

CURRICULUM OVERVIEW 2018-19



Music

Year 7

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 7

Subject Music

Periods a week 1

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Half term 1- Singing and Sounds</p> <ul style="list-style-type: none"> Baseline assessment Introduction to the elements of music Creating soundscapes and Graphic scores (Group work) <p>Half term 2- Programme Music</p> <ul style="list-style-type: none"> Applying the elements of music to composition Composing for pictures at an exhibition Pair work on keyboards <p><u>Assessment:</u></p> <p>October 2018 – Group performance of soundscape and presentation of Graphic score.</p> <p>December 2018 - Compositions assessed in pairs on keyboards.</p>	<p><u>Homework:</u></p> <ul style="list-style-type: none"> No homework in Music for KS3. Students are invited to rehearse for assessments. However, this is not a compulsory activity. <p><u>Google Classroom</u></p> <ul style="list-style-type: none"> No classroom needed for KS3 	<ul style="list-style-type: none"> Although it is not essential for students to rehearse, during assessment tasks, students like to spend time working on their assessment piece. Therefore, students may need support to enable them to stay after school for rehearsals.
Spring Term	<p>Half term 1- Ukuleles.</p> <ul style="list-style-type: none"> Exploring the four chord song Pair work learning key skills on the Ukulele Exploring music tab <p>Half term 2- Musical Futures Band Project</p> <ul style="list-style-type: none"> Independent learning Students have the opportunity to learn different instruments and 	<p><u>Homework:</u></p> <ul style="list-style-type: none"> No homework in Music for KS3. Students are invited to rehearse for assessments. However, this is not a compulsory activity. <p><u>Google Classroom</u></p> <p>No classroom needed for KS3</p>	<ul style="list-style-type: none"> Although it is not essential for students to rehearse, during assessment tasks, students like to spend time working on their assessment piece. Therefore, students may need support to enable them to stay after school for rehearsals.

	<p>produce a group performance of a set song in bands.</p> <p>Assessment: February 2019 - Performances of the four chord song.</p> <p>April 2019 - Group performance and battle of the bands. Each class votes to put their best band forward for a battle of the bands lunchtime concert.</p>		
Summer Term	<p>Half term 1- Indian Music</p> <ol style="list-style-type: none"> 1. Learning about Indian music culture 2. Understanding musical context 3. Learning Indian Raga. 4. Music fusion - Bhangra <p>Half term 2- Samba</p> <ol style="list-style-type: none"> 1. Samba workshop? 2. Learning about different rhythms within Samba music 3. Musical Context of Samba <p>Assessment: May 2019 - Performances in pairs of Bhangra music. July 2019 - Group rhythmic compositions</p>	<p><u>Homework:</u></p> <ul style="list-style-type: none"> • No homework in Music for KS3. Students are invited to rehearse for assessments. However, this is not a compulsory activity. <p><u>Google Classroom</u> No classroom needed for KS3</p>	<ul style="list-style-type: none"> • Although it is not essential for students to rehearse, during assessment tasks, students like to spend time working on their assessment piece. Therefore, students may need support to enable them to stay after school for rehearsals.