

Curriculum Intent, Implementation and Impact 2019-20

Subject: English

Year group: 7

Periods per fortnight: 8

INTENT:

The KS3 English Language and English Literature curriculum is designed to provide students with opportunities to engage with a range of fiction and non-fiction from across time periods to develop critical and reflective analytical skills. Students will develop creatively to write engaging and interesting narratives and descriptions; articulate strong and well supported arguments and to write with conviction. At the end of the 3 years, students will have developed a greater understanding of the literary world thus preparing them to confidently approach their GCSEs in KS4.

Through the English Literature curriculum students will gain a thorough knowledge and understanding of how the literary texts they are studying are influenced by contextual factors and explore how different readers and audiences respond to presentations of characters, places and themes. Through the English Language curriculum students will develop the necessary skills to decode an unseen text with confidence in order to be able to unpick layers of meaning.

For English Literature, texts have been carefully selected to challenge all students whilst providing a wide range of themes to engage all. Where necessary, alternative text choices are selected to ensure that our More Able students are appropriately challenged. For English Language, our units are thematically linked to our English Literature texts to provide further scope to explore key themes and ideas.

The beauty of both English Literature and English Language is the wide ranging skills it provides students with: resilience in the face of some challenging language in 19th Century texts; the ability to empathise with characters' situations and events; evoke curiosity to discover more about the time periods in which a text was written; respecting the opinions of others whilst having the confidence to express their own.

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Core Text: The Terrible Fate of Humpty Dumpty.</p> <ul style="list-style-type: none">- Understanding narrative and characterisation- Analysis of language and structure.- Influence of contextual factors- Students will develop analytical writing skills. <p>Poetry:</p> <ul style="list-style-type: none">- Analysing how poets create meanings (language, form and structure)- Comparing poets' ideas. <p>Comprehension:</p> <ul style="list-style-type: none">- Identifying implicit and explicit information from a text- Quotation identification- Defining challenging vocabulary	<p>Weekly Extended Learning task on ARP book (set on Google Classrooms)</p> <p>Research on context and themes of core text.</p> <p>Creative writing linked to core text.</p>	<p>Ensure that students are reading their ARP books – listen to them read and discuss characters and situations with them.</p> <p>Encourage students to access Extended Learning opportunities on Google Classrooms.</p>

	<p>Writing Challenge: Creating fiction and non-fiction texts.</p> <p>Non Fiction</p> <p>Lessons focus on unseen non-fiction texts to develop skills for English Language</p> <ul style="list-style-type: none"> - Analysis of language - Conventions of non-fiction texts - Comparing writer's ideas - Summarising texts <p>ARP Accelerated Reader Program lessons</p> <p>Assessments - November Writing fiction Exploring writers' methods</p>		
Spring Term	<p>Core Text: Animal Farm.</p> <ul style="list-style-type: none"> - Understanding narrative and characterisation - Analysis of language and structure. - Influence of contextual factors <p>Students will develop analytical writing skills.</p> <p>Poetry:</p> <ul style="list-style-type: none"> - Analysing how poets create meanings (language, form and structure) - Comparing poets' ideas. <p>Comprehension:</p> <ul style="list-style-type: none"> - Identifying implicit and explicit information from a text - Quotation identification - Defining challenging vocabulary <p>Writing Challenge: Creating fiction and non-fiction texts.</p> <p>Non Fiction</p> <p>Lessons focus on unseen non-fiction texts to develop skills for English Language</p> <ul style="list-style-type: none"> - Analysis of language - Conventions of non-fiction texts - Comparing writer's ideas - Summarising texts 	<p>Weekly Extended Learning task on ARP book (set on Google Classrooms)</p> <p>Research on context and themes of core text.</p> <p>Creative writing linked to core text.</p>	<p>Ensure that students are reading their ARP books – listen to them read and discuss characters and situations with them.</p> <p>Encourage students to access Extended Learning opportunities on Google Classrooms.</p>

	<p>ARP Accelerated Reader Program lessons</p> <p>Assessments Writing non-fiction Exploring Modern Texts</p>		
Summer Term	<p>Core Texts: Extracts from Shakespeare.</p> <ul style="list-style-type: none"> - Understanding narrative and characterisation - Analysis of language and structure. - Influence of contextual factors - Students will develop analytical writing skills. <p>Poetry:</p> <ul style="list-style-type: none"> - Analysing how poets create meanings (language, form and structure) - Comparing poets' ideas. <p>Comprehension:</p> <ul style="list-style-type: none"> - Identifying implicit and explicit information from a text - Quotation identification - Defining challenging vocabulary <p>Writing Challenge: Creating fiction and non-fiction texts.</p> <p>Non Fiction Lessons focus on unseen non-fiction texts to develop skills for English Language</p> <ul style="list-style-type: none"> - Analysis of language - Conventions of non-fiction texts - Comparing writer's ideas - Summarising texts <p>ARP Accelerated Reader Program lessons</p> <p>Assessments Writing fiction / non-fiction Exploring writers' methods</p>	<p>Weekly Extended Learning task on ARP book (set on Google Classrooms) Research on context and themes of core text. Creative writing linked to core text.</p>	<p>Ensure that students are reading their ARP books – listen to them read and discuss characters and situations with them.</p> <p>Encourage students to access Extended Learning opportunities on Google Classrooms.</p>

IMPACT:

Ongoing formative assessment in lessons will provide students with the opportunity to demonstrate their analytical and creative skills alongside the seven key virtues. Formative assessments will allow students to practice skills before the termly summative

assessments at the end of each unit of study whilst also allowing teachers to address any misconceptions and areas of weakness.