Graphics	Emerging – a Y7	Developing – a Y7	Secure – a Y7 secured	Mastered – a Y7
(KS3)	emerging student will	developing student	student will be	Mastered student will
	be complete the	will be complete the	complete the	be complete the
	following criteria:	following criteria:	following criteria:	following criteria:
Theory	Can state basic ingredients in a recipe. Can label food diagrams with basic ingredients. Can state something new learnt in a lesson. Can describe the use of ingredients in a recipe. Can describe a few key food products in a balanced diet. Can complete basic sensory tasks. Can describe final design with some accuracy of ingredients and function.	Can fully label food diagrams with basic ingredients. Can sketch a range of varied food products/ideas for their research. Can describe fully something new learnt in lessons. Can describe multiple key food products in a balanced diet. Can complete more detailed sensory tasks. Can describe multiple features with good annotation of final lunch box products recipes.	Can fully label food diagrams and annotate different changes made during the ingredients moderation process. Can accurately draw a range of varied food products/ideas for their research. Can complete more detailed sensory tasks. Can explain multiple key food products in a balanced diet and link this to your final lunch box products. Can explain multiple features with good annotation of final lunch box products recipes.	Can fully label food diagrams and analyse impact of different changes made during the ingredients moderation process will have on final recipe. Can accurately draw a range of varied food product/ideas for their research, linked to the final piece. Can complete more detailed sensory tasks. Can complete independent research on existing recipes/food products that are linked to your final lunch box product. Can evaluate multiple features with detailed annotation of final design.

Practical	Can work safely within the	Can work safely within the	Can work safely and in time	Work independently with
	kitchen guidelines with	kitchen guidelines,	within the kitchen	high regard for H & S
	guidance.	independently.	guidelines, independently.	procedures, assists other
				students in doing so.
	Can demonstrate basic	Can demonstrate knife	Can demonstrate good	Demonstrates and models
	knife cutting techniques,	cutting techniques,	knife cutting techniques,	excellent knife cutting
	with assistance.	without assistance?	without assistance.	techniques, without
				assistance.to other
	Can use cooking	Can use cooking	Can use cooking	students.
	equipment with some	equipment with some	equipment with good	Uses all equipment with
	accuracy and with	accuracy and without	accuracy and show good	excellent accuracy,
	guidance.	guidance.	time keeping.	supports and models other
			Can use components of	students, has excellent
	Can use components of	Can use components of	oven accurately without	time keeping.
	oven with assistance.	oven without assistance.	assistance.	Used all components of
				oven accurately without
	Can measure and portion	Can measure and portion	Can measure and portion	assistance, actively
	ingredients with	ingredients without	ingredients accurately,	supports other students.
	assistance and basic	assistance and some	without assistance.	Can measure and portion
	accuracy.	accuracy.		ingredients accurately,
			Can complete accurate	without assistance,
	Can complete basic	Can complete rubbing in	rubbing in	supports others as well.
	rubbing in	method/creaming without	method/creaming without	Can complete accurate
	method/creaming with	guidance.	guidance.	rubbing in
	guidance.	Can measure and form a	Can accurately measure	method/creaming without
	Can measure and form a	dough without assistance.	and form a dough without assistance.	guidance, again modelling best practice.
	basic dough with	uougn without assistance.		Can accurately measure
	assistance.			and form a dough without
				assistance.
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