

Curriculum Intent, Implementation and Impact 2020-21

Year group: 10

Subject: Pearson BTEC 2 Tech Award in Health and Social Care

Periods per fortnight: 5

INTENT:

Aims:

The learners are given an opportunity to acquire academic knowledge and skills that they can apply in a health and social care context. The course will prepare students for further study at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move onto higher education by studying a degree in aspects of health and social care

Objectives:

- To be able to apply knowledge, skills and processes, such as, human growth and development, health and social care services, and factors affecting people's health and wellbeing
- To be able to demonstrate the care values that are vitally important in health and social care, by having the opportunity to practice their application
- To be able to develop transferable interpersonal skills, including working with others, problem solving, independent study, and personal, learning and thinking skills
- To be aware of the career opportunities in health and social care to include clear progression pathways

Virtues:

The school's virtues, ambition, integrity, empathy, confidence, resilience, respect and curiosity can be traced within the topics studied

Boys/SEN/MA/PP:

The curriculum aims to meet the needs of all pupils allowing for success for students at all levels of academic ability and ensuring they are prepared for the next stage. Interventions will ensure pupils who are failing to reach their potential will be adequately supported.

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, trips etc.)	How parents could support students
Autumn Term	<p>Component 3: Health and wellbeing (LAA)</p> <ol style="list-style-type: none"> 1. Understand the health and wellbeing of humans, both physical and mental. Think about barriers to complete health and wellness, and how the HSC sector can improve QOL for all people. <ul style="list-style-type: none"> ● Factors that affect health and wellbeing 	<p>Extending Learning: (ukbq6ay)</p> <ol style="list-style-type: none"> 1. Practice questions throughout textbook - for every subtopic. 2. Group activities for revision and further research opportunities 3. Learning Aim A - assessment practice 	<ol style="list-style-type: none"> 1. Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code: ukbq6ay 2. Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7

Spring Term	<p>Continuation of Component 3: (LAB and LAC)</p> <ul style="list-style-type: none"> • Interpreting health indicators • Person-centred health and wellbeing improvement plans 	<p>Extended Learning: (ukbq6ay)</p> <ol style="list-style-type: none"> 1. Learning Aim B - Assessment practice questions 2. Learning Aim C - assessment practice questions 3. Formal assessment 	<p>1.Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code: ukbq6ay</p> <p>2.Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7</p>
Summer Term	<p>Revision prep for exams/coursework catchup An opportunity for students to participate in teacher-led revision sessions using metacognitive strategies to enhance practice and retrieval of content.</p> <p>Students who have resubmissions of coursework for any reason will have the time and support to to this here.</p>	<p>Extended Learning: (ukbq6ay)</p> <ol style="list-style-type: none"> 1. Exam questions available to practice 2. Extended answer question booklet 	<p>1.Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code: ukbq6ay</p> <p>2.Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7</p>

IMPACT:

- Formal assessments will demonstrate detailed knowledge, skills and understanding in a health and social care context
- Pupils will be ready for the next stage of the curriculum
- Pupils who are disadvantaged will be successful and SEN students will achieve the best possible outcomes
- The school virtues will be evident throughout the curriculum