

English Writing (Year 7)

	Emerging – a student whose understanding of the Y7 Writing skills is still emerging will be able to:	Developing – a student who is developing their Y7 Writing skills will be able to:	Secure – a student who is secure in the skills in the Y7 Writing curriculum will be able to:	Mastered – a student who has mastered the skills in the Y7 Writing curriculum will be able to:
<p>Writing: Content Produce interesting texts suited to purpose and audience (AO5 – ENG LANG)</p> <p>Structure and Organisation (AO5 – ENG LANG)</p>	<p>Begins to change the style of my writing to suit my purpose although sometimes doesn't maintain the style.</p> <p>Some good ideas but needs to add more detail or explanation to interest the reader.</p> <p>Ideas are usually in a sensible order but sometimes the direction of the writing is not clear to the reader.</p> <p>Sometimes uses clear openings and/or endings in writing.</p> <p>Sometimes uses paragraphs to organise ideas.</p>	<p>Main style and purpose of the writing is usually clear.</p> <p>Usually varies the style and tone of the writing to suit purpose and audience.</p> <p>Writing is usually organised with a clear beginning and ending.</p> <p>Usually organises writing and ideas into different paragraphs.</p> <p>Usually uses different connectives to organise ideas (e.g doesn't just use 'and', 'then' or 'but').</p>	<p>Style is relevant to the audience and the purpose of writing is clear.</p> <p>Relevant ideas suitable for the style that are developed with some detail, description or examples to interest the reader.</p> <p>Order of ideas and writing is usually clear and logical.</p> <p>Uses clear paragraphs to help organise the content of writing.</p> <p>Uses connectives to link paragraphs to make the direction of ideas and writing clear to the reader.</p>	<p>Competently creates texts that are effective in terms of audience and purpose.</p> <p>Creates a competent voice/POV in the writing to suit a range of different audiences and purposes.</p> <p>Writing is competently structured into appropriate and coherent paragraphs.</p> <p>Competently uses a variety of effective discourse markers.</p> <p>Organises writing with an effective opening, development and ending.</p>

<p>Writing: Spelling, Punctuation and Grammar - SPaG</p> <p>Varied sentence structure (AO6 – ENG LANG)</p> <p>Sentence accuracy (AO6 – ENG LANG)</p> <p>Vocabulary and Spelling (AO6 – ENG LANG)</p>	<p>Uses simple or compound sentences joined with ‘and’ or ‘but’ and sometimes use complex sentences.</p> <p>Sometimes uses sentence punctuation accurately (capital letters, full stops, question marks, exclamation marks).</p> <p>Spells some common words correctly.</p> <p>Uses mostly appropriate vocabulary and makes some attempt to use vocabulary for effect.</p>	<p>Usually varies sentence structures by using different openings and lengths for effect (eg adverbs: slowly, the door opened).</p> <p>Usually uses some sentence punctuation accurately but makes mistakes punctuating complex sentences and using commas.</p> <p>Usually spells most common words accurately.</p> <p>Usually uses examples of vocabulary for effect.</p>	<p>Varies sentence structures and openings to interest the reader (eg subordinate clauses).</p> <p>Punctuates most of sentences clearly and is beginning to use some simple punctuation for effect (exclamation mark).</p> <p>Spells many common words accurately although sometimes make errors with unfamiliar words.</p> <p>Uses more adventurous and relevant vocabulary for effect.</p>	<p>Competently uses a variety of sentence structures to maintain the reader’s interest.</p> <p>Punctuates sentences competently and uses a variety of punctuation for effect.</p> <p>Spells the majority of common words accurately, including some complex words.</p> <p>Uses ambitious vocabulary competently.</p>
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