

# Curriculum Intent, Implementation and Impact

Subject: French

Year group: Year 9

Periods per fortnight: 4

## INTENT:

Our vision in The Buckingham School MFL Department is that all students develop the skills and confidence to belong in a multicultural, mutually respectful world. We aim to inspire our students to have a love of languages by nurturing a linguistic curiosity to explore and respect other cultures and people.

We aim to ensure that **all** students:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.
- Can access, be motivated and engaged in their own language learning.

## IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p style="text-align: center;"><b>Dynamo 3</b></p> <p><b>Module 1 Mon monde et moi.</b></p> <ul style="list-style-type: none"> <li>● Talking about afterschool clubs and activities</li> <li>● Using verbs in the present tense</li> <li>● Describing yourself and your friends</li> <li>● Using the verbs avoir and être</li> <li>● Describing birthday celebrations</li> <li>● Using the perfect tense</li> <li>● Describing what you did and what you wore</li> <li>● Using the present tense and the perfect tense</li> </ul> <p>Revision + Consolidation in all 4 skill areas EOM Assessments</p> <p><b>Module 2 Projets d'avenir.</b></p> <ul style="list-style-type: none"> <li>● Talking about earning money</li> <li>● Using on peut + infinitive to say what people can do</li> <li>● Talking about what job you want to do and why</li> <li>● Using vouloir + infinitive to say 'I want to ...'</li> <li>● Talking about what you are going to do in the future</li> </ul>	<p>A range of the following as appropriate linked to content:</p> <p>Student Homework Workbook</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Researching authentic French sources</p> <p>Online activities Activelearn</p> <p>Extended projects</p>	<p>Ensure students have access to Activelearn</p> <p>Ensure students have a copy of the homework workbook</p> <p>Check that students complete homework and meet deadlines</p> <p>Support with learning key vocabulary weekly</p> <p>Encourage students to revise for End of term Assessments</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>

	<ul style="list-style-type: none"> <li>Using the near future tense</li> <li>Talking about what you did yesterday</li> <li>Using the perfect tense with ne ... pas</li> <li>Talking about different ways of making money</li> <li>Using two tenses together</li> </ul> <p>Revision + Consolidation in all 4 skill areas EOM Assessments</p> <p>Assessment Point 1 + Data Collection</p>		
Spring Term	<p style="text-align: center;"><b>Dynamo 3</b></p> <p><b>Module 3 Ma vie en musique.</b></p> <ul style="list-style-type: none"> <li>Talking about songs and musical instruments</li> <li>Using adjectival agreement</li> <li>Discussing your musical preferences</li> <li>Using the comparative</li> <li>Describing future plans</li> <li>Using two time frames (present and near future)</li> <li>Describing a trip to a concert</li> <li>Using the perfect tense</li> <li>Interviewing a young musician</li> <li>Using the present tense and the perfect tense together</li> </ul> <p>Revision + Consolidation in all 4 skill areas EOM Assessments</p> <p><b>Module 4 Le meilleur des mondes.</b></p> <ul style="list-style-type: none"> <li>Talking about food</li> <li>Describing a photo</li> <li>Discussing eating habits</li> <li>Using ne ... pas and ne ... jamais</li> <li>Talking about animals and the natural world Using il faut + infinitive</li> <li>Talking about helping the environment</li> <li>Using the perfect tense</li> <li>Talking about what you would like to do Using je voudrais + infinitive</li> </ul> <p>Revision + Consolidation in all 4 skill areas EOM Assessments</p>	<p>A range of the following as appropriate linked to content:</p> <p>Student Homework Workbook</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Researching authentic French sources</p> <p>Online activities Activelearn</p> <p>Extended projects</p>	<p>Ensure students have access to Activelearn</p> <p>Ensure students have a copy of the homework workbook</p> <p>Check that students complete homework and meet deadlines</p> <p>Support with learning key vocabulary weekly</p> <p>Encourage students to revise for End of term Assessments</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>

<p>Summer Term</p>	<p style="text-align: center;"><b>Dynamo 3</b></p> <p><b>Module 5 Le monde francophone.</b></p> <ul style="list-style-type: none"> <li>● Using different articles</li> <li>● Talking about countries you would like to visit</li> <li>● Using adjectives</li> <li>● Describing impressive places</li> <li>● Using verbs with the infinitive</li> <li>● Talking about holiday activities</li> <li>● Showcasing what you have learned</li> <li>● Preparing a fact file and advert for a French-speaking country</li> <li>● Using the present tense</li> <li>● Describing people and what they do</li> <li>● Using the near future tense</li> <li>● Talking about future plans</li> <li>● Using the perfect tense</li> <li>● Talking about a past trip</li> <li>● Using three different tenses together</li> <li>● Giving a presentation about a French-speaking star</li> </ul> <p>Project work Extension work on all content covered Grammaire consolidation</p> <p>Revision and End of Year Assessment Point 2 – 4 Skill Areas</p>	<p>A range of the following as appropriate linked to content:</p> <p>Student Homework Workbook</p> <p>Vocabulary Learning</p> <p>Creative Tasks</p> <p>Grammar Tasks</p> <p>Researching authentic French sources</p> <p>Online activities Activelearn</p> <p>Extended projects</p>	<p>Ensure students have access to Activelearn</p> <p>Ensure students have a copy of the homework workbook</p> <p>Check that students complete homework and meet deadlines</p> <p>Support with learning key vocabulary weekly</p> <p>Encourage students to revise for End of Year Assessments</p> <p>Encourage to explore language apps like duolingo</p> <p>Encourage to do speaking practice to build confidence</p>
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**IMPACT:**

**MFL Mastery Assessment KS3.**

The Buckingham School MFL Mastery Assessment System is based on three principles:

- It is competency driven.
- Students master chunks of content before studying new content and master the skills they need to access the content.
- Students must prove that they have understood all the content and have mastered the skills that they have been taught and that they can apply it.

**Key Assessment Points.**

Students will be assessed to prove that they have understood and can apply what has been taught each term. Students will be tested using cumulative GCSE exam style assessments in all 4 skill areas of Listening, Reading, Speaking and Writing over each KS3 year.

Each student will be graded as Emerging/Developing/Secure/Mastered in each of the skill areas as at GCSE where each skill is 25% of the overall grade awarded.

This approach enables students to confidently make a language option choice and be GCSE ready when they reach the end of KS3.