The Buckingham School Curriculum Map

Name of subject PE CORE

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/VALUE							
YEAR 6 /	CONTENT	Football, Dance, Gymnastics, Tag rugby cross country. Swimming	Badminton, Dance, gymnastics, football, cross, country. Swimming	Badminton, Dance, gymnastics, football, cross, country. Swimming	Multi skills, Dance, gymnastics, football, cross, country. Swimming	Athletics, Rounder's, Cricket, Swimming	Athletics, Rounder's, Cricket, Swimming
PRIMARY SCHOOL LEARNING	SKILLS	Not disclosed, Physical education is generally not led by primary school teachers but outsourced to coaches.					
	THEMES	To competence to excel in a broad range of physical activities	Ensuring that are physically active for sustained periods of time	To engage in competitive sports and activities	To encourage pupils to lead healthy, active lives.		
	CONTENT	Football, Rugby, Netball, Badminton, Gymnastics,	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball,	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball,	Football, Rugby, Netball, Badminton, Gymnastics,	Cricket, Rounder's, Athletics, Tennis, Softball,	Cricket, Rounder's, Athletics, Tennis, Softball,

YEAR 7		Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis.	Basketball, Swimming. Health and Fitness, Table Tennis.	Basketball, Swimming. Health and Fitness, Table Tennis.	Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis.		
	SKILLS	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.
	THEMES	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of activities. □ Assessment will occur through the	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of activities. □ Assessment will occur through the application of Me in PE Delivery will be based upon Models	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of activities. □ Assessment will occur through the application of Me in PE Delivery will be	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of activities. □ Assessment will occur through the	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of

		application of Me in PE Delivery will be based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education	based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education	based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education	application of Me in PE Delivery will be based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education	activities. Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: Tactical Games For Understanding Cooperative learning Sports Education	activities. Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: Tactical Games For Understanding Cooperative learning Sports Education
YEAR 8	CONTENT	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball, Swimming. Health and Fitness, Table Tennis. Trampolining.	Cricket, Rounder's, Athletics, Tennis, Softball,	Cricket, Rounder's, Athletics, Tennis, Softball,
	SKILLS	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in

	assessment framework.			assessment framework.	PE Skills mastery assessment framework.	PE Skills mastery assessment framework.
THEMES	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of activities. □ Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: ■ Tactical Games For Understanding ● Cooperative learning ● Sports Education	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of activities. □ Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education	Igniting a passion for PE, Lessons will focusing upon: skill progression students will develop Social, Physical, Cognitive and Affective skills Student's lesson will be focused upon enjoyment and participation through a variety of activities. Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: Tactical Games For Understanding Cooperative learning Sports Education	Igniting a passion for PE, Lessons will focusing upon: skill progression Students will develop Social, Physical, Cognitive and Affective skills Student's lesson will be focused upon enjoyment and participation through a variety of activities. Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: Tactical Games For Understanding Cooperative learning Sports Education	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of activities. □ Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: ● Tactical Games For Understanding ● Cooperative learning ● Sports Education	Igniting a passion for PE, Lessons will focusing upon: □ skill progression □ Students will develop Social, Physical, Cognitive and Affective skills □ Student's lesson will be focused upon enjoyment and participation through a variety of activities. □ Assessment will occur through the application of Me in PE Delivery will be based upon Models based teaching methods: • Tactical Games For Understanding • Cooperative learning • Sports Education

