

# The Buckingham School Curriculum Map

## FRENCH

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/VALUE							
YEAR 6 / PRIMARY SCHOOL LEARNING	CONTENT	Greetings, numbers and colours Days of the week Months Dates Saying your name in French	Greetings, numbers and colours Days of the week Months Dates Saying your name in French	Vocab: family members and adjectives to describe Time and daily routine	Vocab: family members and adjectives to describe Time and daily routine	Guess who? Be able to play the game Vocab: Descriptions, physical features, clothes	Guess who? Be able to play the game Vocab: Descriptions, physical features, clothes
	SKILLS	Alphabet: Learn how to spell out words Basic rules to read and write in French (phonics)	Alphabet: Learn how to spell out words Basic rules to read and write in French (phonics)	Grammar: Gender and singular/plural. Possessives. Verb: to have and to be. Be able to describe their families, understand when speaking about a family, asking questions and answering.	Grammar: Gender and singular/plural. Possessives. Verb: to have and to be. Be able to describe their families, understand when speaking about a family, asking questions and answering.	Grammar: gender and number, adjectives collocation and agreement. Asking questions Verb to be	Grammar: gender and number, adjectives collocation and agreement. Asking questions Verb to be

	THEMES	Self	Self	Family	Family	Describing people	Describing people
YEAR 7	CONTENT	<b>La rentrée</b> – Describing yourself, brothers and sisters, likes and dislikes, what you do and your classroom	<b>En classe</b> – School subjects, uniform, school day, typical French school	<b>Mon temps libre</b> – Weather, activities, sports, Francophone countries	<b>Ma vie de famille</b> – Describing family, where you live, food and Bastille Day	<b>En ville</b> – Describing places in towns/villages, what you do and arranging outings, a visit to Paris	Révisions Project Cultural focus
	SKILLS	Listening/Reading/ Speaking/Writing  Memory and retrieval Learning to pronounce key French sounds Using the verb avoir Using the indefinite and definite article Using the verb aimer + the definite article Using adjective agreement Understanding infinitives and regular –er verbs	Listening/Reading/ Speaking/Writing  Memory and retrieval Telling the time Using –er verbs Using adjectives after nouns Using new –er verbs Reading and listening for gist Using il y a ... and il n’y a pas de ... Agreeing and disagreeing	Listening/Reading/ Speaking/Writing  Memory and retrieval Learning more key French sounds Using jouer à Using the verb faire Using cognates and context Using aimer + the infinitive Forming and answering questions	Listening/Reading/ Speaking/Writing  Memory and retrieval Using the possessive adjectives ‘my’ and ‘your’ Using the nous form of –er verbs Using the partitive article (du / de la / de l’ / des)	Listening/Reading /Speaking/Writing  Memory and retrieval Using the verb aller (to go) Using the verb vouloir (to want) Using the tu and vous forms of the verb Using the near future tense (aller + infinitive) Using two tenses together	Listening/Reading /Speaking/Writing  Memory and retrieval
	THEMES	Myself and my life	School	Free time	Family	Town	

YEAR 8	CONTENT	<b>Vive les vacances!</b> Talking about school holidays Saying what you visited, what you did and what it was like Taking part in an interview about a special holiday	<b>J'adore les fêtes!</b> Understanding dates Saying what festivals you like and dislike Describing a festival Buying food at a market Working on a role play task Talking about what you are going to eat on a special day Talking about a future trip	<b>À loisirs</b> Talking about TV programmes, actors and actresses Talking about digital technology Talking about leisure activities Arranging to go to the cinema Using the 24-hour clock Creating a chat show interview	<b>Le monde est petit</b> Talking about where you live Describing the weather Describing where you live Talking about how you must help at home Talking about daily routine	<b>Le sport en direct</b> Talking about sports Giving opinions about sports Asking the way and giving directions Talking about injuries and illness Taking part in a conversation with the doctor Understanding sports people	Révisions Project Cultural focus
	SKILLS	Listening/Reading/ Speaking/Writing  Memory and retrieval Using the verbs <i>avoir</i> and <i>être</i> Using the perfect tense of <i>visiter</i> Using the perfect tense of regular <i>-er</i> verbs Understanding the perfect tense of irregular verbs	Listening/Reading/ Speaking/Writing  Memory and retrieval Using the present tense of regular <i>-er</i> verbs Identifying the subject when listening and reading Using the partitive article ( <i>du, de la, des</i> ) Using the near future tense with questions Understanding more detailed	Listening/Reading/ Speaking/Writing  Memory and retrieval Using adjective agreement Forming and answering questions Using negatives Spotting synonyms when listening and reading Spotting verbs in the perfect tense	Listening/Reading/ Speaking/Writing  Memory and retrieval Using <i>pouvoir</i> + infinitive Using <i>devoir</i> + infinitive Using reflexive verbs Spotting alternative ways of saying the same thing Bringing together what you have	Listening/Reading/ Speaking/Writing  Memory and retrieval Using <i>jouer à</i> and <i>faire de</i> Using the comparative Using the <i>vous</i> -form imperative Listening for cognates Translating from French into English	Listening/Reading/ Speaking/Writing  Memory and retrieval

