

English Reading (Year 7)

	Emerging – a student whose understanding of the Y7 Reading skills is still emerging will be able to:	Developing – a student who is developing their Y7 Reading skills will be able to:	Secure – a student who is secure in the skills in the Y7 Reading curriculum will be able to:	Mastered – a student who has mastered the skills in the Y7 Reading curriculum will be able to:
Analysis and interpretation of texts and their contexts. Knowledge and interpretation, supported with textual references (AO1 – ENG LANG) Analysis of language and structure (AO2 –ENG LANG) Writer’s purpose and viewpoint (AO3 – ENG LANG) Context (AO3 – ENG LIT)	<p>Shows basic/limited understanding of the main points of the text – will sometimes describe what has been read</p> <p>Refers to basic details from the text – quotations are not always used to support ideas.</p> <p>Makes simple inferences based on points of the text</p> <p>Offers paraphrases of quotations rather than ideas/inferences.</p> <p>Identifies a technique the writer has used.</p> <p>Identifies basic features which organise the text.</p> <p>Identifies the form.</p>	<p>Shows some/good understanding of the text.</p> <p>Uses some appropriate references/quotations.</p> <p>Makes inferences that are correct (but sometimes repeat the story or make literal statements about the text).</p> <p>Some simple comments about the writer’s language choices.</p> <p>Some simple comments on how features organise the text.</p> <p>Some use of subject terminology – not always accurate.</p> <p>Makes some comments on the main purpose of the text.</p> <p>Makes some comments which</p>	<p>Shows a clear and thoughtful understanding of what is read.</p> <p>Uses relevant evidence from the text.</p> <p>Clear explanations of inferred meaning with occasional misunderstanding.</p> <p>Clear and detailed explanations about how techniques are used and how the writer’s language choices contribute to the overall effect.</p> <p>Clear and detailed comments on structural choices.</p> <p>Clear use of subject terminology – minor inaccuracies.</p> <p>Clearly explains the main purpose, giving a general</p>	<p>Shows a detailed understanding of what is read.</p> <p>Embeds evidence and uses a range of quotations.</p> <p>Uses inference to explore words/phrases in detail.</p> <p>Some perceptive comments/ inferences.</p> <p>Analyses how techniques are used by the writer and how the writer's language choices contribute to the overall effect of the text.</p> <p>Analyses structural features thoroughly.</p> <p>Clear and accurate use of subject terminology.</p>

	<p>Basic/limited use of subject terminology</p> <p>Identifies the main purpose of a text.</p> <p>Shows a basic/limited understanding of the viewpoint.</p> <p>Recognises that texts are written in different times and places.</p>	<p>show awareness of the writer's viewpoint.</p> <p>Makes some comment on the overall effect on the reader.</p> <p>Comments on some features of the context of texts.</p>	<p>overview of the text.</p> <p>Clearly explains the viewpoint in the text.</p> <p>Clearly explains the overall effect on the reader.</p> <p>Explains how the contexts on which texts are written and read contribute to meaning.</p>	<p>Analyses thoroughly the main purpose of the text.</p> <p>Explains thoroughly how viewpoint is developed in the text.</p> <p>Analyses thoroughly how the effect on the reader has been created.</p> <p>Analyses how the contexts in which texts are written and read contributes to meaning.</p>
<p>Comparative Analysis Comparison (AO3 – ENG LANG</p>	<p>Identifies basic similarities and differences when comparing texts.</p>	<p>Comments on some similarities and differences when comparing texts.</p>	<p>Explains clearly the similarities and differences when comparing texts.</p>	<p>Analyses thoroughly similarities and differences when comparing texts.</p>