

Curriculum Intent, Implementation and Impact

Subject: Geography Edexcel A-level

Year group: 13

Periods per fortnight: 8

INTENT:

"Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?" - **Michael Palin**

To encourage a sense of achievement as students develop their knowledge and understanding of Geography. Also, to inspire their geographical understanding, to engage critically with real world issues and places, and to apply their geographical knowledge, theory and skills to the world around them. Students will grow as independent thinkers and as informed and engaged citizens, who understand the role and importance of geography as one of the key disciplines relevant to understanding the world's changing peoples, places and environments.

Breakdown of Exam Components

Exam 1: 2 hours and 15 minutes	Exam 2: 2 hours and 15 minutes	Exam 3: 2 hours and 15 minutes
<p>Content overview</p> <ul style="list-style-type: none"> ● Area of study 1, Topic 1: Tectonic Processes and Hazards ● Area of study 1, Topic 2: Landscape Systems, Processes and Change – including optional sub-topics from which students choose one from two: 2A: Glaciated Landscapes and Change or 2B: Coastal Landscapes and Change ● Area of study 3, Topic 5: The Water Cycle and Water Insecurity ● Area of study 3, Topic 6: The Carbon Cycle and Energy Security 	<p>Content overview</p> <ul style="list-style-type: none"> ● Area of study 2, Topic 3: Globalisation ● Area of study 2, Topic 4: Shaping Places – including optional sub-topics from which students choose one from two: 4A Regenerating Places or 4B Diverse Places ● Area of study 4, Topic 7: Superpowers ● Area of study 4, Topic 8: Global Development and Connections – including optional sub-topics from which students choose one from two: 8A Health, Human Rights and Intervention or 8B Migration, Identity and Sovereignty 	<p>Content overview</p> <p>The specification contains three synoptic themes within the compulsory content areas:</p> <ul style="list-style-type: none"> ● Players ● Attitudes and actions ● Futures and uncertainties. The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.

IMPLEMENTATION:

Term	Topics studied	Additional information	How parents could support students?
Term 1	The water cycle	Role water plays a key role in supporting life on earth. The water cycle. Physical processes that control the circulation of water	See note at bottom

	Carbon cycle and energy security	between the stores on land, in the oceans, in the cryosphere, and the atmosphere. Water insecurity. Managing water supply. The carbon cycle Physical processes that control the movement of carbon between stores on land, the oceans and the atmosphere. Reliance on fossil fuels.	
Term 2	Superpowers Submission of NEA Health, human rights and intervention	How the pattern of dominance has changed over time. Superpowers and emerging superpowers and their impact on the global economy, global politics and the environment. The spheres of influence between these powers. Environmental, social and political quality of life. Human rights and human welfare.	See note at bottom
Term 3	Revision. Exam preparation for Paper 1, 2 and 3	Revision of all components	See note at bottom

IMPACT:

Students will be able to show skills in investigation, interpretation and evaluation of key concepts. They will show confidence and curiosity in questioning and knowledge, ambition to succeed, resilience when they need to take challenges and work hard, respect and empathy for their peers and colleagues in the school, local and global communities and act at all times with integrity.

The impact of the curriculum will be measured by classroom assessment, homework and formal assessments. This will ensure the students can sit their formal A-level assessments at the end of Year 13.

What can Students do to be successful in Geography?

Be an active learner – students to participate and get fully involved in the lessons to get the most out of them.

Complete all work -both at home and at school

Stretch yourself – take the challenge in all lessons and tasks

Keep up to date with current events around the world to broaden knowledge of what is happening around the world (use the BBC/Guardian/Twitter to find relevant news)

Do wider reading – to help to broaden and extend vocabulary and understanding of global even

What parents and carers can do to encourage students to take further interest in Geography?

Any documentaries about the world we live in today, from nature to the UK housing crisis. Geography covers a range of topics so keep up to date with the news and current affairs. Open discussion and debate around topics in the news. If you are lucky enough to travel in the UK or abroad, take time to look for, and to discuss, human and physical characteristics of the location.