

Curriculum Overview 2019-20

Year group: 7

Subject: Spanish

Periods per fortnight: 4

INTENT:

Our vision in The Buckingham School MFL Department is that all students develop the skills and confidence to belong in a multicultural, mutually respectful world. We aim to inspire our students to have a love of languages by nurturing a linguistic curiosity to explore and respect other cultures and people.

We aim to ensure that all students:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.
- Can access, be motivated and engaged in their own language learning.

IMPLEMENTATION:

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Module 1 Mi vida</p> <p>Getting used to Spanish pronunciation</p> <p>Introducing yourself</p> <p>Talking about your personality</p> <p>Using adjectives that end in <i>-o/-a</i></p> <p>Talking about age, brothers and sisters</p> <p>Using the verb <i>tener</i> (to have)</p> <p>Saying when your birthday is</p> <p>Using numbers and the alphabet</p> <p>Talking about your pets</p> <p>Making adjectives agree with nouns</p> <p>Module 2 Mi tiempo libre</p> <p>Saying what you like to do</p> <p>Saying what you do in your spare time</p> <p>Talking about the weather</p> <p>Saying what sports you do</p> <p>Reading about someone's favourite things</p>	<p>Module 1</p> <p>ACTIVE LEARN – Module 1 activities</p> <p>CUADERNO 1A pages 2-13</p> <p>Module 2</p> <p>ACTIVE LEARN – Module 2 activities</p> <p>CUADERNO 1A pages 14-24</p> <p>End of term assessment</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the homework booklet CUADERNO A</p> <p>Check that students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of term assessments.</p>

	<p>Understanding more challenging texts</p> <p>Taking part in a longer conversation</p> <p>Using question words</p> <p>Learning about Christmas in Spain</p>		
Spring Term	<p>Module 3 Mi insti</p> <p>Saying what subjects you study</p> <p>Using <i>-ar</i> verbs to say what 'we' do</p> <p>Giving opinions about school subjects</p> <p>Using <i>me gusta(n) + el/la/los/las</i></p> <p>Describing your school</p> <p>Using the words for 'a', 'some' and 'the'</p> <p>Talking about break time</p> <p>Using <i>-er</i> and <i>-ir</i> verbs</p> <p>Understanding details about schools</p> <p>Using prediction as a listening strategy</p> <p>Writing a longer text about your school</p> <p>Checking your written work is accurate</p> <p>Module 4 Mi familia y mis amigos</p> <p>Describing your family</p> <p>Using possessive adjectives</p> <p>Describing your hair and eye colour</p> <p>Using the verbs <i>ser</i> and <i>tener</i></p> <p>Saying what other people look like</p> <p>Using verbs in the third person</p>	<p>Module 3</p> <p>ACTIVE LEARN – Module 3 activities</p> <p>CUADERNO 1A pages 15-35</p> <p>Module 4</p> <p>ACTIVE LEARN – Module 4 activities</p> <p>CUADERNO 1A pages 36-46</p> <p>End of term assessment</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the homework booklet CUADERNO A</p> <p>Check that students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of term assessments.</p>

<p>Summer Term</p>	<p>M5 Mi ciudad Describing your town or village Using 'a', 'some' and 'many' in Spanish Telling the time Using the verb <i>ir</i> (to go) Ordering in a café Using the verb <i>querer</i> (to want) Saying what you are going to do at the weekend Using the near future tense Saying what you are going to do at the weekend Using the near future tense Understanding people describing their town Listening for detail Writing a blog about your town and activities Using two tenses together</p> <p>Revision/Assessment/Project</p>	<p>Module 5 ACTIVE LEARN – Module 5 activities CUADERNO 1A pages 47-57 End of year assessment</p>	<p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the homework booklet CUADERNO A</p> <p>Check that students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of year assessment.</p>
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IMPACT:

MFL Mastery Assessment KS3.

The Buckingham School MFL Mastery Assessment System is based on three principles:

- It is competency driven.
- Students master chunks of content before studying new content and master the skills they need to access the content.
- Students must prove that they have understood all the content and have mastered the skills that they have been taught and that they can apply it.

Key Assessment Points.

- Students will be assessed to prove that they have understood and can apply what has been taught each full term. Students will be tested using cumulative GCSE exam style assessments in all 4 skill areas of Listening, Reading, Speaking and Writing over each KS3 year.
- Each student will be graded as Emerging/Developing/Secure/Mastered in each of the skill areas as at GCSE where each skill is 25% of the overall grade awarded.
- This approach enables students to confidently make a language option choice and be GCSE ready when they reach the end of KS3.