

Graphics (KS3)	Emerging – a Y7 emerging student will be complete the following criteria:	Developing – a Y7 developing student will be complete the following criteria:	Secure – a Y7 secured student will be complete the following criteria:	Mastered – a Y7 Mastered student will be complete the following criteria:
Design	<p>Can label design ideas to show different features.</p> <p>Can sketch a range of basic design ideas.</p> <p>Can state something new learnt in a lesson.</p> <p>Can describe the design brief and link some features to this brief.</p> <p>Can describe some features with basic annotation of final book.</p>	<p>Can fully label design ideas to show different features.</p> <p>Can sketch a range of accurate design ideas.</p> <p>Can describe fully something new learnt in a lesson.</p> <p>Can describe the design brief and link multiple features to this brief.</p> <p>Can describe multiple features with good annotation of final book.</p>	<p>Can fully label design ideas and annotate different features of character design.</p> <p>Can accurately draw a range of design ideas, linked to the design brief.</p> <p>Can explain fully something new learnt in a lesson.</p> <p>Can explain the design brief and link multiple features to this brief.</p> <p>Can explain multiple features with good annotation of final book.</p>	<p>Can fully label design ideas and annotate in detail different features of the character design.</p> <p>Can accurately draw a range of highly detailed design ideas, linked to the design brief.</p> <p>Can explain fully something new learnt in a lesson.</p> <p>Can complete research on existing books and link to your book and design brief.</p> <p>Can explain multiple features with detailed annotation of final piece.</p>
Make	<p>Can present the finished popup book with support.</p> <p>Can name the mechanisms used in the book.</p> <p>Can use equipment with some accuracy and with guidance.</p> <p>Can complete two mechanisms with guidance and support.</p> <p>Can render in colour the book with guidance to a basic standard.</p> <p>Can suggest a way in which their popup book can be improved.</p>	<p>Can present the finished popup book without support.</p> <p>Can fully describe the mechanisms and equipment used.</p> <p>Can use equipment with some accuracy.</p> <p>Can complete three mechanisms without guidance.</p> <p>Can render in colour the book with guidance to a good standard.</p> <p>Can fully describe a way in which their popup book can be improved.</p>	<p>Can present an accurate and well-designed popup book without support.</p> <p>Can fully explain the mechanisms and equipment used and their functions.</p> <p>Can use cutting equipment with high level of accuracy.</p> <p>Can complete four high level mechanisms without guidance.</p> <p>Can render in colour the book to a high standard.</p> <p>Can fully explain a way in which their pop-up book can be improved.</p>	<p>Can present a highly accurate and well-designed popup book without support.</p> <p>Can fully explain the mechanisms and equipment used and their functions. Also research other advanced mechanisms that would alter the function.</p> <p>Can use cutting equipment with high level of accuracy.</p> <p>Can complete six high level mechanisms without guidance.</p> <p>Can render in colour the book to a very high standard.</p> <p>Can fully evaluate ways in which their popup character can be improved, linking to existing characters in the market place.</p>