		Listening and reading for negatives in the perfect tense Using the perfect tense of <i>aller</i> (to go)	information about a festival	Asking and answering questions in two tenses	learned into a piece of writing Using two tenses in writing Reading texts for overall meaning	Using three tenses together in speaking	
	THEMES	Holidays	Festivals and celebrations	Freetime	Self and where you live	Sports	
YEAR 9	CONTENT	<b>Mon monde et moi.</b> Talking about after school clubs and activities Describing yourself and your friends Describing birthday celebrations Describing what you did and what you wore	<b>Projets d'avenir.</b> Talking about earning money Talking about what job you want to do and why Talking about what you are going to do in the future Talking about what you did yesterday Talking about different ways of making money	<b>Ma vie en musique.</b> Talking about songs and musical instruments Discussing your musical preferences Describing future plans Describing a trip to a concert Interviewing a young musician	<b>Le meilleur des mondes.</b> Talking about food Describing a photo Discussing eating habits Talking about animals and the natural world Talking about helping the environment	<b>Le monde francophone.</b> Talking about countries you would like to visit Describing impressive places Talking about holiday activities Preparing a fact file and advert for a French-speaking country Talking about future plans Talking about a past trip Giving a presentation	Révisions Project Cultural focus

						about a French-speaking star	
	SKILLS	Listening/Reading/ Speaking/Writing Memory and retrieval Using verbs in the present tense Using the verbs avoir and être Using the perfect tense Using the present tense and the perfect tense	Listening/Reading/ Speaking/Writing Memory and retrieval Using on peut + infinitive to say what people can do Using vouloir + infinitive to say 'I want to ...' Using the near future tense Using the perfect tense with ne ... pas Using two tenses together	Listening/Reading/ Speaking/Writing Memory and retrieval Using adjectival agreement Using the comparative Using two time frames (present and near future) Using the perfect tense Using the present tense and the perfect tense together	Listening/Reading/ Speaking/Writing Memory and retrieval Using ne ... pas and ne ... jamais Using il faut + infinitive Using the perfect tense Talking about what you would like to do Using je voudrais + infinitive	Listening/Reading/ Speaking/Writing Memory and retrieval Using different articles Using adjectives Using verbs with the infinitive Showcasing what you have learned Using the present tense Using the near future tense Using the perfect tense Using three different tenses together	Listening/Reading/ Speaking/Writing Memory and retrieval
	THEMES	Self + friends	Jobs and future plans	Music	Environment and lifestyle	Authentic resources, culture	
	CONTENT	<b>Qui suis-je?</b> Talking about friends and what makes a good friend	<b>Le temps de loisirs</b> Talking about sport Talking about using technology	<b>Jour ordinaires, jours de fête</b> Describing your daily life	<b>De la ville à la campagne</b> Describing a region Finding out tourist information	<b>Le grand large...</b> Talking about what you normally do on holiday	Révisions Exam skills practice

YEAR 10		Talking about family relationships Making arrangements to go out Describing a day out Discussing role models	Discussing reading habits and music Talking about television programmes Talking about a night out with friends	Shopping for clothes Describing festivals and traditions Talking about shopping for a special meal Describing family celebrations	Discussing plans and the weather Talking about your town, village or neighbourhood	Dealing with a hotel stay Talking about travelling Saying what you do and did on holiday Ordering in a restaurant Talking about holiday disasters	Project - Primary school visit to teach KS2 Cultural focus
	SKILLS	Listening/Reading/Speaking/Writing  Memory and retrieval Range of Grammar Translation Exam skills Revision skills	Listening/Reading/Speaking/Writing  Memory and retrieval Range of Grammar Translation Exam skills Revision skills	Listening/Reading/Speaking/Writing  Memory and retrieval Range of Grammar Translation Exam skills Revision skills	Listening/Reading/Speaking/Writing  Memory and retrieval Range of Grammar Translation Exam skills Revision skills	Listening/Reading/Speaking/Writing  Memory and retrieval Range of Grammar Translation Exam skills Revision skills	Listening/Reading/Speaking/Writing  Memory and retrieval Range of Grammar Translation Exam skills Revision skills
	THEMES	GCSE theme: Identity and culture  •	(GCSE theme: Identity and culture)	GCSE theme: Identity and culture	GCSE theme: Local, national, international and global areas of interest	GCSE theme: Local, national, international and global areas of interest	
	CONTENT	<b>Au collège</b> Revising school subjects and talking	<b>Bon travail!</b> Point de départ Talking about jobs	<b>Un œil sur le monde</b> Talking about what makes you tick and what concerns you	Revisions Exam style practice Speaking exam prep	Revisions Exam style practice Exampro	

