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Graphics	Emerging – a Y7	Developing – a Y7	Secure – a Y7 secured	Mastered – a Y7
(KS3)	emerging student will	developing student	student will be	Mastered student will
	be complete the	will be complete the	complete the	be complete the
	following criteria:	following criteria:	following criteria:	following criteria:
Design	Can label design ideas	Can fully label design	Can fully label design	Can fully label design
	to show different	ideas to show different	ideas and annotate	ideas and annotate in
	features.	features.	different features of the	detail different features
			monster model.	of the monster model.
	Can sketch a range of	Can sketch a range of	Can accurately draw a	Can accurately draw a
	basic design ideas.	accurate design ideas.	range of design ideas,	range of highly detailed
			linked to the design brief.	design ideas, linked to
	Can state something	Can describe fully	Can explain fully	the design brief.
	new learnt in a lesson.	something new learnt in	something new learnt in	Can explain fully
		a lesson.	a lesson.	something new learnt in
	Can describe the design		Can explain the design	a lesson.
	brief and link some	Can describe the design	brief and link multiple	Can complete research
	features to this brief.	brief and link multiple	features to this brief.	on existing products and
		features to this brief.		link to your model and
	Can describe some		Can explain multiple	design brief.
	features with basic	Can describe multiple	features with good	Cam anniain manisini
	annotation of final	features with good	annotation of final	Can explain multiple
	piece.	annotation of final	piece.	features with detailed
		piece.		annotation of final
				piece.
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Make	Can present the	Can present the wooden	Can present an accurate	Can present a highly
	wooden frame with	frame without support.	wooden frame without	accurate wooden frame
	support.		support.	without support.
		Can fully describe the		Can fully explain the
	Can name the	carpentry/electronic	Can fully explain the	carpentry/electronic
	carpentry/electronic	equipment used.	carpentry/electronic	equipment used and
	equipment used.		equipment used and	their functions. Also
	' '	Can use work shop tools	their functions.	research other
	Can use work shop tools	with some accuracy.		electronic equipment
	with some accuracy and	•	Can use work shop tools	that would alter the
	with guidance.	Can complete an	with high level of	function.
		electronic circuit.	accuracy.	Can use work shop tools
	Can complete an			with high level of
	electronic circuit with	Can paint the model to	Can complete an	accuracy.
	guidance and support.	a good standard.	accurate electronic	Can complete a highly
			circuit.	accurate electronic
	Can paint the model	Can fully describe a way		circuit.
	with guidance to a	in which their monster	Can paint the model to	Can paint the model to
	basic standard.	character/practical	a high standard.	a high standard.
		model can be improved.		Can fully evaluate ways
	Can suggest a way in		Can fully explain a way	in which their monster
	which their monster		in which their monster	character/practical
	character/practical		character/practical	model can be improved,
	model can be		model can be improved.	linking to existing
	improved.			products in the market
				place.