

CURRICULUM OVERVIEW 2018-19



Psychology

Year 11

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 11

Subject (include exam board if examination subject): **OCR Psychology**

Periods per fortnight: 6

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Sleep and Dreaming</p> <ul style="list-style-type: none"> - What is the purpose of sleep and benefits of sleep - Stages of sleep - Freud's theory of sleep - Wolfman case study <p>Sleep and Dreaming</p> <ul style="list-style-type: none"> - Activation synthesis theory of dreaming - Williams et al core study - Application: treatments for insomnia <p><u>Assessment 1</u> <i>Partial GCSE Paper 2 (1hr)</i> Memory Sleep and dreaming Research Methods 2</p> <p><u>Assessment 2</u> <i>GCSE Paper 1 (1hr 30mins)</i> Psychological problems Criminal psychology Development Research Methods 1</p> <p><i>Partial GCSE Paper 2 (1hr)</i> Memory Sleep and dreaming Research Methods 2</p>	<ul style="list-style-type: none"> - Keep a dream diary - Revise year 10 topics - Research interesting facts about Freud - Take a picture or draw bedroom <p>Revise for assessments</p> <p>After school revision every Friday 3.10 – 4.30</p>	<p>Ensure students are spending time revising key terminology</p> <p>Encourage students to recap on research methods from year 9 and topics have studied in year 10</p> <p>Encourage students to attend after school revision sessions</p> <p>Talk to students about what is happening in the news and encourage to explore why people might behave that way and if they can apply what they have learnt in lessons to explain different situations</p> <p>Suggestion revision book:</p> <p>My Revision Notes: OCR GCSE (9-1) Psychology. Mark Billingham.</p> <ul style="list-style-type: none"> • ISBN-13: 978-1510423220
Spring Term	<p>Social Influence</p> <ul style="list-style-type: none"> -Theories of conformity (Asch) -Theories of obedience (Milgram) - Bickman core study - Resistance to social influence - Tottenham riots case study - Application: Minority and majority influence on changing attitudes to mental health <p>Revision</p> <p><u>Assessment 3</u> <i>GCSE Paper 1 (1hr 30 mins)</i> Psychological problems Criminal psychology Development Research Methods 1</p>	<ul style="list-style-type: none"> - Research and create revision resource on Tottenham riots case study - Revise year 10 topics <p>Revise for assessments</p> <p>After school revision every Friday 3.10 – 4.30</p>	<p>Ensure students are spending time revising key terminology</p> <p>Encourage students to recap on research methods from year 9 and topics have studied in year 10</p> <p>Encourage students to attend after school revision sessions</p> <p>Talk to students about what is happening in the news and encourage to explore why people might behave that way and if they can apply what they</p>

	<p><i>GCSE Paper 2 (1hr 30mins)</i> Memory Sleep and dreaming Social Influence Research Methods 2</p> <p><u>Assessment 4</u></p> <p><i>GCSE Paper 1 (1hr 30mins)</i> Psychological problems Criminal psychology Development Research Methods 1</p> <p><i>GCSE Paper 2 (1hr 30 mins)</i> Memory Sleep and dreaming Social Influence Research Methods 2</p>		have learnt in lessons to explain different situations
Summer Term	<p>Revision</p> <p>GCSE's</p> <p>Paper 1 = Friday 24th May 2019</p> <p>Paper 2 = Monday 3rd June 2019</p>	<p>Revision</p> <p>After school revision every Friday 3.10 – 4.30</p>	<p>Ensure students are spending time revising key terminology</p> <p>Encourage students to recap on research methods from year 9 and topics have studied in year 10</p> <p>Encourage students to attend after school revision sessions</p> <p>Talk to students about what is happening in the news and encourage to explore why people might behave that way and if they can apply what they have learnt in lessons to explain different situations</p>