YEAR 9	CONTENT	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.	Cricket, Rounder's, Athletics, Tennis, Softball,	Cricket, Rounder's, Athletics, Tennis, Softball,
	SKILLS	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.
	THEMES	Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • Pathway for NEA success ii) Core recreational pathway	Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • Lessons will focusing upon: • Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active lifestyle after they	Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • • Creating enjoyment and love for Physical Activity that supports a students continuation in a healthy active	Igniting a passion for PE, ● Skills progression ● Tactics & techniques ● Leadership skills ● Creating enjoyment and love for Physical Activity that supports a students continuation in a	Igniting a passion for PE,	Igniting a passion for PE, • Skills progression • Tactics & techniques • Leadership skills • Creating enjoyment and love for Physical Activity that supports a students

have left the lifestyle after they healthy active continuation in a Lessons will continuation in a Buckingham school. lifestyle after they healthy active have left the focusina healthy active A focusing on Buckingham have left the lifestyle after lifestyle after upon: • they have left enjoyment, variety Buckingham they have left Creating school. • A the Buckingham and participation. • focusing on school. • A the Buckingham enjoyment school. • A and love for Assessment will enjoyment, variety focusing on school. • A focusing on Physical occur through the and participation. • enjoyment, variety focusing on Activity that application of Me in Assessment will and participation. enjoyment, enjoyment, supports a PE Delivery will be occur through the Assessment will variety and variety and students based upon Models application of Me in occur through the participation. • participation. based teaching PE Delivery will be application of Me Assessment will Assessment will continuation in methods: • Tactical based upon Models in PE Delivery will occur through occur through a healthy based teaching the application the application active lifestyle Games For be based upon methods: • Tactical Understanding • Models based of Me in PE of Me in PE after they teaching methods: Cooperative learning have left the Games For Delivery will be Delivery will be Sports Education Understanding • Buckingham Tactical Games based upon based upon Cooperative Models based Models based school. • A For learning • Sports focusing on Understanding • teaching teaching Cooperative Education methods: • methods: • enjoyment, **Tactical Games Tactical Games** variety and learning • Sports Education participation. For For Understanding • Assessment Understanding • will occur Cooperative Cooperative through the learning • learning • Sports Sports application of Me in PE Education Education Delivery will be based upon Models based teaching methods: • Tactical Games For Understandin q • Cooperative learning • Sports Education

YEAR 10	CONTENT	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.	Cricket, Rounder's, Athletics, Tennis, Softball,	Cricket, Rounder's, Athletics, Tennis, Softball,
	SKILLS	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.	Improved knowledge of the following skills: Leadership. Health and fitness, Physical, Social, Thinking creativity and personal. In line with the me in PE Skills mastery assessment framework.
	THEMES	Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques • Leadership skills • Pathway for	Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques • Leadership skills • Pathway for NEA success ii) Core recreational pathway	Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: Skills progression Tactics & techniques Leadership skills Pathway for NEA success ii) Core	Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques • Leadership skills • Pathway for	Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques •	Igniting a passion for PE, Core PE will be split into 2 clear pathways. i) GCSE / Btec Core pathway Lessons will focusing upon: • Skills progression • Tactics & techniques •

Leadership skills Leadership skills NEA success ii) Lessons will focusing NEA success ii) recreational Core recreational upon: • Creating Core recreational Pathway for Pathway for pathway Lessons NEA success ii) pathway Lessons enjoyment and love will focusing upon: pathway Lessons NEA success ii) will focusing upon: for Physical Activity Creating will focusing upon: Core Core Creating enjoyment and love Creating recreational that supports a recreational enjoyment and students continuation for Physical Activity enjoyment and pathway pathway love for Physical in a healthy active that supports a love for Physical Lessons will Lessons will Activity that lifestyle after they students Activity that focusing upon: • focusing upon: • supports a have left the continuation in a supports a Creating Creating students Buckingham school. healthy active students enjoyment and enjoyment and love for Physical continuation in a A focusing on lifestyle after they continuation in a love for Physical healthy active enjoyment, variety have left the healthy active Activity that Activity that lifestyle after they and participation. Buckingham lifestyle after they supports a supports a have left the school. • A have left the students Assessment will students Buckingham occur through the focusing on Buckingham continuation in a continuation in a school. • A application of Me in school. • A healthy active enjoyment, variety healthy active PE Delivery will be focusing on and participation. • focusing on lifestyle after lifestyle after enjoyment, variety based upon Models Assessment will they have left they have left enjoyment, variety the Buckingham the Buckingham and participation. based teaching occur through the and participation. methods: • Tactical application of Me in Assessment will school. • A school. • A Assessment will occur through the Games For PE Delivery will be occur through the focusing on focusing on based upon Models application of Me Understanding • application of Me enjoyment, enjoyment, Cooperative learning in PE Delivery will in PE Delivery will based teaching variety and variety and be based upon Sports Education methods: • Tactical be based upon participation. participation. Models based Games For Models based Assessment will Assessment will Understanding • teaching methods: teaching methods: occur through occur through the application Tactical Games Cooperative Tactical Games the application learning • Sports of Me in PE of Me in PE For For Understanding • Delivery will be Delivery will be Understanding • Education Cooperative Cooperative based upon based upon learning • Sports learning • Sports Models based Models based Education Education teaching teaching methods: • methods: • **Tactical Games** Tactical Games For For Understanding • Understanding • Cooperative Cooperative learning • learning • Sports Sports Education Education

