

Curriculum Intent and Map 2021-22

Subject: **Art and Design**

Year group: 8 (Two Lessons per fortnight)

INTENT:

Aims of the curriculum -:

Art and Design lessons will engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

Students will be encouraged to think critically and develop an understanding of art and design and how it both reflects and shapes our history and contributes to cultural creativity.

What will students know/understand/be able to do?

- In art, craft and design, pupils explore visual, tactile and other sensory experiences to communicate ideas and meanings. They work with traditional and new media, developing confidence, competence, imagination and creativity. They learn to appreciate and value images and artefacts across times and cultures, and to understand the contexts in which they were made. In art, craft and design, pupils reflect critically on their own and other people's work, judging quality, value and meaning. They learn to think and act as artists, craftspeople and designers, working creatively and intelligently.

Students will achieve -:

- Produce creative work, Explore ideas and record experiences.

(Links to KS4 and 5 – AQA A01, A03)

- Become proficient in drawing/painting, and a range of art techniques such as printing, photography, 3D, texture, montage etc.

(Links to KS4 and 5 – AQA A02, A03 and A04)

- Evaluate and analyse creative works using the language of art. Learn about great artists and understand the historical and cultural development of different art forms.

(Links to KS4 and 5 – AQA A01, A03 and A04)

IMPLEMENTATION:

Curriculum Overview year 8

YEAR 8	Term1	Term2	Term3	Term4	Term5	Term6
Project	Pop Art Food	Mini beasts	Day of the dead	Tonal patterns	Doodle Art	Lettering
Skills, resources & influences	<ul style="list-style-type: none"> • Planning • Development • Tonal drawing • Block colouring • Scale • Placement • Pop Art - Movement • Composition • Line drawing • Scale • Placement • Composition 	<ul style="list-style-type: none"> • Tonal drawing • Accuracy • Cubism - Movement • Tone • Analysis • Development • Planning • Creative thinking • Scale • Placement • Composition 	<ul style="list-style-type: none"> • Day of the dead • Symmetry • Pattern • Colour blending • Block colour • Printing • Designing • Developing • Scale • Placement • Accuracy 	<ul style="list-style-type: none"> • Pattern • Tone • Shading • Planning • Creative thinking • Op Art • Illusion • Accuracy • Control • Dexterity 	<ul style="list-style-type: none"> • Designing • Doodling • Development • Block colour • Keith Haring - Artist • LBGT community • Analysis • Planning • Creative thinking • Drawing • Symbolism 	<ul style="list-style-type: none"> • Layering • Planning • Group work • Collaborations • Jasper Johns - Artist • Colour blending • Development • Composition • Scale

How can parents help:

Encourage students to work at home each fortnight to complete their extended learning time.

Help to facilitate a quiet spacious working area where possible.

Students benefit from using their own media as this avoids the necessity to share school resources, Colour pencil /paint/brushes etc; are common materials used in art lessons.

Encourage students to attend the KS 3 Art club

IMPACT: Measure -:

- Student work books – standard of work, completion of SOW and extended/differentiated materials
- Work marking
- Learning walks and lesson observations
- Reporting
- Assessment data.

Link to Virtues -:

- **Resilience** - Acceptance of both success and failure and realisation that they work together in art and design Both are needed to succeed and move forward.
- **Ambition** - show case good/exemplary practice in department and student work/achievements. Careers/course links /development at each ks3,4 and 5.
- **Confidence** – Students are engage to take more responsibility for their learning and planning in preparation for year 11, 6th form, exam period s and working life. Confidence is enhanced by praise and award for achievement.
- **Respect** - Art team set high standards in terms of class conduct, behaviour policy , respect and appreciation for their environment and others working in the department.
- **Empathy** – Students are taught to Value of each other’s differences and the part everybody plays to reach a goal.

Assessment and Intent - :

1 (Understand) Show a level of understanding within elements of art history including periods, styles and major movements from ancient times to present day. (*Progression A01 – Develop Ideas*)

2 (Techniques) Develop and use a range of art and design techniques in order to record observations in sketchbooks/journals in different media as a basis for exploring ideas. (*Progression A02 - Explore*)

3 (Skill) Show proficiency in the handling of different materials and media. (Progression A03 - Record Ideas)

4 (Analyse) Evaluate own and others work in order to strengthen the visual impact and application of art works. (*Progression to A01/ A04 Present*)

4 assessment strands:

- **Emerging** – Working below. - E
- **Developing** – Working closely towards secure level - D
- **Secure** – working at expected NC level for end of ks3 - S
- **Mastered** – working above - M