

English Reading (Year 8)

| | Emerging – a student whose understanding of the Y8 Reading skills is still emerging will be able to: | Developing – a student who is developing their Y8 Reading skills will be able to: | Secure – a student who is secure in the skills in the Y8 Reading curriculum will be able to: | Mastered – a student who has mastered the skills in the Y8 Reading curriculum will be able to: |
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| <p>Analysis and interpretation of texts and their contexts.</p> <p>Knowledge and interpretation, supported with textual references (AO1 – ENG LANG)</p> <p>Analysis of language and structure (AO2 –ENG LANG)</p> <p>Writer’s purpose and viewpoint (AO3 – ENG LANG)</p> <p>Context (AO3 – ENG LIT)</p> | <p>Shows some/good understanding of the text.</p> <p>Uses some appropriate references/quotations.</p> <p>Makes inferences that are correct (but sometimes repeat the story or make literal statements about the text).</p> <p>Some simple comments about the writer’s language choices.</p> <p>Some simple comments on how features organise the text.</p> <p>Some use of subject terminology – not always accurate.</p> <p>Makes some comments on the main purpose of the text.</p> <p>Makes some comments which show awareness of the writer’s viewpoint.</p> | <p>Clear and detailed explanations about how techniques are used and how the writer’s language choices contribute to the overall effect.</p> <p>Clear and detailed comments on structural choices.</p> <p>Clear use of subject terminology – minor inaccuracies.</p> <p>Clearly explains the main purpose, giving a general overview of the text.</p> <p>Clearly explains the viewpoint in the text.</p> <p>Clearly explains the overall effect on the reader.</p> <p>Explains how the contexts on which texts are written and read contribute to meaning.</p> | <p>Shows a clear and thoughtful understanding of what is read.</p> <p>Uses relevant evidence from the text.</p> <p>Clear explanations of inferred meaning with occasional misunderstanding.</p> <p>Analyses how techniques are used by the writer and how the writer's language choices contribute to the overall effect of the text.</p> <p>Analyses structural features thoroughly.</p> <p>Clear and accurate use of subject terminology.</p> <p>Analyses thoroughly the main purpose of the text.</p> <p>Explains thoroughly how viewpoint is developed in the text.</p> | <p>Shows a skilful understanding of what is being read.</p> <p>Embeds evidence from different parts of the text.</p> <p>Develops a precise and confident interpretation of the text.</p> <p>Analyses confidently how the writer's language choices contribute to the overall effect of the text.</p> <p>Analyses confidently how structural choices support the writer’s themes or purposes.</p> <p>Consistent and accurate use of subject terminology.</p> <p>Makes analytical comments on writer's purpose.</p> <p>Makes analytical comments on how viewpoint is created.</p> <p>Analyses confidently how particular techniques</p> |

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| | Makes some comments on the overall effect on the reader. Comments on some features of the context of texts. | | Analyses thoroughly how the effect on the reader has been created. Analyses how the contexts in which texts are written and read contributes to meaning. | achieve the effects they do on the reader. Analyses confidently the impact of context and consider alternative interpretations in relation to when the text was written and is read. |
| Comparative Analysis Comparison (AO3 – ENG LANG) | Comments on some similarities and differences when comparing texts. | Explains clearly the similarities and differences when comparing texts. | Analyses thoroughly similarities and differences when comparing texts. | Analyses confidently the similarities and differences when comparing texts. |