YEAR 11	CONTENT	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.	Football, Rugby, Netball, Badminton, Gymnastics, Dodgeball, Basketball,. Health and Fitness, Table Tennis. Trampolining.	Cricket, Rounder's, Athletics, Tennis, Softball,	Cricket, Rounder's, Athletics, Tennis, Softball,
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NEA success ii) Leadership skills Leadership skills NEA success ii) Lessons will focusing recreational Core recreational Core recreational Pathway for Pathway for upon: • Creating pathway Lessons NEA success ii) pathway Lessons enjoyment and love will focusing upon: pathway Lessons NEA success ii) will focusing upon: for Physical Activity Creating will focusing upon: Core Core Creating enjoyment and love Creating recreational recreational that supports a enjoyment and students continuation for Physical Activity enjoyment and pathway pathway Lessons will love for Physical in a healthy active that supports a love for Physical Lessons will Activity that lifestyle after they students Activity that focusing upon: • focusing upon: • supports a have left the continuation in a supports a Creating Creating students Buckingham school. healthy active students enjoyment and enjoyment and continuation in a A focusing on lifestyle after they continuation in a love for Physical love for Physical healthy active enjoyment, variety have left the healthy active Activity that Activity that lifestyle after they and participation. Buckingham lifestyle after they supports a supports a have left the school. • A have left the students Assessment will students Buckingham occur through the focusing on Buckingham continuation in a continuation in a school. • A application of Me in enjoyment, variety school. • A healthy active healthy active PE Delivery will be focusing on and participation. • focusing on lifestyle after lifestyle after enjoyment, variety enjoyment, variety based upon Models Assessment will they have left they have left the Buckingham the Buckingham and participation. based teaching occur through the and participation. Assessment will methods: • Tactical application of Me in Assessment will school. • A school. • A occur through the Games For PE Delivery will be occur through the focusing on focusing on based upon Models application of Me Understanding • application of Me enjoyment, enjoyment, in PE Delivery will in PE Delivery will Cooperative learning based teaching variety and variety and be based upon Sports Education methods: • Tactical be based upon participation. participation. Models based Games For Models based Assessment will Assessment will teaching methods: Understanding • teaching methods: occur through occur through the application Tactical Games Cooperative Tactical Games the application learning • Sports of Me in PE of Me in PE For For Delivery will be Delivery will be Understanding • Education Understanding • Cooperative Cooperative based upon based upon learning • Sports learning • Sports Models based Models based Education Education teaching teaching methods: • methods: • **Tactical Games** Tactical Games For For Understanding • Understanding • Cooperative Cooperative learning • learning • Sports Sports Education Education

	CONTENT			
YEAR 12	SKILLS			
	THEMES			
YEAR 13	CONTENT			
TEAR 13	SKILLS			
	THEMES			