

Curriculum Intent, Implementation and Impact 2020-21

Subject: Geography Eduqas GCSE

Year group: 11

Periods per fortnight: 5

INTENT:

"Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?" - **Michael Palin**

To encourage students to have a curiosity and fascination in finding out about the world and its people and to develop an excellent knowledge of where places are and what they are like. Through a holistic understanding of the ways in which places are interdependent and interconnected, and how human and physical environments are interrelated students will develop a comprehensive understanding of the issues facing a diverse range of places and people, now and in the future. Our ambition is to inspire pupils' curiosity to learn more about the world around them.

Geographical concepts include studying the interaction between physical and human processes and the formation and use of landscapes and environments. Students will use these skills to make connections, draw contrasts, analyse trends and interpret a range of sources of geographical information using maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS.) Students will gain an understanding of the methods of geographical enquiry in order to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills. Students will practice extended writing, showing consolidation and extension of knowledge of the world's major countries. In doing so students will gain an awareness of increasingly complex geographical systems in the world.

Breakdown of Exam Components

Exam 1: 1 hour 45 minutes	Exam 2: 1 hour 30 minutes	Exam 3: 1 hour 30 minutes
<p>Component 1: Investigating Geographical Issues. Worth 40% of qualification.</p> <p>Split into 3 sections: Q1: Theme 1 – Changing places, changing economies, Q2: Theme 2 – Changing environments Q3: Theme 3 – Environmental challenges</p> <p>We often refer to this as the 'knowledge paper'.</p>	<p>Component 2: Problem Solving Geography Worth 30% of qualification</p> <p>Part A: Introducing the issue Part B: Outline possible solutions Part C: Choose solution and justify in an extended response</p> <p>We often refer to this as the 'decision making paper'.</p>	<p>Component 3: Applied Fieldwork Enquiry Worth 30% of qualification</p> <p>Part A: Approaches to fieldwork methodology, representation and analysis Part B: How fieldwork may be used to investigate Geography. Part C: Assess the application of geographical concepts and assess the ability to make and justify a decision.</p> <p>We often refer to this as the 'skills paper'.</p>

IMPLEMENTATION:

There are three main study areas;

Changing Places- Changing Economies. Students will investigate changes in urban and rural areas and the impact for both UK and Global places. Issues studies will include; development, resources, impact of globalisation and consequences of uneven development.

Changing Environments. Students will focus on the formation of, and changes to distinctive landscapes of the UK. Students will learn about how natural environments are effected due to human influence, and natural events such as storms, flooding and climate change.

Environmental Challenges. Students will study the changing environments of different biomes around the world. Students will consider the struggle to achieve water and food security in some locations around the world. Students will consider how challenging environments can be managed sustainably in the future.

Fieldwork Component. These change in focus each year. Current Year 10 will be assessed in 2022 and as such will adopt Qualitative Surveys as Methodological approach and Place as the Conceptual framework.

Year of assessment	Methodological approach	Conceptual framework
2018	Use of transects	Sphere of influence
2019	Geographical flows	Mitigating risk
2020	Qualitative surveys	Sustainability
2021	Change over time	Cycles and flows
2022	Qualitative surveys	Place
2023	Use of transects	Inequality
2024	Change over time	Mitigating risk

Term	Topics studied	Lesson Overview	How parents could support students?
Term 1	<p><u>Development Issues</u></p> <p>What are the global patterns of development?</p> <p>What are the global processes that connect countries?</p> <p>What are the causes and consequences of uneven development?</p> <p>What are the advantages of different types of aid project?</p> <p><u>Coasts</u> The development of distinctive coastal landscapes</p>	<p>1 What is development</p> <p>2 GNI and the development gap</p> <p>3 Education and Health Indicators</p> <p>4 Interdependence and Globalisation</p> <p>5 Nike MNC</p> <p>6 Benefits and problems of MNCs</p> <p>7 Emergence of NICs</p> <p>8 Positives and negatives of globalisation</p> <p>9 Impacts on the UK</p> <p>10 Trade</p> <p>11 Ghana a case for Fair Trade</p> <p>12 Aid</p> <p>13 Unit Review</p> <p>1 Coastal Processes</p> <p>2 Seasonal, geologic and human coastal impacts</p>	<p>See notes below</p> <p>Discuss current affairs</p> <p>Ask students what questions they can raise regarding the subject</p> <p>Watch relevant programmes together</p>

