

CURRICULUM OVERVIEW 2018-19



Spanish

Year 8

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 8

Subject (include exam board if examination subject): Spanish

Periods per fortnight: 4

| Term | Topics studied | Extended learning opportunities (homework, controlled assessments, field work, trips etc.) | How parents could support students |
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| Autumn Term | <p>Module 1 Mis vacaciones Talking about a past holiday Using the preterite of <i>ir</i> <i>Saying what you did on holiday</i> Using the preterite of regular <i>-ar</i> verbs Describing the last day on holiday Using the preterite of <i>-er</i> and <i>-ir</i> verbs Saying what your holiday was like Using the preterite of <i>ser</i></p> <p>Module 2 Todo sobre mi vida Saying what you use your phone for Revising the present tense Saying what type of music you like Giving a range of opinions Talking about TV Using the comparative Saying what you did yesterday Using the present and the preterite Understanding a TV guide Tackling an authentic text</p> | <p>Module 1 ACTIVE LEARN – Module 1 activities CUADERNO 2A pages 2-11 End of module assessment</p> <p>Module 2 ACTIVE LEARN – Module 2 activities CUADERNO 2A pages 12-22 End of module assessment</p> | <p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the homework booklet CUADERNO 2A</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> |
| Spring Term | <p>Module 3 ¡A Comer! Saying what food you like Using a wider range of opinions Describing mealtimes Using negatives Ordering a meal Using <i>usted / ustedes</i> Discussing what to buy for a party Using the near future Giving an account of a party Using three tenses together</p> <p>Module 4 ¿Qué hacemos? Arranging to go out Using <i>me gustaría</i> + infinitive Making excuses Using <i>querer</i> and <i>poder</i></p> | <p>Module 3 ACTIVE LEARN – Module 3 activities CUADERNO 2A pages 23-33 End of module assessment</p> <p>Module 4 ACTIVE LEARN – Module 4 activities CUADERNO 2A pages 34-45 End of module assessment</p> | <p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the homework booklet CUADERNO 2A</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> |

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| | <p>Discussing getting ready to go out</p> <p>Using reflexive verbs</p> <p>Talking about clothes</p> <p>Saying 'this/these'</p> <p>Talking about sporting events using three tenses</p> | | |
| <p>Summer Term</p> | <p>Module 5 Operación verano</p> <p>Describing a holiday home</p> <p>Discovering more about the comparative</p> <p>Describing holiday activities</p> <p>Using the superlative</p> <p>Asking for directions</p> <p>Using the imperative</p> <p>Talking about summer camps</p> <p>Learning more about using three tenses</p> <p>Describing a world trip</p> <p>Tackling challenging listening</p> <p>Revision/Assessment/Project</p> | <p>Module 5</p> <p>ACTIVE LEARN – Module 5 activities</p> <p>CUADERNO 2A pages 46-55</p> <p>End of year assessment</p> | <p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the homework booklet CUADERNO 2A</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of year assessment.</p> |