

# The Buckingham School

## Curriculum Map

Name of subject PE CORE

|                                  |         | AUTUMN 1   | AUTUMN 2  | SPRING 1   | SPRING 2  | SUMMER 1   | SUMMER 2   |
|----------------------------------|---------|--|---|--|---|--|--|
| KEY TOPIC/VALUE                  |         |  |   |  |   |  |  |
| YEAR 6 / PRIMARY SCHOOL LEARNING | CONTENT | Football, Dance, Gymnastics, Tag rugby cross country. Swimming   | Badminton, Dance, gymnastics, football, cross, country. Swimming  | Badminton, Dance, gymnastics, football, cross, country. Swimming | Multi skills, Dance, gymnastics, football, cross, country. Swimming | Athletics, Rounder's, Cricket, Swimming          | Athletics, Rounder's, Cricket, Swimming          |
|                                  | SKILLS  | Not disclosed, Physical education is generally not led by primary school teachers but outsourced to coaches. |   |  |   |  |  |
|                                  | THEMES  | To competence to excel in a broad range of physical activities   | Ensuring that are physically active for sustained periods of time | To engage in competitive sports and activities                   | To encourage pupils to lead healthy, active lives.                  |  |  |
|                                  | CONTENT | Football, Rugby, Netball, Badminton, Gymnastics,   | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball,       | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball,      | Football, Rugby, Netball, Badminton, Gymnastics,                    | Cricket, Rounder's, Athletics, Tennis, Softball, | Cricket, Rounder's, Athletics, Tennis, Softball, |

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| YEAR 7 |        | Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis.   | Basketball, Swimming. Health and Fitness, Table Tennis.   | Basketball, Swimming. Health and Fitness, Table Tennis.   | Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis.   |   |   |
|        | SKILLS | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.   | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.  | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.  | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.   | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.  | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.  |
|        | THEMES | Igniting a passion for PE, Lessons will focusing upon: <input type="checkbox"/> skill progression <input type="checkbox"/> Students will develop Social, Physical, Cognitive and Affective skills <input type="checkbox"/> Student's lesson will be focused upon enjoyment and participation through a variety of activities. <input type="checkbox"/> Assessment will occur through the | Igniting a passion for PE, Lessons will focusing upon: <input type="checkbox"/> skill progression <input type="checkbox"/> Students will develop Social, Physical, Cognitive and Affective skills <input type="checkbox"/> Student's lesson will be focused upon enjoyment and participation through a variety of activities. <input type="checkbox"/> Assessment will occur through the application of Me in PE Delivery will be based upon Models | Igniting a passion for PE, Lessons will focusing upon: <input type="checkbox"/> skill progression <input type="checkbox"/> Students will develop Social, Physical, Cognitive and Affective skills <input type="checkbox"/> Student's lesson will be focused upon enjoyment and participation through a variety of activities. <input type="checkbox"/> Assessment will occur through the application of Me in PE Delivery will be | Igniting a passion for PE, Lessons will focusing upon: <input type="checkbox"/> skill progression <input type="checkbox"/> Students will develop Social, Physical, Cognitive and Affective skills <input type="checkbox"/> Student's lesson will be focused upon enjoyment and participation through a variety of activities. <input type="checkbox"/> Assessment will occur through the | Igniting a passion for PE, Lessons will focusing upon: <input type="checkbox"/> skill progression <input type="checkbox"/> Students will develop Social, Physical, Cognitive and Affective skills <input type="checkbox"/> Student's lesson will be focused upon enjoyment and participation through a variety of | Igniting a passion for PE, Lessons will focusing upon: <input type="checkbox"/> skill progression <input type="checkbox"/> Students will develop Social, Physical, Cognitive and Affective skills <input type="checkbox"/> Student's lesson will be focused upon enjoyment and participation through a variety of |

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|        |         | application of Me in PE Delivery will be based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education          | based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education   | based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education   | application of Me in PE Delivery will be based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education          | activities. □ Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education | activities. □ Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education |
| YEAR 8 | CONTENT | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis. Trampolining.  | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis. Trampolining.  | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis. Trampolining.  | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis. Trampolining.  | Cricket, Rounder's, Athletics, Tennis, Softball,  | Cricket, Rounder's, Athletics, Tennis, Softball,  |
|        | SKILLS  | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework. | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework. | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in  | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in  |

