## The Buckingham School

## English Reading (Year 9)

	Function a student	Davidanina a student	Commo o atudant u balla	Mostovod a student who
	Emerging – a student	<b>Developing</b> – a student	Secure – a student who is	Mastered – a student who
	whose understanding of	who is developing their Y9	secure in the skills in the	has mastered the skills in
	the Y9 Reading skills is still	Reading skills will be able	Y9 Reading curriculum will	the Y9 Reading curriculum
	emerging will be able to:	to:	be able to:	will be able to:
Analysis and	Shows a thoughtful	Shows a clear and	Shows a skilful	Shows an insightful
interpretation of texts and	understanding of what is	thoughtful understanding of	understanding of what is	understanding of what is
their contexts.	read.	what is read.	being read.	being read.
Knowledge and	Develops explanations of	Uses relevant evidence from	Embeds evidence from	Embeds evidence from
interpretation, supported	inferred meaning.	the text.	different parts of the text.	different parts of the text.
with textual references	Uses relevant evidence from	Clear explanations of	Develops a precise and	Evaluates evidence.
(AO1 – ENG LANG)	the text.	inferred meaning with	confident interpretation of	
Analysis of language and	Clear and detailed	occasional	the text.	Evaluates how the writer's
structure	explanations about how	misunderstanding.		language choices contribute
(AO2 –ENG LANG)	techniques are used and		Analyses confidently how	to the overall effect of the
Writer's purpose and	how the writer's language	Analyses how techniques	the writer's language	text.
viewpoint	choices contribute to the	are used by the writer and	choices contribute to the	Evaluates how structural
(AO3 – ENG LANG)	overall effect.	how the writer's language	overall effect of the text.	choices support the writer's
Context	Clear and detailed	choices contribute to the	Analyses confidently how	themes or purposes.
(AO3 – ENG LIT)	comments on structural	overall effect of the text.	structural choices support	Consistent and accurate use
	choices.	Analyses structural features	the writer's themes or	of subject terminology.
	Clear use of subject	thoroughly.	purposes.	Makes evaluative comments
	terminology – minor	Clear and accurate use of	Consistent and accurate use	on writer's purpose.
	inaccuracies.	subject terminology.	of subject terminology.	Makes evaluative comments
	Clearly explains the main	Analyses thoroughly the	Makes analytical comments	on how viewpoint is created.
	purpose, giving a general	main purpose of the text.	on writer's purpose.	Evaluates how particular
	overview of the text.	Explains thoroughly how	Makes analytical comments	techniques achieve the
	Clearly explains the	viewpoint is developed in	on how viewpoint is created.	effects they do on the
	viewpoint in the text.	the text.	Analyses confidently how	reader.
			particular techniques	

	Clearly explains the overall	Analyses thoroughly how	achieve the effects they do	Evaluates the impact of
	effect on the reader.	the effect on the reader has	on the reader.	context and consider
	Explains how the contexts	been created.	Analyses confidently the	alternative interpretations in
	on which texts are written	Analyses how the contexts	impact of context and	relation to when the text
	and read contribute to	in which texts are written	consider alternative	was written and is read.
	meaning.	and read contributes to	interpretations in relation to	
		meaning.	when the text was written	
			and is read.	
<b>Comparative Analysis</b>	Explains clearly the	Analyses thoroughly	Analyses confidently the	Evaluates the similarities
Comparison	similarities and differences	similarities and differences	similarities and differences	and differences when
(AO3 – ENG LANG	when comparing texts.	when comparing texts.	when comparing texts.	comparing texts.