

# The Buckingham School Curriculum Map

Name of subject- Health and Social Care

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/VALUE							
YEAR 6 / PRIMARY SCHOOL LEARNING	CONTENT						
	SKILLS						
	THEMES						
YEAR 7	CONTENT						
	SKILLS						
	THEMES						
	CONTENT						

YEAR 8							
	SKILLS						
	THEMES						
YEAR 9	CONTENT						
	SKILLS						
	THEMES						
YEAR 10	CONTENT	Component 1 Human Lifespan Development	Component 1 Human Lifespan Development	Component 1 Human Lifespan Development	Component 2 Health and Social Care Services and Values	Component 2 Health and Social Care Services and Values	Component 2 Health and Social Care Services and Values
	SKILLS	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills

		<p>Communication/oral skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Communication/oral skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Communication/oral skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>	<p>Communication/oral skills</p> <p>Presentation skills</p> <p>Group work and independent work</p> <p>Time management and organization skills</p>
	THEMES	<p>Life stages</p> <p>Growth and development</p> <p>Physical development</p> <p>Physical development in infancy, adolescent and adulthoods</p> <p>Intellectual development in infancy, adolescent and adulthoods</p> <p>Language development</p> <p>Emotional development in infancy, adolescent and adulthoods</p> <p>Social development in infancy, adolescent and adulthoods</p> <p>Lifestyle</p> <p>Social/Cultural factors</p> <p>Relationships and isolation</p> <p>Economic factors</p>	<p>Life events</p> <p>Physical events</p> <p>Relationship changes</p> <p>Life circumstances</p> <p>Dealing with life events</p> <p>Adapting to change</p> <p>Types of support</p> <p>Informal support</p> <p>Professional sources of support</p> <p>Voluntary services of support</p>	<p>Preparing for controlled assessment and write up of themes from Term 1 and Term 2</p> <p>Conducting controlled assessment over a 2 day period off timetable in exam conditions</p>	<p>Primary care</p> <p>Secondary care</p> <p>Health professionals</p> <p>Services for young people</p> <p>Services for vulnerable people</p> <p>Informal social care</p> <p>Physical barriers</p> <p>Sensory barriers</p> <p>Social, cultural and psychological barriers</p> <p>Language barriers</p> <p>Geographical barriers</p> <p>Intellectual barriers</p> <p>Resource barriers</p> <p>Financial barriers</p>	<p>Empowering and promoting independence</p> <p>Respect for others</p> <p>Confidentiality</p> <p>Dignity</p> <p>Effective Communication</p> <p>Safeguarding and duty of care</p> <p>Promoting anti-discriminatory practice</p> <p>Applying care values</p> <p>Working collaboratively</p> <p>Making mistakes</p> <p>Reviewing application of care</p> <p>Receiving feedback</p> <p>Using feedback</p>	<p>Preparing for controlled assessment and write up of themes from Term 3 and Term 4</p> <p>Conducting controlled assessment over a 2 day period off timetable in exam conditions</p>

YEAR 11	CONTENT	SLEEP AND DREAMING	SLEEP AND DREAMING & SOCIAL INFLUENCE	SOCIAL INFLUENCE	REVISION	REVISION	N/a
	SKILLS	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills
	THEMES	Definition of health and wellbeing Genetic inheritance Ill health Diet Exercise Substance misuse Personal hygiene Social interactions Stress	Health indicators Pulse rates Recovery after exercise Blood pressure Peak flow BMI Interpreting health indicators Abnormal readings	Person centered approach Recommended actions to improvement Short and long term targets Sources of support Implementing plans			