|  |        | assessment framework.  |  |  | assessment framework.  | PE Skills mastery assessment framework.  | PE Skills mastery assessment framework.  |
|--|--------|--|--|--|--|--|--|
|  | THEMES | <p>Igniting a passion for PE, Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>☐ skill progression ☐</li> </ul> <p>Students will develop Social, Physical, Cognitive and Affective skills ☐</p> <p>Student's lesson will be focused upon enjoyment and participation through a variety of activities. ☐</p> <p>Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</p> <ul style="list-style-type: none"> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Igniting a passion for PE, Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>☐ skill progression ☐</li> </ul> <p>Students will develop Social, Physical, Cognitive and Affective skills ☐</p> <p>Student's lesson will be focused upon enjoyment and participation through a variety of activities. ☐</p> <p>Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</p> <ul style="list-style-type: none"> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Igniting a passion for PE, Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>☐ skill progression ☐</li> </ul> <p>Students will develop Social, Physical, Cognitive and Affective skills ☐</p> <p>Student's lesson will be focused upon enjoyment and participation through a variety of activities. ☐</p> <p>Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</p> <ul style="list-style-type: none"> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Igniting a passion for PE, Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>☐ skill progression ☐</li> </ul> <p>Students will develop Social, Physical, Cognitive and Affective skills ☐</p> <p>Student's lesson will be focused upon enjoyment and participation through a variety of activities. ☐</p> <p>Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</p> <ul style="list-style-type: none"> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Igniting a passion for PE, Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>☐ skill progression ☐</li> </ul> <p>Students will develop Social, Physical, Cognitive and Affective skills ☐</p> <p>Student's lesson will be focused upon enjoyment and participation through a variety of activities. ☐</p> <p>Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</p> <ul style="list-style-type: none"> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Igniting a passion for PE, Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>☐ skill progression ☐</li> </ul> <p>Students will develop Social, Physical, Cognitive and Affective skills ☐</p> <p>Student's lesson will be focused upon enjoyment and participation through a variety of activities. ☐</p> <p>Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</p> <ul style="list-style-type: none"> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> |

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| YEAR 9 | CONTENT | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.   | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball. Health and Fitness, Table Tennis. Trampolining.   | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.   | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.   | Cricket, Rounder's, Athletics, Tennis, Softball,   | Cricket, Rounder's, Athletics, Tennis, Softball,   |
|        | SKILLS  | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework. | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.  | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.             | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework. | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework. | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework. |
|        | THEMES  | Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • Pathway for NEA success ii) Core recreational pathway   | Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • Lessons will focusing upon: • Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they | Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • • Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active | Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • • Creating enjoyment and love for Physical Activity that supports a students continuation in a    | Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • • Creating enjoyment and love for Physical Activity that supports a students                      | Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • • Creating enjoyment and love for Physical Activity that supports a students                      |

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|  |  | <p>Lessons will focus upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>have left the Buckingham school.</p> <ul style="list-style-type: none"> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>lifestyle after they have left the Buckingham school.</p> <ul style="list-style-type: none"> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>healthy active lifestyle after they have left the Buckingham school.</p> <ul style="list-style-type: none"> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>continuation in a healthy active lifestyle after they have left the Buckingham school.</p> <ul style="list-style-type: none"> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>continuation in a healthy active lifestyle after they have left the Buckingham school.</p> <ul style="list-style-type: none"> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> |
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| YEAR 10 | CONTENT | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolineing.  | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball. Health and Fitness, Table Tennis. Trampolineing.  | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolineing.  | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolineing.   | Cricket, Rounder's, Athletics, Tennis, Softball,   | Cricket, Rounder's, Athletics, Tennis, Softball,   |
|         | SKILLS  | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.                   | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.  | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.                                     | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.                | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework. | Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework. |
|         | THEMES  | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon:<br>• Skills progression • Tactics & techniques • Leadership skills • Pathway for | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques • Leadership skills • Pathway for NEA success ii) Core recreational pathway | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques • Leadership skills • Pathway for NEA success ii) Core | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques • Leadership skills • Pathway for | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques •                  | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques •                  |

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|  |  | <p>NEA success ii)<br/>Core recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>NEA success ii)<br/>Core recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Leadership skills<br/>• Pathway for NEA success ii)<br/>Core recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Leadership skills<br/>• Pathway for NEA success ii)<br/>Core recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> |
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| YEAR 11 | CONTENT | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolineing.  | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball. Health and Fitness, Table Tennis. Trampolineing.   | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolineing.   | Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolineing.  | Cricket, Rounder's, Athletics, Tennis, Softball,   | Cricket, Rounder's, Athletics, Tennis, Softball,   |
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|         | THEMES  | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon:<br>• Skills progression • Tactics & techniques • Leadership skills • Pathway for | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon:<br>• Skills progression • Tactics & techniques • Leadership skills • Pathway for NEA success ii) Core recreational pathway | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon:<br>• Skills progression • Tactics & techniques • Leadership skills • Pathway for NEA success ii) Core | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon:<br>• Skills progression • Tactics & techniques • Leadership skills • Pathway for | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon:<br>• Skills progression • Tactics & techniques •               | Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon:<br>• Skills progression • Tactics & techniques •               |

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|  |  | <p>NEA success ii)<br/>Core recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>NEA success ii)<br/>Core recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Leadership skills<br/>• Pathway for NEA success ii)<br/>Core recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> | <p>Leadership skills<br/>• Pathway for NEA success ii)<br/>Core recreational pathway Lessons will focusing upon:</p> <ul style="list-style-type: none"> <li>• Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they have left the Buckingham school.</li> <li>• A focusing on enjoyment, variety and participation.</li> <li>• Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods:</li> <li>• Tactical Games For Understanding</li> <li>• Cooperative learning</li> <li>• Sports Education</li> </ul> |
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| YEAR 12 | CONTENT |  |  |  |  |  |  |
|         | SKILLS  |  |  |  |  |  |  |
|         | THEMES  |  |  |  |  |  |  |
| YEAR 13 | CONTENT |  |  |  |  |  |  |
|         | SKILLS  |  |  |  |  |  |  |
|         | THEMES  |  |  |  |  |  |  |