

The Buckingham School Curriculum Map

Name of subject Psychology

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/VALUE							
YEAR 6 / PRIMARY SCHOOL LEARNING	CONTENT						
	SKILLS						
	THEMES						
YEAR 7	CONTENT						
	SKILLS						
	THEMES						
	CONTENT						

YEAR 8	SKILLS						
	THEMES						
YEAR 9	CONTENT						RESEARCH METHODS
	SKILLS						Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills
	THEMES						Variables Aims and Hypotheses Experimental Design Sampling



							Ethical considerations Types of experiment Interviews Questionnaires Observations Case studies Correlations Types of data Analysing data Reliability Validity Identifying sources of bias
YEAR 10	CONTENT	PSYCHOLOGICAL PROBLEMS	PSYCHOLOGICAL PROBLEMS	CRIMINAL PSYCHOLOGY	DEVELOPMENT	MEMORY	MEMORY
	SKILLS	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work

		Time management and organization skills		Time management and organization skills	Time management and organization skills	Time management and organization skills	Time management and organization skills
	THEMES	Psychological Problems - Defining and classifying mental health - Social drift theory and biological theory of Schizophrenia - Daniels et al core study	Psychological problems - Social rank theory and biological theory of Depression - Tandoc et al core study -Application of research: Drug treatment and CBT for schizophrenia and depression	Criminal Psychology -Defining and measuring crime - Social Learning Theory of crime - Cooper and Mackie core study - Eysenck personality theory of crime - Heaven's core study - Application – rehabilitation	Development -Stages of development - Piaget's theory of development - Piaget core study - Dweck's learning theory - Blackwell et al core study - Application of Piaget in education	Memory - Key concepts of memory - Multi-store model of memory - Theories of forgetting - Clive Wearing case study	- Schemas - Braun et al core study - Application of memory – advertising techniques
	CONTENT	SLEEP AND DREAMING	SLEEP AND DREAMING & SOCIAL INFLUENCE	SOCIAL INFLUENCE	REVISION	REVISION	N/a
YEAR 11	SKILLS	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills	

		<p>Communication/or al skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Communication/oral skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Communication/oral skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Communication/oral skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Communication/oral skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Communication/oral skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>
	THEMES	<p>Approaches in Psychology</p> <ul style="list-style-type: none"> - Origins of Psychology - Behaviourist Approach - Social Learning Theory - Cognitive Approach - Biological Approach <p>Research Methods</p> <ul style="list-style-type: none"> - Aims, variables and hypothesis - Experimental Design - Sampling - Ethical considerations 	<p>Psychopathology</p> <ul style="list-style-type: none"> - Defining abnormality - Behaviourist explanations of phobias - Behaviourist treatments of phobias - Cognitive explanations of depression - Cognitive treatments of depression - Biological explanations of OCD - Biological treatments of OCD <p>Research Methods</p> <ul style="list-style-type: none"> - Types of experiment - Observations - Interviews and questionnaires - Types of data - Peer review 	<ul style="list-style-type: none"> - Coding, capacity and duration - Multi-store model of memory - Types of Long Term Memory - Working memory model - Interference theory - Retrieval failure theory - Effects of misleading information on eyewitness testimony - Effects of anxiety on eyewitness testimony - Ways of improving accuracy of eyewitness testimony: The cognitive interview 	<ul style="list-style-type: none"> - Caregiver infant interactions and the role of the father - Stages of attachment - Animal studies of attachment - Learning theory of attachment - Bowlby's monotropy theory of attachment - Ainsworth's strange situation - Cultural variations of attachment - Bowlby's maternal deprivation theory - Romanian Orphan Studies - Effects of early attachment on later relationships 	<ul style="list-style-type: none"> - Types of conformity and explanations of conformity - Majority influence: Asch - Social roles: Zimbardo - Obedience: Milgram - Situational factors on obedience - Psychological-social factors of obedience: Agentic shift and legitimacy of authority - Dispositional factors of obedience: Authoritarian personality - Resistance to social influence: Locus of control 	<ul style="list-style-type: none"> - Content and thematic analysis - Correlation coefficients - Reliability and validity - Inferential statistics - Issues and debates intro

						and social support - Minority influence - Minority influence and social change	
YEAR 13	CONTENT	BIOPSYCHOLOGY	FORENSIC PSYCHOLOGY	SCHIZOPHRENIA & ISSUES AND DEBATES	GENDER	REVISION	N/A
	SKILLS	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	

	THEMES	<ul style="list-style-type: none"> - Neurons, the central nervous system and the endocrine system - Localisation of function - Plasticity and functional recovery after trauma - Split brain research - Ways of investigating the brain - Circadian rhythm - Infradian and ultradian rhythm - Exogenous Zeitgebers and endogenous pacemakers 	<ul style="list-style-type: none"> - The top down approach to offender profiling - The bottom up approach to offender profiling - Atavistic form - Eysenck's personality theory of criminality - Cognitive explanations of criminality - Differential Association Theory of criminal behaviour - Psychodynamic theory of criminal behaviour - Ways of dealing with offenders: custodial sentencing - Ways of dealing with offenders: Anger management - Ways of dealing with offenders: Token economy - Ways of dealing with offenders: Restorative Justice system 	<ul style="list-style-type: none"> - Classification and diagnosis of Sz- - Psychological explanations for Sz - Psychological treatments for Sz - Biological explanations for Sz - Biological treatments for Sz - Interactionist approach to explain and treat Sz <p>Issues and Debates</p> <ul style="list-style-type: none"> - Gender bias - Culture bias - Reductionism and holism - Determinism and free will - Idiographic and nomothetic approached - Nature Vs nurture - Ethical implications and socially sensitive research 	<ul style="list-style-type: none"> - Sex and Gender - Androgyny and Bem and the Sex Role Inventory - Role of chromosomes - Turners and Klinefelters syndrome - Psychological explanations of gender – Gender Schema theory - Psychological explanations of gender – Kohlbergs theory - Psychodynamic theory of gender - Social learning theory of gender - The influence of media on gender - Atypical gender development 		
--	--------	--	---	--	---	--	--