

Curriculum Overview

Year group: 9

Subject: Spanish

Periods per fortnight: 4

INTENT:

Our vision in The Buckingham School MFL Department is that all students develop the skills and confidence to belong in a multicultural, mutually respectful world. We aim to inspire our students to have a love of languages by nurturing a linguistic curiosity to explore and respect other cultures and people.

We aim to ensure that all students:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.
- Can access, be motivated and engaged in their own language learning.

IMPLEMENTATION:

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Module 1 Somos así Talking about things you like using gustar with nouns Talking about your week using verbs in present tense Talking about films using ir in present tense Talking about birthday celebrations using the near future tense</p> <p>Module 2 ¡Orientate! Saying what you have to do at work using tener que Saying what job you would like to do using correct adjective agreement Saying what you did at work yesterday using the preterite of regular verbs Describing your job using the present and the preterite together</p>	<p>A range of the following as appropriate linked to content:</p> <p>Student Homework Workbook</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Researching authentic Spanish sources</p> <p>Online activities Activelearn</p> <p>Extended projects</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensure students have a copy of the homework workbook</p> <p>Help students to learn new vocabulary weekly from the knowledge organiser provided each term.</p> <p>Encourage students to revise thoroughly before the end of term assessments.</p> <p>Check that students complete homework and meet deadlines</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>
Spring Term	<p>Module 3 En forma</p>	<p>A range of the following as appropriate linked to content:</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p>

	<p>Talking about diet using negatives Talking about an active lifestyle using stem-changing verbs Talking about your daily routine using reflexive verbs Talking about ailments. Using different verbs to describe illness Talking about getting fit using se debe / no se debe</p> <p>Module 4 Jóvenes en acción</p> <p>Talking about children’s lives. Using the “he/she/it” form of verbs Talking about children’s rights using the verb poder Talking about journeys to school using the comparative Talking about environmental issues using the “we” form of verbs</p>	<p>Student Homework Workbook</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Researching authentic Spanish sources</p> <p>Online activities Activelearn</p> <p>Extended projects</p>	<p>Ensure students have a copy of the homework workbook</p> <p>Help students to learn new vocabulary weekly from the knowledge organiser provided each term.</p> <p>Encourage students to revise thoroughly before the end of term assessments.</p> <p>Check that students complete homework and meet deadlines</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>
<p>Summer Term</p>	<p>Module 5 Una aventura en Madrid</p> <p>Meeting and greeting people. Using expressions with tener Talking about a treasure hunt using the superlative Describing a day trip using the preterite of irregular verbs Discussing buying souvenirs using tú and usted Discussing the final day of a visit using three tenses</p> <p>Revision/Project</p>	<p>A range of the following as appropriate linked to content:</p> <p>Student Homework Workbook</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Researching authentic Spanish sources</p> <p>Online activities Activelearn</p> <p>Extended projects</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensure students have a copy of the homework workbook</p> <p>Help students to learn new vocabulary weekly from the knowledge organiser provided each term.</p> <p>Encourage students to revise thoroughly before the end of term assessments.</p> <p>Check that students complete homework and meet deadlines</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>

IMPACT:

MFL Mastery Assessment KS3.

The Buckingham School MFL Mastery Assessment System is based on three principles:

- It is competency driven.

- Students master chunks of content before studying new content and master the skills they need to access the content.
- Students must prove that they have understood all the content and have mastered the skills that they have been taught and that they can apply it.

Key Assessment Points.

- Students will be formally assessed to prove that they have understood and can apply what has been taught twice a year. Students will be tested using cumulative assessments in all 4 skill areas of Listening, Reading, Speaking and Writing over each KS3 year.
- Each student will be graded as Emerging/Developing/Secure/Mastered in each of the skill areas as at GCSE where each skill is 25% of the overall grade awarded.
- This approach enables students to confidently make a language option choice and be GCSE ready when they reach the end of KS3.