

Curriculum Intent, Implementation and Impact 2019 - 20

Year group: 9

Subject: Pearson BTEC Level 1 and 2 Tech Award in Health and Social Care

Periods per fortnight: 5

INTENT:

Aims:

The learners are given an opportunity to acquire knowledge and skills that will prepare them for further study in years 10 and 11

Objectives:

- To be able to apply knowledge, skills and understanding in a health and social care context
- To be able to develop transferable interpersonal skills, including working with other, problem solving, independent study, and personal, learning and thinking skills
- To be able to gain a broad understanding and knowledge about the provision of services within the health and social care sector
- To be aware of the career opportunities in health and social care to include clear progression pathways

Virtues:

The school's virtues, ambition, integrity, empathy, confidence, resilience, respect and curiosity can be traced within the topics studied

Boys/SEN/MA/PP:

The curriculum aims to meet the needs of all pupils allowing for success for students at all levels of academic ability and ensuring they are prepared for the next stage. Interventions will ensure pupils who are failing to reach their potential will be adequately supported.

| Term | Topics studied Add dates and any assessments included | Extended learning opportunities (homework, controlled assessments, field work, trips etc.) | How parents could support students |
|-------------|--|---|--|
| Autumn Term | <p>Communication Unit: Investigate different forms of communication</p> <ol style="list-style-type: none"> 1. Verbal communication 2. Non-verbal communication 3. Alternative forms of communication <p>Services Unit: Understand the provision of health and social care services</p> <ol style="list-style-type: none"> 1. Provision of health and social care services <ul style="list-style-type: none"> • Structure of health and social care services • Types of provision • Differences in Types of provision 2. Current and relevant legislation <p>Formal Assessments: Communication: Coursework Assignment Services: Course work Assignment</p> | <p>Extended learning: (4tipab)</p> <p>Communication</p> <ol style="list-style-type: none"> 1. Observing a group interaction (report) 2. Alternative forms of communication (poster) 3. Course work assignment <p>Services</p> <ol style="list-style-type: none"> 1. Jobs in health and social care 2. Statutory care: Social Services (Presentation) 3. Voluntary organisations (Poster) 4. Current and relevant legislation (Poster) 5. Course work assignment <p>Outside visitors: Professionals who work in health and social care</p> | <ol style="list-style-type: none"> 1. Check Google Classroom for extended learning tasks and support: www.classroom.google.com Access code: 4tipab 2. Purchase copy of recommended text books: <ul style="list-style-type: none"> • BTEC First Health and social care ISBN 978-1-4469-0135-9 • BTEC Tech Award Health and social care ISBN 978-1-292-20092-7 |

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|-------------|--|---|--|
| Spring Term | <p>Communication Unit: Investigate barriers to communication in health and social care</p> <ol style="list-style-type: none"> 1. Barriers and effects 2. Overcoming barriers 3. Benefits to individuals when barriers are removed <p>Services in health and social care services Unit:</p> <ol style="list-style-type: none"> 1. Factors that affect access to health and social care services <p>Formal Assessments: Communication: Coursework Assignment Services: Course work Assignment</p> | <p>Extended Learning: (4tipab)</p> <p>Communication</p> <ol style="list-style-type: none"> 1. Barriers to communication and ways to overcome them 2. Barriers to communication and ways to overcome them (questions) 3. Course work assignment <p>Services</p> <ol style="list-style-type: none"> 1. Meeting the needs of service users 2. Communication 3. Transport costs and access to health and social care services 4. Course work assignment <p>Outside visitors: Professionals who work in health and social care</p> | <ol style="list-style-type: none"> 1. Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code; 4tipab 2. Purchase copy of recommended text books: <ul style="list-style-type: none"> • BTEC First Health and social care ISBN 978-1-4469-0135-9 • BTEC Tech Award Health and social care ISBN 978-1-292-20092-7 |
| Summer Term | <p>Communication Unit: Communicate effectively in health and social care.</p> <ol style="list-style-type: none"> 1. Communicating with groups and individuals <p>Services in health and social care services Unit:</p> <ol style="list-style-type: none"> 1. Partnership working in health and social care <p>Formal Assessments: Communication: Coursework Assignment Services: Course work Assignment</p> | <p>Extended Learning: (4tipab)</p> <p>Communication</p> <ol style="list-style-type: none"> 1. Observation- 1:1 2. Observation- Group 3. Course work assignment <p>Services</p> <ol style="list-style-type: none"> 1. Multi-agency and multi-disciplinary teams 2. Course work assignment <p>Outside visitors: Professionals who work in health and social care</p> | <ol style="list-style-type: none"> 1. Check Google Classroom for extended learning tasks and support www.classroom.google.com Access code; 4tipab 2. Purchase copy of recommended text books: <ul style="list-style-type: none"> • BTEC First Health and social care ISBN 978-1-4469-0135-9 • BTEC Tech Award Health and social care ISBN 978-1-292-20092-7 |

IMPACT:

- Formal assessments will demonstrate detailed knowledge, skills and understanding in a health and social care context
- Pupils will be ready for the next stage of the curriculum
- Pupils who are disadvantaged will be successful and SEN students will achieve the best possible outcomes
- The school virtues will be evident throughout the curriculum