## **CURRICULUM OVERVIEW 2018-19**



## Spanish Year 7



## **Curriculum Overview 2018-19**

Year group: 7

Subject (include exam board if examination subject): Spanish

Periods per fortnight: 4

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	Module 1 Mi vida Getting used to Spanish pronunciation Introducing yourself Talking about your personality Using adjectives that end in -o/-a Talking about age, brothers and sisters Using the verb tener (to have) Saying when your birthday is Using numbers and the alphabet Talking about your pets Making adjectives agree with nouns  Module 2 Mi tiempo libre  Saying what you like to do Saying what you do in your spare time Talking about the weather Saying what sports you do Reading about someone's favourite things Understanding more challenging texts Taking part in a longer conversation Using question words Learning about Christmas in Spain	Module 1  ACTIVE LEARN – Module 1 activities CUADERNO 1A pages 2-13 End of module assessment  Module 2  ACTIVE LEARN – Module 2 activities CUADERNO 1A pages 14-24 End of module assessment	Ensure students have access to ACTIVE LEARN online resources  Ensures students have a copy of the homework booklet CUADERNO A  Check students complete homework and meet deadlines  Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.  Encourage students to revise thoroughly before the end of module assessments.
Spring Term	Module 3 Mi insti Saying what subjects you study Using -ar verbs to say what 'we' do Giving opinions about school subjects Using me gusta(n) + el/la/los/las Describing your school Using the words for 'a', 'some' and 'the'	Module 3  ACTIVE LEARN – Module 3 activities  CUADERNO 1A pages 15-35  End of module assessment	Ensure students have access to ACTIVE LEARN online resources  Ensures students have a copy of the homework booklet CUADERNO A  Check students complete homework and meet deadlines

Help students to learn Talking about break time new vocabulary weekly Using -er and -ir verbs from the vocabulary list at Understanding details about the end of each module. schools Using prediction as a listening Encourage students to strategy revise thoroughly before Writing a longer text about your the end of module assessments. school Checking your written work is accurate Module 4 Mi familia y mis amigos Module 4 Describing your family ACTIVE LEARN - Module 4 activities Using possessive adjectives CUADERNO 1A pages 36-46 Describing your hair and eye colour End of module assessment Using the verbs ser and tener Saying what other people look like Using verbs in the third person Summer Ensure students have Term access to ACTIVE Module 5 M5 Mi ciudad LEARN online resources ACTIVE LEARN - Module 5 activities Describing your town or village CUADERNO 1A pages 47-57 Using 'a', 'some' and 'many' in Ensures students have a End of year assessment Spanish copy of the homework booklet CUADERNO A Telling the time Using the verb *ir* (to go) Check students complete Ordering in a café homework and meet Using the verb *querer* (to want) deadlines Saying what you are going to do at Help students to learn the weekend new vocabulary weekly Using the near future tense from the vocabulary list at Saying what you are going to do at the end of each module. the weekend Using the near future tense Encourage students to Understanding people describing revise thoroughly before the end of year their town assessment. Listening for detail Writing a blog about your town and activities Using two tenses together Revision/Assessment/Project