YEAR 11		<p>about your timetable</p> <p>Giving opinions on school subjects and facilities</p> <p>Talking about your school and school in France</p> <p>Discussing rules and regulations</p> <p>Discussing healthy and unhealthy living</p> <p>Talking about school activities</p> <p>Talking about successes at school</p>	<p>Discussing work preferences</p> <p>Talking about plans, hopes and wishes</p> <p>Talking about how you earn money</p> <p>Discussing work experience</p>	<p>Discussing the weather and natural disasters</p> <p>Talking about protecting the environment</p> <p>Discussing ethical shopping</p> <p>Talking about volunteering</p> <p>Discussing big events</p>	<p>Exampro</p> <p>Pixl</p> <p>Extended writing practice</p>	<p>Pixl</p> <p>Extended writing practice</p>	
	SKILLS	<p>Listening/Reading/Speaking/Writing</p> <p>Memory and retrieval</p> <p>Range of Grammar</p> <p>Translation</p> <p>Exam skills</p> <p>Revision skills</p>	<p>Listening/Reading/Speaking/Writing</p> <p>Memory and retrieval</p> <p>Range of Grammar</p> <p>Translation</p> <p>Exam skills</p> <p>Revision skills</p>	<p>Listening/Reading/Speaking/Writing</p> <p>Memory and retrieval</p> <p>Range of Grammar</p> <p>Translation</p> <p>Exam skills</p> <p>Revision skills</p>	<p>Listening/Reading/Speaking/Writing</p> <p>Memory and retrieval</p> <p>Range of Grammar</p> <p>Translation</p> <p>Exam skills</p> <p>Revision skills</p>	<p>Listening/Reading/Speaking/Writing</p> <p>Memory and retrieval</p> <p>Range of Grammar</p> <p>Translation</p> <p>Exam skills</p> <p>Revision skills</p>	

	THEMES	GCSE theme: Current and future study and employment	GCSE theme: Current and future study and employment	GCSE theme: Local, national, international and global areas of interest			
YEAR 12	CONTENT	Revision of main grammar – bridging the gap from GCSE  La Famille en voie de changement	Revision of main grammar – bridging the gap from GCSE  La Cybersociété Introduction to Film Entre Les Murs	Development of grammar  Le Rôle du bénévolat  Film study	Development of Grammar  Une culture fière de son patrimoine Film study	Development of Grammar  La musique francophone contemporaine Film study	Development of grammar  Le septieme art  Film study
	SKILLS	Development of some essential and new skills, e.g. dictionary skills/internet research/organising notes...	Essay writing Speaking exam skills Translation	Essay Writing skills Development of Exam skills Research	Essay Writing Development of exam skills Research	Essay Writing Development of exam skills Research	Révisions Essay writing Development of exam skills Research
	THEMES	<b>Theme 1 – Aspects of French-speaking society: current trends</b>	<b>Theme 1 – Aspects of French-speaking society: current trends</b>	<b>Theme 1 – Aspects of French-speaking society: current trends</b>	<b>Theme 2: Artistic culture in the French-speaking world</b>	<b>Theme 2: Artistic culture in the French-speaking world</b>	<b>Theme 1 – Aspects of French-speaking society: current trends</b>  <b>Theme 2: Artistic culture in the French-speaking world</b>



YEAR 13	CONTENT	<p>Revision of Yr1 grammar Introduction to Yr2 grammar</p> <p>Les ados, le droit de vote et l'engagement politique</p> <p>Manifestations, grèves - a qui le pouvoir?</p> <p>Intro to book - No et Moi</p> <p>IRP Planning</p>	<p>Develop grammar</p> <p>La Politique et l'immigration</p> <p>Book study</p> <p>IRP</p>	<p>Develop Grammar</p> <p>Les aspects positifs d'une société diverse</p> <p>Quelle vie pour les marginalisés?</p> <p>Book study</p> <p>IRP</p>	<p>Develop Grammar</p> <p>Comment on traite les criminels</p> <p>Book study</p> <p>IRP</p>	<p>Exam preparation and practice</p> <p>Revision of Film</p> <p>Revision of Themes 1 and 2</p>	
	SKILLS	<p>Révisions</p> <p>Essay writing</p> <p>Development of exam skills</p> <p>Research</p>	<p>Révisions</p> <p>Essay writing</p> <p>Development of exam skills</p> <p>Research</p>	<p>Révisions</p> <p>Essay writing</p> <p>Development of exam skills</p> <p>Research</p>	<p>Révisions</p> <p>Essay writing</p> <p>Development of exam skills</p> <p>Research</p>	<p>Révisions</p> <p>Essay writing</p> <p>Development of exam skills</p> <p>Research</p>	



	THEMES	<ul style="list-style-type: none"> <li>• <b>Theme 3:</b> <i>Aspects of French-speaking society: current issues</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Theme 3:</b> <i>Aspects of French-speaking society: current issues</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Theme 4:</b> <i>Aspects of political life in the French-speaking world</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Theme 4:</b> <i>Aspects of political life in the French-speaking world</i></li> </ul>	<p><b>Themes 1+2 +</b></p> <ul style="list-style-type: none"> <li><b>Theme 3:</b> <i>Aspects of French-speaking society: current issues</i></li> <li>• <b>Theme 4:</b> <i>Aspects of political life in the French-speaking world</i></li> </ul>	
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