	<p>How are coastlines managed?</p> <p>Why is coastal management often controversial?</p> <p>What are the predicted impacts of climate change on coasts?</p> <p><u>PPE November Mock</u></p>	<p>3 Erosional and Depositional Landforms</p> <p>4 Hard and soft engineering</p> <p>5 Norfolk case study</p> <p>6 UK and Tuvalu impacts of climate change on coasts</p> <p>7 Revision</p> <p>8 Assessment & Feedback</p>	<p>If you are fortunate to visit coastal areas, take time to identify key features and landforms</p>
Term 2	<p><u>Contrasting Global Cities</u></p> <p>To what extent is urbanisation a global phenomenon?</p> <p>What are the global processes that connect countries?</p> <p>Sydney The challenges and management of urbanisation</p> <p>Mumbai The Challenges of urbanisation. Management of urbanisation</p> <p>What are the causes and consequences of uneven development?</p> <p><u>PPE February Mocks</u></p> <p><u>Water Resources</u></p> <p>Why does water demand vary?</p> <p>What happens when demand happens exceeds supply</p> <p>What are the challenges of managing water supplies?</p>	<p>1 Global patterns of urbanisation</p> <p>2 Global cities</p> <p>3 Introducing Sydney</p> <p>4 Migration and wealth in Sydney</p> <p>5 Mumbai Megacity</p> <p>6 Growth of Mumbai</p> <p>7 Housing in Mumbai</p> <p>8 Urban and Economic change in Mumbai</p> <p>9 Formal and informal occupations</p> <p>10 Improving Mumbai's slums</p> <p>1 The change in Supply and Demand</p> <p>2 Water Security</p> <p>3 Over Abstraction</p> <p>4 Water Transfer scheme China</p> <p>5 UK Water Supply and Demand</p> <p>6 Transboundary Water Issues</p> <p>7 Are Dams the Answer?</p> <p>8 Water DME</p>	<p>Consider where you live and how the area has changed over time.</p> <p>If you have visited global cities, take time to describe differences and similarities</p> <p>Discuss how we use water in the UK.</p>

Term 3	Revision	Complete bridge the gap tasks Exam technique Key skills Ensure Fieldwork data is complete	Use flash cards Ensure there is quiet space to revise
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IMPACT:

Students will be able to show skills in investigation, interpretation and evaluation of key concepts. They will show confidence and curiosity in questioning and knowledge, ambition to succeed, resilience when they need to take challenges and work hard, respect and empathy for their peers and colleagues in the school, local and global communities and act at all times with integrity.

The impact of the curriculum will be measured by classroom assessment, homework and formal assessments. This will ensure the students can sit their formal GCSE assessments at the end of Year 11.

Recommended Reading:

My Revision Notes: WJEC Eduqas GCSE (9–1) Geography B ISBN: 9781471887376

WJEC Eduqas GCSE (9–1) Geography B Andy Leeder, Alan Brown, Bob Digby, Val Davis ISBN: 9781471857874

WJEC EDUQAS GCSE (9-1) Geography B Textbook (RRP £26.99)

WJEC EDUQAS GCSE (9-1) Geography B Workbook (RRP £5.99) *

My Revision Notes: EDUQAS GCSE (9-1) Geography B (RRP £9.99)

Geographical Skills and Fieldwork for WJEC GCSE Geography and WJEC EDUQAS GCSE (9-1) Geography A and B (RRP £14.99)

*Highly recommended for revision from Year 10 onwards.

What can Students do to be successful in GCSE Geography?

Be an active learner – students to participate and get fully involved in the lessons to get the most out of them.

Complete all work -both at home and at school

Stretch yourself – take the challenge in all lessons and tasks

Keep up to date with current events around the world to broaden knowledge of what is happening around the world (use the BBC/Guardian/Twitter to find relevant news)

Do wider reading – to help to broaden and extend vocabulary and understanding of global even

What are the key websites or Apps that my child could use?

<https://www.internetgeography.net/wider-watching-in-geography/>

www.bbc.co.uk/bitesize – BBC Bitesize has an Eduqas section, which is good for revision notes and quick tests

www.senecalearning.com – Good for revision for a range of subjects, just remember to look for Eduqas GCSE Geography B

www.maps.google.com – Virtual visits to different parts of the world and mapping exercises.

@TBSGeoggers our departmental link to interesting and relevant 'five minute reads'. Excellent knowledge builders and discussion starts.

Zac Effron Down to Earth Series

Take a tour on a virtual journey

Eiffel Tower Video

With help from google explore the Eiffel Tower and journey up to the top.

<https://www.metro.us/news/take-a-virtual-tour-of-eiffel-tower-with-google/tmWmgp--944DxmazHErU>

Great Wall of China 360 view

Learn more about the Great Wall of China.

<http://www.airpano.com/360photo/China-Great-Wall/>

Great Wall of China Virtual Tour

Walk the Great Wall of China

<https://www.thechinaguide.com/destination/great-wall-of-china>

Louvre Gallery

Visit the Museum's exhibition rooms and galleries.

<https://www.louvre.fr/en/visites-en-ligne>

What parents and carers can do to encourage students to take further interest in Geography?

Any documentaries about the world we live in today, from nature to the UK housing crisis. Geography covers a range of topics so keep up to date with the news and current affairs. Open discussion and debate around topics in the news. If you are lucky enough to travel in the UK or abroad, take time to look for, and to discuss, human and physical characteristics of the location.