

CURRICULUM OVERVIEW 2018-19



Psychology

Year 10

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 10

Subject (include exam board if examination subject): **OCR Psychology**

Periods per fortnight: 6

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Psychological Problems</p> <ul style="list-style-type: none"> - Defining and classifying mental health - Social drift theory and biological theory of Schizophrenia - Daniels et al core study <p>Psychological problems</p> <ul style="list-style-type: none"> - Social rank theory and biological theory of Depression - Tandoc et al core study - Application of research: Drug treatment and CBT for schizophrenia and depression <p><u>Assessment 1</u> Psychological problems Research Methods</p> <p><u>Assessment 2</u> Psychological problems Research Methods</p>	<ul style="list-style-type: none"> - Research key statistics of mental health issues - Create an assembly to deliver to a year group on mental health issues - Create a brain model/ cake/ poster - Research and create a revision resource on Daniels et al core study <ul style="list-style-type: none"> - Research key statistics on depression - Research and create a revision resource on Tandoc et al core study <p>Revise for assessments</p>	<p>Ensure students are spending time revising key terminology</p> <p>Encourage students to recap on research methods from year 9</p> <p>Talk to students about what is happening in the news and encourage to explore why people might behave that way and if they can apply what they have learnt in lessons to explain different situations</p> <p>Suggestion revision book:</p> <p>My Revision Notes: OCR GCSE (9-1) Psychology. Mark Billingham.</p> <ul style="list-style-type: none"> • ISBN-13: 978-1510423220
Spring Term	<p>Criminal Psychology</p> <ul style="list-style-type: none"> - Defining and measuring crime - Social Learning Theory of crime - Cooper and Mackie core study - Eysenck personality theory of crime - Heaven's core study - Application – rehabilitation <p>Development</p> <ul style="list-style-type: none"> - Stages of development - Piaget's theory of development - Piaget core study - Dweck's learning theory - Blackwell et al core study - Application of Piaget in education <p><u>Assessment 3</u> Psychological problems Criminal Psychology Research Methods</p> <p><u>Assessment 4 – GCSE paper 1</u> Psychological problems Criminal Psychology</p>	<ul style="list-style-type: none"> - Research own role model - Research and create revision resource on Cooper and Mackie's core study - Research and create revision resources on Heaven core study <ul style="list-style-type: none"> - Research different functions of the brain for development - Plan a lesson to teach your peers using the different learning theories <p>Revise for assessments</p>	<p>Ensure students are spending time revising key terminology</p> <p>Encourage students to recap on research methods from year 9</p> <p>Talk to students about what is happening in the news and encourage to explore why people might behave that way and if they can apply what they have learnt in lessons to explain different situations</p>

	Development Research Methods 1		
Summer Term	<p>Memory</p> <ul style="list-style-type: none"> - Key concepts of memory - Multi-store model of memory - Theories of forgetting - Clive Wearing case study - Schemas - Braun et al core study - Application of memory – advertising techniques <p><u>Assessment 5</u></p> <p><i>GCSE Paper 1</i> Psychological problems Criminal Psychology Development Research Methods 1</p> <p><i>Half of a GCSE Paper 2</i> Memory Research Methods 2</p>	<p>Research and create revision resource on Clive Wearing case study</p> <p>Research and create a revision resource on Braun et al core study</p> <p>Create a TV advert using memory techniques</p> <p>Revise for assessments</p>	<p>Ensure students are spending time revising key terminology</p> <p>Encourage students to recap on research methods from year 9</p> <p>Talk to students about what is happening in the news and encourage to explore why people might behave that way and if they can apply what they have learnt in lessons to explain different situations</p>