

CURRICULUM OVERVIEW 2018-19



Spanish

Year 9

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 9

Subject (include exam board if examination subject): AQA Spanish GCSE

Periods per fortnight: 4

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Module 1: ¡Desconéctate! (GCSE theme : Local, national, international and global areas of interest)</p> <ul style="list-style-type: none"> • Discussing holiday activities and weather • Revising the present tense of regular verbs • Talking about holiday preferences • Revising the present tense of irregular verbs • Using verbs of opinion to refer to different people • Talking about a past holiday • Using the preterite tense • Writing a longer text • Describing a trip to Barcelona • Using two past tenses • Giving opinions in the past <ul style="list-style-type: none"> • Booking accommodation and dealing with problems • Using verbs with <i>usted</i> • Understanding higher numbers • Giving an account of a holiday in the past • Using three tenses together • Identifying positive and negative opinions <p>Módulo 1 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 1 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 1 Prueba escrita : An opportunity for students to work on their Writing skills.</p>	<p>Module 1</p> <p>ACTIVE LEARN – Module 1 activities</p> <p>Vocabulary tests</p> <p>Grammar tests</p> <p>End of module assessments</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p>

	<p>Module 2: Mi vida en el insti (GCSE theme: Current and future study and employment)</p> <ul style="list-style-type: none"> • Giving opinions about school subjects • Comparing subjects and teachers • Describing school uniform and the school day • Using adjectives • Describing your school • Using negatives • Distinguishing between the present and the imperfect <p>Revision and assessment</p>	<p>Module 2</p> <p>ACTIVE LEARN – Module 2 activities</p> <p>Vocabulary tests</p> <p>Grammar tests</p>	
Spring Term	<p>Módulo 2: Mi vida en el insti (GCSE theme : Current and future study and employment)</p> <ul style="list-style-type: none"> • Talking about school rules and problems • Using phrases followed by the infinitive • Tackling harder listening exercises • Talking about plans for a school exchange • Using the near future tense • Asking and answering questions • Talking about activities and achievements • Understanding object pronouns <p>Using three tenses together</p> <p>Módulo 2 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 2 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 2 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p>	<p>Module 2</p> <p>ACTIVE LEARN – Module 2 activities</p> <p>Vocabulary tests</p> <p>Grammar tests</p> <p>End of module assessment</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p>

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<p>Summer Term</p>	<p>Mi gente (GCSE theme : Identity and culture)</p> <ul style="list-style-type: none"> • Talking about socialising and family • Using verbs in the present tense • Describing people • Using adjectival agreement • Talking about social networks • Using <i>para</i> with infinitives • Extending responses by referring to others • Making arrangements • Using the present continuous • Improvising dialogues • Talking about reading preferences • Using a range of connectives • Recognising similar ideas expressed differently • Describing relationships • Using <i>ser</i> and <i>estar</i> • Understanding more detailed descriptions <p>Módulo 3 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 3 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 3 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p>	<p>Module 3</p> <p>ACTIVE LEARN – Module 3 activities</p> <p>Vocabulary tests</p> <p>Grammar tests</p> <p>End of module assessment</p> <p>End of year assessment</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> <p>Encourage students to revise thoroughly before the end of year assessments.</p>