

**KS3 Textiles Student Progress Mastery Table**

<b>Emerging</b> – a student whose understanding of the KS3 Textiles skills is emerging will be able to:	<b>Developing</b> – a student who is developing their KS3 Textiles skills will be able to:	<b>Securing</b> - a student who is secure in their KS3 Textiles curriculum will be able to:	<b>Mastering</b> – a student who has mastered the KS3 Textiles curriculum will be able to:	<b>Mastering*</b> - a student who has mastered* the KS3 Textiles curriculum will be able to:
<ul style="list-style-type: none"> <li>- Some ability to develop ideas through purposeful investigations.</li> <li>- Some ability to refine ideas.</li> <li>- Some ability to select and experiment with appropriate media, materials, techniques and processes.</li> <li>- Some ability to record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant.</li> <li>- Some ability to present a personal and meaningful response and realise intentions.</li> <li>- Some ability to demonstrate understanding of visual language.</li> <li>- Homework is completed inconsistently and may show limited effort, with some tasks missing or lacking development.</li> </ul>	<ul style="list-style-type: none"> <li>- A moderate ability to effectively develop ideas through purposeful investigations. A moderate ability to thoughtfully refine ideas.</li> <li>- A moderate ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes.</li> <li>- A moderate ability to skilfully record ideas, observations and insights through drawing and annotation and any other appropriate means relevant.</li> <li>- A moderate ability to demonstrate understanding of visual language.</li> <li>- Homework is completed with some consistency and shows developing effort and understanding, although some tasks may lack depth.</li> </ul>	<ul style="list-style-type: none"> <li>- A consistent ability to effectively develop ideas through purposeful investigations.</li> <li>- A consistent ability to thoughtfully refine ideas.</li> <li>- A consistent ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes.</li> <li>- A consistent ability to skilfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant.</li> <li>- A consistent ability to demonstrate understanding of visual language.</li> <li>- Homework is completed regularly, demonstrates a good level of effort, and supports progress and understanding in class.</li> </ul>	<ul style="list-style-type: none"> <li>- A highly developed ability to effectively develop ideas through creative and purposeful investigations.</li> <li>- A highly developed ability to thoughtfully refine ideas with discrimination.</li> <li>- A highly developed ability to effectively select and purposefully experiment with media, materials, techniques and processes.</li> <li>- A highly developed ability to skillfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant.</li> <li>- A highly developed ability to demonstrate understanding of visual language.</li> <li>- Homework is completed consistently to a high standard, showing creativity, initiative, and a clear link to classroom learning.</li> </ul>	<ul style="list-style-type: none"> <li>- An exceptional ability to effectively develop ideas through creative and purposeful investigations.</li> <li>- An exceptional ability to thoughtfully refine ideas with discrimination.</li> <li>- An exceptional ability to effectively select and purposefully experiment with media, materials, techniques and processes.</li> <li>- An exceptional ability to competently present a personal and meaningful response and realise intentions with confidence and conviction.</li> <li>- An exceptional ability to demonstrate understanding of visual language.</li> <li>- Homework is completed with outstanding care, insight, and independence, consistently exceeding expectations and enriching classroom work.</li> </ul>