		Seeking help Accessing services Financial resources Environmental conditions Housing Life events and relationships changing Life circumstances	Interpreting lifestyle data	Emotional/psychological obstacles Time constraints Resources availability Unachievable targets Lack of support Ability/disability Addiction Barriers			
YEAR 12	CONTENT	Unit 1 Human Lifespan  Unit 5 Meeting Individual Care and Support	Unit 1 Human Lifespan  Unit 5 Meeting Individual Care and Support	Unit 1 Human Lifespan  Unit 5 Meeting Individual Care and Support	Unit 1 Human Lifespan  Unit 5 Meeting Individual Care and Support	Unit 1 Human Lifespan  Unit 5 Meeting Individual Care and Support	Unit 2 Working in Health and Social Care
	SKILLS	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work

		Time management and organization skills		Time management and organization skills	Time management and organization skills	Time management and organization skills	Time management and organization skills
	THEMES	<p><u>Unit 1</u>  <u>Human growth and development through life stages</u>  Physical development in all life stages  Intellectual development in all life stages  Emotional development in all life stages  Social development in all life stages</p> <p><u>Unit 5</u>  <u>Examine principles, values and skills which underpin meeting care and support needs of individuals</u>  Promoting equality, diversity and preventing discrimination  Personal attributes required for developing relationships  Promoting empathy and trust</p>	<p><u>Unit 1</u>  <u>Factors affecting human growth and development</u>  Nature/nurture  Genetic factors that affect development  Environment factors that affect development  Social factors that affect development  Economic factors that affect development  Major life events</p> <p><u>Unit 5</u>  <u>Examine the ethical issues involved when providing care and support to meet individuals needs</u>  Ethical issues and approaches  Legislation and guidance  Interpreting and understanding guidance</p>	<p><u>Unit 1</u>  <u>Effects of ageing</u>  The physical changes of ageing  The psychological changes of ageing  The societal effects of an ageing population</p> <p><u>Unit 5</u>  <u>Investigate the principles behind enabling individuals with care and support needs to overcome challenges</u>  Enabling individuals to overcome challenges  Promoting personalisation  Communication techniques</p>	<p><u>Unit 1</u>  Revision  Exam practice</p> <p><u>Unit 5</u>  <u>Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</u>  Agencies working together  Roles and responsibilities of key professionals  Maintaining confidentiality  Managing information</p> <p>Moderating unit 5 coursework</p>	<p><u>Unit 1</u>  Revision  Exam Practice</p> <p><u>Unit 5</u>  Final grade submitted</p>	<p><u>Unit 2</u>  <u>The roles and responsibilities of people who work in the health and social care sector</u>  Roles of professionals  Responsibilities of professionals  Specific responsibilities  Multi-disciplinary work in HSC  Monitoring work</p>

YEAR 13	CONTENT	Unit 2	Unit 2	Unit 11	Unit 11	Unit 11	N/A
	SKILLS	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	Extended writing Maths Critical analysis Independent learning Social, Moral, Spiritual and Cultural skills Communication/oral skills Presentation skills Group work and independent work Time management and organization skills	
	THEMES	Unit 2 <u>The role of organizations in health and social care sectors</u> Roles of organisations Issues that affect services Representation of service users Responsibilities of organisations	Unit 2 <u>Working with people with specific needs in the health and social care setting</u> People with specific needs Working practices Exam preparation	Unit 11 Psychological Perspectives <u>Examine how psychological perspectives contribute to the understanding of human development and behaviour</u> Principal psychological perspectives	Unit 11 Psychological Perspectives <u>Examine the contribution of psychological perspectives to the management and treatment of service users and specific behaviours</u> Treatment of behaviours	Unit 11 Psychological Perspectives <u>Examine the contribution of psychological perspectives to the management and treatment of service users and specific behaviours</u> Treatment of behaviours	Submission of Unit 11 coursework and conducting Unit 2 resubmission

				<p>Application to perspectives Contribution to specific behaviours</p> <p><u>Examine the contribution of psychological perspectives to the management and treatment of service users and specific behaviours</u></p> <p>Factors that affect behaviours and development Managing behaviours</p>	<p><u>Examine how psychological perspectives are applied in HSC settings</u></p> <p><u>Behaviour of service users</u></p> <p>Write up of coursework</p>		
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