

KS3 Textiles Student Progress Mastery Table

Emerging – a student whose understanding of the KS3 Textiles skills is emerging will be able to:	Developing – a student who is developing their KS3 Textiles skills will be able to:	Securing - a student who is secure in their KS3 Textiles curriculum will be able to:	Mastering – a student who has mastered the KS3 Textiles curriculum will be able to:	Mastering* - a student who has mastered* the KS3 Textiles curriculum will be able to:
<ul style="list-style-type: none"> - Some ability to develop ideas through purposeful investigations. - Some ability to refine ideas. - Some ability to select and experiment with appropriate media, materials, techniques and processes. - Some ability to record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant. - Some ability to present a personal and meaningful response and realise intentions. - Some ability to demonstrate understanding of visual language. - Homework is completed inconsistently and may show limited effort, with some tasks missing or lacking development. 	<ul style="list-style-type: none"> - A moderate ability to effectively develop ideas through purposeful investigations. A moderate ability to thoughtfully refine ideas. - A moderate ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. - A moderate ability to skilfully record ideas, observations and insights through drawing and annotation and any other appropriate means relevant. - A moderate ability to demonstrate understanding of visual language. - Homework is completed with some consistency and shows developing effort and understanding, although some tasks may lack depth. 	<ul style="list-style-type: none"> - A consistent ability to effectively develop ideas through purposeful investigations. - A consistent ability to thoughtfully refine ideas. - A consistent ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. - A consistent ability to skilfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant. - A consistent ability to demonstrate understanding of visual language. - Homework is completed regularly, demonstrates a good level of effort, and supports progress and understanding in class. 	<ul style="list-style-type: none"> - A highly developed ability to effectively develop ideas through creative and purposeful investigations. - A highly developed ability to thoughtfully refine ideas. - A highly developed ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. - A highly developed ability to skilfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant. - A highly developed ability to demonstrate understanding of visual language. - Homework is completed consistently to a high standard, showing creativity, initiative, and a clear link to classroom learning. 	<ul style="list-style-type: none"> - An exceptional ability to effectively develop ideas through creative and purposeful investigations. - An exceptional ability to thoughtfully refine ideas with discrimination. - An exceptional ability to effectively select and purposefully experiment with media, materials, techniques and processes. - An exceptional ability to competently present a personal and meaningful response and realise intentions with confidence and conviction. - An exceptional ability to demonstrate understanding of visual language. - Homework is completed with outstanding care, insight, and independence, consistently exceeding expectations and enriching classroom work.

