

## Curriculum Overview 2021-22

Subject (include exam board if examination subject): BTEC L2 Enterprise

Year group: 10/11

Periods per fortnight: 5

### INTENT:

All businesses need enterprising employees to drive their organisations forward, to have ideas and initiatives to instigate growth, and to ensure that businesses survive in this fast-changing world. We have chosen this qualification to ensure that our students are ready to work to a high standard in this ever changing landscape. Enterprise is a key government focus and is set to form an important part of the UK's global economic status, both now and in the future. We are hoping that our students can become some of the very best entrepreneurs in the world and others that will set up some of the 1000s of small businesses that are the backbone of our economy. Enterprise skills provide a fantastic progression pathway into a number of roles in an organisation and are transferable into all businesses. There are also strong opportunities for post-16 progressions in this sector.

The three units allow students to develop these virtues:

Exploring Enterprises – Ambition, Curiosity

Planning for and Pitching an Enterprise Activity – Confidence, Respect, Empathy

Promotion and Finance for Enterprise – Resilience, Integrity

This course is suitable for all groups of students and will especially suit boys as it relates directly to the real world, is broad, is competitive and the assessment methods suit their learning. PP students will be supported by developing their confidence, oracy, entrepreneurial skills and writing. MA students will be challenged to be creative, develop leadership skills and independent research skills.

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	Component 1: Exploring Enterprises Part 1 (Internally Assessed) 36 Guided Learning Hours (GLH) Level: L1/L2 Nov (Assessment & feedback with areas to improve)	Visiting Businesses/Business Owners visits to school	Discuss their work & how it operates, arrange visits to their workplace. Discuss Business news
Spring Term	Component 1: Exploring Enterprises Part 2 (Internally Assessed) 36 Guided Learning Hours (GLH) Level 1/2 March Feedback & Improve  Coursework Submission Feedback  April: Final Submission	Visiting Businesses/Business Owners visits to school	Discuss their work & how it operates, arrange visits to their workplace. Discuss Business news

Summer Term	Component 2: Planning for and Pitching an Enterprise Activity Internal Assessment 36 GLH Level 1/2 May 1 <sup>st</sup> Feedback & Improve Completion September 18 <sup>th</sup>	Visiting Businesses/Business Owners visits to school	Discuss their work & how it operates, arrange visits to their workplace. Discuss Business news
YR2	YR2 Promotion and Finance for Enterprise External Assessment 48GLH Level 1/2	Component 2 (Exam) Revision after school Online tests Mock Papers	Parents to support revision at home & understand the scheme of learning & dates for Mock Exams & Actual exam

**IMPACT:**

- Two units of coursework to be assessed and one external exam
- Scenario role play in coursework units will assess virtues
- Student evaluation forms to measure enjoyment
- Peer and Self assessment with schools virtues
- Skills booklet to tick off virtues