

Curriculum Intent, Implementation and Impact

Year group: 12/13

Subject: Pearson BTEC Level 3 National in Health and Social Care

Periods per fortnight: 8

INTENT:

Aims:

The learners are given an opportunity to acquire academic knowledge and skills that they can apply in a health and social care context. The course will prepare students for further study at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move onto higher education by studying a degree in aspects of health and social care

Objectives:

- To be able to apply knowledge, skills and processes, such as, human growth and development, health and social care services, and factors affecting people’s health and wellbeing
- To be able to demonstrate the care values that are vitally important in health and social care, by having the opportunity to practice their application
- To be able to develop transferable interpersonal skills, including working with others, problem solving, independent study, and personal, learning and thinking skills
- To be aware of the career opportunities in health and social care to include clear progression pathways

Virtues:

The school’s virtues, ambition, integrity, empathy, confidence, resilience, respect and curiosity can be traced within the topics studied

Boys/SEN/MA/PP:

The curriculum aims to meet the needs of all pupils allowing for success for students at all levels of academic ability and ensuring they are prepared for the next stage. Interventions will ensure pupils who are failing to reach their potential will be adequately supported.

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, trips etc.)	How parents could support students
Autumn Term	<ul style="list-style-type: none"> ● Unit 2 - Working in Health and Social Care - An introduction to the roles and responsibilities of health and social care practitioners. - Learning how standards are set and monitored, and reflect on the role of professionals in this sector in supporting 	<p>Extending Learning: (yugmuq4)</p> <ul style="list-style-type: none"> - Practice questions LAA - Practice questions LAB - Practice questions LAC - Formal assessment <p>-Wider reading, listening and watching list</p> <p>-Shared google drive contains revision resources</p>	<p>1.Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code: yugmuq4</p> <p>2.Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7</p>

	<p>people with health and social care needs.</p> <p>LAA: The roles and responsibilities of people who work in the health and social care sector</p> <p>LAB: The roles of organisations in the health and social care sector</p> <p>LAB: Working with people with specific needs in the health and social care sector</p>		
Spring Term	<p>Unit 11 - Psychological Perspectives</p> <p><i>CW unit - CONTENT TAUGHT</i></p> <p>LAA - Examine how psychological perspectives contribute to the understanding of human development and behaviour</p> <p>LAB - Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours</p> <p>LAC - Examine how psychological perspectives are applied in health and social care settings</p>	<p>Extended Learning: (yugmuq4)</p> <ol style="list-style-type: none"> 1. Prepping for coursework 2. Personal research into application of psychological techniques 3. Putting theory into practice tasks from textbook 	<ol style="list-style-type: none"> 1. Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code: yugmuq4 2. Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7

Summer Term	<ul style="list-style-type: none"> • Unit 11 - Psychological Perspectives <p>COURSEWORK WRITING</p> <p>To complete a report that examines the use of psychological perspectives in understanding human development and behaviour, applied to specific service users in health and social care settings.</p>	<p>Extended Learning: (yugmuq4)</p> <ol style="list-style-type: none"> 1. Students who finish coursework early have the opportunity to complete extra coursework for further qualification 2. Revision tasks available for exam units 	<ol style="list-style-type: none"> 1. Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code: yugmuq4 2. Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7

IMPACT:

- Formal assessments will demonstrate detailed knowledge, skills and understanding in a health and social care context
- Pupils will be ready for the next stage of the curriculum
- Pupils who are disadvantaged will be successful and SEN students will achieve the best possible outcomes
- The school virtues will be evident throughout the curriculum