

Curriculum Intent, Implementation and Impact

Year group: 10

Subject: Pearson BTEC 2 Tech Award in Health and Social Care

Periods per fortnight: 5

INTENT:

Aims:

The learners are given an opportunity to acquire academic knowledge and skills that they can apply in a health and social care context. The course will prepare students for further study at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move onto higher education by studying a degree in aspects of health and social care

Objectives:

- To be able to apply knowledge, skills and processes, such as, human growth and development, health and social care services, and factors affecting people’s health and wellbeing
- To be able to demonstrate the care values that are vitally important in health and social care, by having the opportunity to practice their application
- To be able to develop transferable interpersonal skills, including working with others, problem solving, independent study, and personal, learning and thinking skills
- To be aware of the career opportunities in health and social care to include clear progression pathways

Virtues:

The school’s virtues, ambition, integrity, empathy, confidence, resilience, respect and curiosity can be traced within the topics studied

Boys/SEN/MA/PP:

The curriculum aims to meet the needs of all pupils allowing for success for students at all levels of academic ability and ensuring they are prepared for the next stage. Interventions will ensure pupils who are failing to reach their potential will be adequately supported.

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, trips etc.)	How parents could support students
Autumn Term	<p>Component 1: Human Lifespan Development</p> <ol style="list-style-type: none"> 1. Understand human growth and development across life stages and the factors that affect it <ul style="list-style-type: none"> ● Human growth and development across life stages ● Factors affecting growth and development 	<p>Extending Learning: (xd5262r)</p> <ol style="list-style-type: none"> 1. Physical development (research) 2. Emotional development (Questions) 3. Practice Assessment 4. Nature or Nurture (Questions) 5. Lifestyle choice (visual presentation) 6. Cultural factors (information sheet) 	<ol style="list-style-type: none"> 1. Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code: xd5262r 2. Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7

		<p>7. Education – ‘Early Learning Goals’ (information sheet)</p> <p>8. Formal Assessment</p>	
Spring Term	<p>Component 1: Human Lifespan Development</p> <p>1. Investigate how individuals deal with life events</p> <ul style="list-style-type: none"> • Different types of life event • Coping with change caused by life events 	<p>Extended Learning: (xd5262r)</p> <p>1. Life events: Physical, relationships changes and circumstances (questions)</p> <p>2. A life event and its effect on a person’s development (information sheet)</p> <p>3. Formal sources of support (power point presentation)</p> <p>4. Formal assessment</p>	<p>1.Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code: xd5262r</p> <p>2.Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7</p>
Summer Term	<p>Component 2: Health and Social Care Services and Values</p> <p>1. Understand the different types of health and social care services and barriers to accessing them</p> <ul style="list-style-type: none"> • Health and social care services • Barriers to accessing services 	<p>Extended Learning: (xd5262r)</p> <p>1. Physical barriers: access audit in your home (report)</p> <p>2. Language barriers (questions)</p> <p>3. Geographical barriers (research and questions)</p> <p>4. Intellectual barriers (questions)</p> <p>5. Financial barriers (questions)</p> <p>6. Formal Assessment</p>	<p>1.Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code: xd5262r</p> <p>2.Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7</p>

IMPACT:

- Formal assessments will demonstrate detailed knowledge, skills and understanding in a health and social care context
- Pupils will be ready for the next stage of the curriculum
- Pupils who are disadvantaged will be successful and SEN students will achieve the best possible outcomes
- The school virtues will be evident throughout the curriculum