

Curriculum Intent, Implementation and Impact 2021-22

Subject: Personal Development

Year group: Year 9

Periods per fortnight: 2

INTENT:

Personal Development at The Buckingham School allows students to have the understanding, attitudes, knowledge and skills they need to live responsible, healthy, safe and fulfilled lives. Furthermore, students are able to share their views and opinions, and become more self-confident both in and outside of the classroom.

Personal Development in Year 9 enables students to study a range of key topical issues and further develop their knowledge and understanding of themes they covered during Years 7 and 8. In Year 9, students will have one lesson of Personal Development per week.

The intent of the Personal Development curriculum is to “support pupils to develop in many diverse aspects of life” (Ofsted). Furthermore, Personal Development allows students “to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain” (PSHE Association). Our aim is to prepare pupils for their adult life and to support them in becoming respectful and responsible members of society. The promotion of the school virtues (ambition, curiosity, empathy, respect, confidence, resilience and integrity) is a key focus of the Personal Development curriculum. All students are able to be involved and have access to the opportunities and experiences. Our aim is for our students to leave The Buckingham School as well-rounded individuals, who display our school virtues.

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<ul style="list-style-type: none"> ● Keeping to rules ● Growth Mind-set ● Interpersonal skills ● Stress ● Peer-pressure ● Illegal drugs ● CSE ● Self-harm ● Alcohol ● Responsible health choices 	<ul style="list-style-type: none"> ● Students may be required to research a particular topic prior to a lesson ● Students encouraged to research particular topics in more detail following a lesson 	<ul style="list-style-type: none"> ● Discuss the topics with students ● Encourage students to carry out wider reading around the topics further their knowledge
Spring Term	<ul style="list-style-type: none"> ● Mental health ● Body image (focus on females) ● Body image (focus on eating disorders) ● Acid attacks ● Knife crime ● Young offenders ● Protection from prejudice and discrimination ● Domestic violence 	<ul style="list-style-type: none"> ● Students may be required to research a particular topic prior to a lesson ● Students encouraged to research particular topics in more detail following a lesson 	<ul style="list-style-type: none"> ● Discuss the topics with students ● Encourage students to carry out wider reading around the topics further their knowledge

<p>Summer Term</p>	<ul style="list-style-type: none"> ● LGBT+ ● Human rights ● Personal identity ● Employability ● Work skills ● Sustainability ● Why can't some people access education? ● Selfie-obsessed 	<ul style="list-style-type: none"> ● Students may be required to research a particular topic prior to a lesson ● Students encouraged to research particular topics in more detail following a lesson 	<ul style="list-style-type: none"> ● Discuss the topics with students ● Encourage students to carry out wider reading around the topics further their knowledge
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IMPACT:

- All of our students at The Buckingham School are supported in becoming well-rounded individuals.
- Students have an understanding of the school virtues and how to demonstrate these.
- Students have the opportunity to develop their skills and have experiences to ensure success with their future plans.

