

A Level Psychology

Grade	Descriptors
A*	To achieve grade A*, students' evidence will show that they have securely met all the statements within the grade A descriptor, with stronger performance in most or all aspects of the grade A statements.
A	<p>To achieve grade A, candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate accurate and detailed knowledge of a range of relevant scientific ideas, processes, techniques and procedures; show understanding of most scientific ideas, processes, techniques and procedures; organise and present information clearly, using appropriate psychological terminology. • Engage explicitly and effectively with stimulus/contextual material to apply relevant knowledge and understanding of scientific ideas, processes, techniques and procedures in novel contexts (theoretical/practical) using stimulus information (quantitative/qualitative). • Analyse, interpret and evaluate relevant scientific information, ideas and evidence effectively and critically, to: <ul style="list-style-type: none"> • make appropriate judgements and draw sound conclusions showing sustained and substantiated reasoning. and/or • develop/refine practical design and procedures effectively and appropriately.
B	<p>Characteristics that differentiate a grade B from a grade A:</p> <ul style="list-style-type: none"> • knowledge will be mostly accurate and detailed but there will be occasional errors/omissions, indicating a lack of consistency. • links between psychological knowledge/understanding and a variety of stimulus material will be less thorough and well-focused, so aspects of application may not always be entirely effective. • arguments will be developed and mostly logical. Lines of reasoning will be mostly clear but there may be slight inconsistency in judgements/inadequacy in conclusions. • when refinement or further development of practical design and procedures is required, most suggestions will be competent and appropriate.
C	<p>To achieve grade C, candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate reasonably accurate and detailed knowledge of some relevant scientific ideas, processes, techniques and procedures; show understanding of some scientific ideas, processes, techniques and

	<p>procedures; organise and present information clearly in places, with some use of psychological terminology.</p> <ul style="list-style-type: none"> • Apply relevant knowledge and understanding of some scientific ideas, processes, techniques and procedures in novel contexts (theoretical/practical) using stimulus information (quantitative/qualitative). Some application to stimulus/contextual material may be implicit. • Analyse, interpret and evaluate some relevant scientific information, ideas and evidence, to: <ul style="list-style-type: none"> ○ make judgements and draw some conclusions showing an ability to reason and develop a line of argument. and/or ○ propose some effective and appropriate developments/refinements of practical design and procedures.
D	<p>To achieve grade D, students' evidence will show that they have securely met all the statements within the grade E descriptor, with stronger performance in most or all aspects of the grade E statements. However, their evidence does not meet the minimum requirements of most of the grade C statements.</p>
E	<p>To achieve grade E, candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate basic knowledge of some relevant scientific ideas, processes, techniques and procedures; show basic understanding of some scientific ideas, processes, techniques and procedures; present some information using basic psychological terminology. • Attempt to apply some knowledge and understanding of relevant scientific ideas, processes, techniques and procedures in novel contexts (theoretical/practical) using quantitative/qualitative information; show application to stimulus/contextual material that is limited in terms of appropriateness/effectiveness. • Show some attempt to analyse, interpret and evaluate some relevant scientific information, ideas and evidence, to: <ul style="list-style-type: none"> ○ make basic judgements and draw basic conclusions showing some ability to reason and develop a line of argument and/or ○ propose limited developments/refinements of practical design and procedures.

A student should be graded unclassified (U) if their evidence does not meet the minimum requirements of most of the statements within the grade E descriptor.