

Curriculum Intent, Implementation and Impact 2021-2022

Subject (include exam board if examination subject): Edexcel GCSE History (9-1)

Year group: 10

Periods per fortnight: 5

INTENT:

The GCSE History course at The Buckingham School is designed to develop and extend students' knowledge and understanding of key events, periods and societies in British and wider world history; and of the wide diversity of human experience. It aims to engage students in historical enquiry so that they are able to develop as independent learners and as critical and reflective thinkers. It will enable them to develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context. In addition to this, GCSE History students at The Buckingham School will develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them, whilst being able to organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p><u>Medicine Through Time, c1250-present</u> The British Sector of the Western Front, 1914-1918: injuries, treatment and the trenches:</p> <ul style="list-style-type: none"> ● the historical context of medicine in the early 20th century ● the context of the British sector of the Western Front ● conditions requiring medical treatment on the Western Front ● the work of the RAMC and FANY ● the significance of the Western Front for experiments in surgery and medicine <p><u>Weimar and Nazi Germany</u></p> <ul style="list-style-type: none"> ● The origins of the Weimar Republic, 1918-19 ● Early challenges to the Republic, 1919-23 ● The recovery of the Republic, 1924-29 ● Changes in society, 1924-29 ● Early development of the Nazi Party, 1920-22 	<p>Extended learning tasks: Google classroom weekly quizzes based upon lesson content</p>	<ul style="list-style-type: none"> ● Revision guides ● Testing content knowledge ● Talking historically (use of specialist language) ● Encouraging attendance at revision sessions

	<ul style="list-style-type: none"> • The Munich Putsch and lean years, 1923-29 • Growth in Nazi support, 1929-32 <p>Assessments Anglo-Saxon and Norman England, Medicine and Germany assessment 1</p>		
Spring Term	<p><u>Weimar and Nazi Germany cont.</u></p> <ul style="list-style-type: none"> • How Hitler became Chancellor, 1932-33 • The creation of a dictatorship, 1933-34 • The police state • Controlling and influencing attitudes • Opposition, resistance and conformity • Nazi policies towards women • Nazi policies towards the young • Employment and living standards • The persecution of minorities <p>Assessments Anglo-Saxon and Norman England, Medicine and Germany assessment 2</p>	Extended learning tasks: Google classroom weekly quizzes based upon lesson content	<ul style="list-style-type: none"> • Revision guides • Testing content knowledge • Talking historically (use of specialist language) • Encouraging attendance at revision sessions
Summer Term	<p><u>The American West, c1835-c1895</u></p> <ul style="list-style-type: none"> • The Plains Indians: their beliefs and way of life • Migration and early settlement • Conflict and tension • The development of settlement in the West • Ranching and the cattle industry • Changes in the way of life of the Plains Indians • Changes in farming, the cattle industry and settlement • The destruction of the Plains' Indians way of life 	Extended learning tasks: Google classroom weekly quizzes based upon lesson content	<ul style="list-style-type: none"> • Revision guides • Testing content knowledge • Talking historically (use of specialist language) • Encouraging attendance at revision sessions

IMPACT:

The impact of the curriculum will be measured using classwork, homework-based tests and assessments.

