenced your ideas
- ideas you have contributed
- how you explored ideas.

You will be assessed on your individual contribution to the interpretation of the brief, exploration and development of ideas and planning.

You should spend 1 hour completing the ideas log under supervised conditions during the time scheduled by your teacher/tutor.

(Total for Activity 1 = 15 marks)

Activity 2: Skills log

You should work as part of your performance group to develop skills relating to the performance/pitch. You should prepare notes to support the completion of Activity 2.

Complete the skills log template, providing information on the following:

- your role in the group
- the skills and techniques you selected
- how your skills meet the requirements of the brief
- how you developed your skills and techniques
- your individual contribution to the rehearsal/development process
- how the work of practitioners has influenced your development of skills and techniques.

You will be assessed on your selection and development of skills, contribution to the rehearsal/development process and use of the influence of practitioners.

You should spend 1 hour completing the skills log under supervised conditions during the time scheduled by your teacher/tutor.

(Total for Activity 2 = 15 marks)

Activity 3: Workshop performance

You must present your group workshop performance or pitch/presentation to an invited audience. The group workshop performance must be between 7 and 15 minutes long. You will need to perform as part of a group and work together.

Design candidates must each give a pitch/presentation of between 5 to 10 minutes at the start of the workshop performance.

You will be assessed on your individual skills and techniques, collaboration with others and communication of creative ideas to the audience through your role.

(Total for Activity 3 = 18 marks)

Activity 4: Evaluation report

Complete the evaluation report, reflecting on the effectiveness of the development process and the performance/design outcome. You should prepare notes to support the completion of Activity 4.

You must complete the evaluation report template provided by evaluating:

- how the outcome met the requirements of the brief
- the development process as an individual and as a group
- the performance/design outcome
- the key strengths of your work
- areas for further development.

You will be assessed on your ability to evaluate your own contribution to the development of ideas, skills and the workshop performance or design.

You should spend 1 hour completing the evaluation report under supervised conditions during the time scheduled by your teacher/tutor.

(Total for Activity 4 = 12 marks)

TOTAL FOR TASK = 60 MARKS

Your prepared notes for Activities 1, 2 and 4 must not exceed four sides of A4 in total.

Additional Set Task Information

Example of ideas log template

Activity 1: Ideas

You must tell us about:

- the concept and style of performance
- your selection of target audience
- the resources needed (during development and performance) for the exploration and development of ideas
- how the ideas meet the requirements of the brief
- how the work of practitioners has influenced your ideas
- ideas you have contributed
- how you explored ideas.

You may write up to 600 words and can continue on additional sheets.

(Total for Activity 1 = 15 marks)

Example of skills log template

Activity 2: Skills

You must tell us about:

- your role in the group
- the skills and techniques you selected
- how your skills meet the requirements of the brief
- how you developed your skills and techniques
- your individual contribution to the rehearsal/development process
- how the work of practitioners has influenced your development of skills and techniques.

You may write up to 600 words and can continue on additional sheets.

(Total for Activity 2 = 15 marks)

Example of evaluation report template

Activity 4: Evaluation report

You must tell us about:

- how the outcome met the requirements of the brief
- the development process as an individual and as a group
- the performance/design outcome
- the key strengths of your work
- areas for further development.

You may write up to 600 words and can continue on additional sheets.

(Total for Activity 4 = 12 marks)

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