

Curriculum Intent, Implementation and Impact 2022-23

Subject: Asdan Personal development programme.

Year group: 10 and 11

Centres have used ASDAN's flagship Personal Development Programmes (PDP) for more than 20 years. They are suitable for use in all educational settings and are aimed at learners aged 11-16 working at Entry level 3 to Level 1.

Programmes can count as half of the curriculum credits (six) required for the **CoPE** qualification at Levels 1 and 2

Periods per fortnight: 5

Intent:

Vision

Engagement, Resilience, Success.

Mission Statement

We know the development of personal, social and work-related abilities is vital for learners of all abilities because:

- strengthening these abilities supports academic and vocational learning
- they are particularly effective in re-engaging young people in greatest need
- they are important for accessing knowledge and skills at work
- they are especially important for entry level work
- they equip learners to live well and make full use of their abilities

We believe that young people should have the opportunity to discover, develop and make use of their abilities to affirm their identities, contribute to society, and challenge educational and social inequalities.

Personalised, practical learning

Asdan will offer a variety of PDP challenges provides something of interest for everyone. Asdan PDP challenges link to everyday life and the real world, which provides a more realistic backdrop for our young people to see the benefit of undertaking the course. The flexibility of the programme gives plenty of opportunity to work outdoors and in the community, which provides students with broader life skills and social interaction.

Asdan will offer our students who may have, for a variety of reasons, struggled to access mainstream education in the past. Many of our students have low self-esteem issues, increased anxiety and a lack of faith in the education system. This course will build trust, which is key to our work as we look to establish an environment for our students to re-engage in their learning and prepare for the challenges of wider society.

The Personal Development Programmes (PDP) feature 12 modules. Each learner must work from their own student book and compile a portfolio of evidence to show what they have done.

Students gain 1 or 2 credits for each section completed, with each credit representing about 10 hours of activity. Six credits are needed to achieve Bronze, 12 credits for Silver and 18 credits for Gold.

For the 2014 version of the student book, internally moderated Bronze Credit certificates are available for any learner that completes less than 60 hours work.

Students are required to plan and review their work at key points, explaining how they have developed their skills in six areas: Ability to learn; Teamwork; Problem solving, IT skills; Literacy; and Numeracy. There are pro forma recording documents (Skills Sheets) to guide them.

The Buckingham school will ensure that the School Virtues will be embedded into our schemes of learning for Asdan.

- Resilience – This will be a cornerstone of our teaching, as we will encourage our Year 10 and 11 students to research and discover new skills in various fields. Students will be encouraged to create their own research folders on modern life skills with guidance from the teacher, to make mistakes and adapt from them as they follow the course.
- Curiosity – Students will be asked to develop a range of questionnaires in various life skills to enable them to really strive in general society. This coupled with using different forms of media to develop their social awareness, will ensure that they have a wide range of questions to ask and perspectives to think about over the course of the subject.
- Ambition - To strive to develop various skills in the Practical element of the course. They will be guided with exemplar work; the students will be given constructive feedback throughout the making of various projects. Students will also be shown and encouraged to study exemplar projects in the real world, enabling the students to attain future pathways within various industries
- Confidence - Students will develop confidence, through Peer formative feedback sessions within the class. They will also have to present their project work to the fellow classmates during the lessons.
- Respect – Students will be taught to be respectful of each other and of their practical environment. They will learn about the safety rules and regulations associated within the workshop. They will learn to value other opinions and designs through formative Peer feedback.
- Empathy – Students will be asked to develop Empathy when exploring the needs and constraints from different groups that need charitable support, they will develop a more Empathetic approach to how and why these charities

function and support vulnerable groups.

- Integrity – Students will be taught the importance of Health and Safety standards within Asdan. They will be encouraged to develop their understanding of laws, finance budgeting and social guidance.

IMPLEMENTATION:

Term	Topics studied	Extended learning opportunities.	How parents could support students
Year 10/11	<p>ASDAN's PDP (Personal Development Programmes: Bronze, Silver and Gold) have proven to be a brilliant way of getting our students engaged in learning the core subjects while gaining practical life skills and new experiences.</p> <p>The structure of ASDAN's PDP enables teachers to tailor challenges to suit the individual learner's needs and interests. These will be directed by the students and they will pick with guidance from the teacher which topics they will cover.</p> <p>Students can choose from the following modules.</p> <p>Module1: Communication</p> <p>Module 2: My Community</p> <p>Module 3: Sport and Leisure</p> <p>Module 4: Independent living</p> <p>Module 5: My Environment</p> <p>Module 6: Number Handling</p> <p>Module 7: Health and wellbeing</p> <p>Module 8: World of work</p> <p>Module 9: Science and Technology</p> <p>Module 10: The wider world</p>	<ul style="list-style-type: none"> ● Homework will be issued regularly via Google Classroom. ● Homework will take the form of research tasks that will support the various projects. ● These will be assigned on Google Classroom. ● Students will be asked to complete worksheets in their ASDAN booklets. 	<ul style="list-style-type: none"> ● Parents will be able to support your child, by ensuring all coursework tasks are completed within deadlines set. ● Ensuring all students have access to Google Classroom. ● Encourage and incentivise their children to use complete the other websites used, linked through the Google Homework. ● Parents ensure that their children bring in any consent forms for out of school activities.

	Module 11: Expressive arts Module 12: Beliefs and values Module 13: Combined studies		
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IMPACT:

- Six credits (approx. 60 hours) are needed to achieve Bronze
- 12 credits (approx. 120 hours) are needed to achieve Silver
- 18 credits (approx. 180 hours) are needed to achieve Gold.

Redeveloped for 2021, ASDAN's **Personal Development Programmes** (PDP: Bronze, Silver and Gold) offer imaginative ways of developing, recording and certificating a wide range of young people's personal qualities, abilities and achievements, as well as introducing them to new activities and challenges. All the programmes link to nationally recognised qualifications.

The new Personal Development Programmes (PDP) include:

- an increased focus on mental health through extra wellbeing-focused challenges in our new 'Health and wellbeing' module
- improved measurement and demonstration of learners' progress through a new skills self assessment and self-reflection tool
- a modern, revamped student book design