

Curriculum Intent, Implementation and Impact 2019-20

Subject (include exam board if examination subject): Edexcel History (9-1)

Year group: 9

Periods per fortnight: 5

INTENT:

The GCSE History course at The Buckingham School is designed to develop and extend students' knowledge and understanding of key events, periods and societies in British and wider world history; and of the wide diversity of human experience. It aims to engage students in historical enquiry so that they are able to develop as independent learners and as critical and reflective thinkers. It will enable them to develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context. In addition to this, GCSE History students at The Buckingham School will develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them, whilst being able to organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p><u>Anglo-Saxon and Norman England</u></p> <ul style="list-style-type: none"> Anglo-Saxon society The last years of Edward the Confessor and the succession crisis The rival claimants for the throne The Norman Invasion Establishing control The causes and outcomes of Anglo-Saxon resistance, 1068-71 The legacy of resistance to 1087 Revolt of the Earls, 1075 The Feudal System and the Church Norman government The Norman Aristocracy William I and his sons <p><u>Assessments</u></p> <ul style="list-style-type: none"> Anglo-Saxon and Norman England Assessment 	Google classroom weekly quizzes based upon lesson content	<ul style="list-style-type: none"> Revision guides Testing content knowledge Talking historically (use of specialist language) Encouraging attendance at revision sessions
Spring Term	<p><u>Medicine Through Time, c1250-present</u></p> <p>Medicine in Medieval England, c1250-c1500:</p>	Extended learning tasks:	<ul style="list-style-type: none"> Revision guides Testing content knowledge Talking historically (use of

	<ul style="list-style-type: none"> ideas about the cause of disease and illness approaches to prevention and treatment dealing with the Black Death, 1348-49 <p>Medical Renaissance in England, c1500-c1700:</p> <ul style="list-style-type: none"> ideas about the cause of disease and illness approaches to prevention and treatment William Harvey dealing with the Great Plague in London, 1665 <p>Medicine in 18th and 19th Century Britain:</p> <ul style="list-style-type: none"> ideas about the cause of disease and illness approaches to prevention and treatment fighting cholera in London, 1854 <p>Medicine in Modern Britain, c1900-present:</p> <ul style="list-style-type: none"> ideas about the cause of disease and illness approaches to prevention and treatment Fleming, Florey and Chain's development of penicillin <p>Assessments</p> <ul style="list-style-type: none"> Anglo-Saxon and Norman England and Medicine Assessment 	classroom weekly quizzes based upon lesson content	<p>specialist language)</p> <ul style="list-style-type: none"> Encouraging attendance at revision sessions
Summer Term	<p><u>Medicine Through Time, c1250-present</u></p> <p>The British Sector of the Western Front, 1914-1918: injuries, treatment and the trenches:</p> <ul style="list-style-type: none"> the historical context of medicine in the early 20th century the context of the British sector of the Western Front conditions requiring medical treatment on the Western Front the work of the RAMC and FANY the significance of the Western Front for experiments in surgery and medicine 	Extended learning tasks: classroom weekly quizzes based upon lesson content	<ul style="list-style-type: none"> Revision guides Testing content knowledge Talking historically (use of specialist language) Encouraging attendance at revision sessions

	<p><u>Anglo-Saxon and Norman England and Medicine Revision</u></p> <ul style="list-style-type: none"> • Revision for end of year assessment <p><u>Assessment</u></p> <ul style="list-style-type: none"> • End of year assessment 		
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IMPACT: The impact of the curriculum will be measured using classwork, homework-based tests and assessments.