

# The Buckingham School MFL Year 8 Mastery Statements

<b>EMERGING</b> – will be able to:	<b>DEVELOPING</b> – will be able to:	<b>SECURE</b> – will be able to:	<b>MASTERED</b> – will be able to:
<b>Listening and Reading</b>			
Understand some details, including basic opinions. Transcribe familiar words.	Understand more detail including opinions with justification. Transcribe familiar short phrases.	Understand some details in the present and past OR future tenses. Recognise some unfamiliar language. Transcribe short phrases.	Understand details in the past, present and future tenses. Recognise more unfamiliar language. Understand opinions and reasons. Transcribe longer phrases.
Translate short sentences into English.	Translate longer sentences into English.	Translate a paragraph into English with reasonable accuracy.	Translate a paragraph into English with a high level of accuracy.
<b>Speaking</b>			
Speak phrases from memory. Answer simple questions giving basic opinions and information	Take part in a prepared conversation using memorised language. Ask and answer simple questions, exchange simple opinions.	Take part in a longer prepared conversation, including use of present and past OR future tenses. Respond to some unprepared questions.	Take part in a longer prepared conversation, including use of present, past and future tenses. Respond to a range of unprepared questions.
Use a few basic structures. Speak with understandable pronunciation and intonation.	Use more different structures. Speak with good pronunciation and intonation.	Use a range of structures. Speak with very good pronunciation and intonation.	Use a good range of structures. Speak with very good pronunciation and intonation. Begin to speak spontaneously.
<b>Writing</b>			
Write short sentences from memory with increasing accuracy. Give basic opinions. Use simple connectives.	Write a short paragraph from memory with good accuracy. Give opinions with reasons. Make more use of connectives.	Write two short paragraphs from memory with good accuracy. Give more opinions with reasons. Make use of two different tenses. Make good use of connectives, qualifiers and quantifiers.	Write longer texts from memory using a wide range of grammatical structures. Include frequent opinions with reasons. Use the past, present and future tenses. Write language which is interesting and easy to read.
Use simple connectives.	Translate sentences into the target language more accurately than inaccurately.	Translate sentences into the target language with reasonable accuracy and using memorised language.	Translate a short paragraph into the target language with good accuracy and using memorised language.
Translate sentences into the target language with approximate spelling.	Show some understanding of grammar.	Show a greater understanding of grammar.	Show a very good understanding of grammar.