

Yr 8 Light Design Ks3 Student Progress Mastery Table

Graphics (KS3)	Emerging – a Y8 emerging student will be complete the following criteria:	Developing – a Y8 developing student will be complete the following criteria:	Secure – a Y8 secured student will be complete the following criteria:	Mastered – a Y8 Mastered student will be complete the following criteria:
Design	<p>Can label design ideas to show different features.</p> <p>Can sketch a range of basic design ideas.</p> <p>Can state something new learnt in a lesson.</p> <p>Can describe the design brief and link some features to this brief.</p> <p>Can describe some features with basic annotation of final light design.</p>	<p>Can fully label design ideas to show different features.</p> <p>Can sketch a range of accurate design ideas.</p> <p>Can describe fully something new learnt in a lesson.</p> <p>Can describe the design brief and link multiple features to this brief.</p> <p>Can describe multiple features with good annotation of final light design.</p>	<p>Can fully label design ideas and annotate different changes made during the Iterative design process of the light design.</p> <p>Can accurately draw a range of design ideas, linked to the design brief.</p> <p>Can explain fully something new learnt in a lesson.</p> <p>Can explain the design brief and link multiple features to this brief.</p> <p>Can explain multiple features with good annotation of final light design.</p>	<p>Can fully label design ideas and evaluate in detail different changes made during the Iterative design process of the light design.</p> <p>Can accurately draw a range of highly detailed design ideas, linked to the design brief.</p> <p>Can explain fully something new learnt in a lesson.</p> <p>Can complete research on lights for LEDC countries and link to your final light and design brief.</p> <p>Can evaluate multiple features with detailed annotation of final light.</p>

<p>Make</p>	<p>Can present the finished light with support.</p> <p>Can name any techniques used in making the light.</p> <p>Can use equipment with some accuracy and with guidance.</p> <p>Can complete two practical techniques with guidance and support.</p> <p>Can render in colour the light with guidance to a basic standard.</p> <p>Can suggest a way in which their light can be improved.</p>	<p>Can present the finished light without support.</p> <p>Can fully describe the techniques and equipment used.</p> <p>Can use equipment with some accuracy.</p> <p>Can complete three practical techniques without guidance.</p> <p>Can render in colour the light with guidance to a good standard.</p> <p>Can fully describe a way in which their light book can be improved and then do these improvements.</p>	<p>Can present an accurate and well-designed light without support.</p> <p>Can fully explain the techniques and equipment used and their functions.</p> <p>Can use cutting equipment with high level of accuracy.</p> <p>Can complete three practical techniques without guidance.</p> <p>Can render in colour the light to a high standard.</p> <p>Can fully explain ways in which their light can be improved and then do these improvements.</p>	<p>Can present a highly accurate and well-designed light without support.</p> <p>Can fully explain the mechanisms and equipment used and their functions. Also research other design modifications that would alter the function.</p> <p>Can complete three practical techniques accurately, without guidance.</p> <p>Can use cutting equipment with high level of accuracy.</p> <p>Can render in colour the light to a very high standard.</p> <p>Can fully evaluate ways in which their light can be improved, linking to existing lights in the market place.</p>
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