

# CURRICULUM OVERVIEW 2018-19



## Health and Social Care Year 13

Success for All through Achievement, Challenge & Enjoyment



## Curriculum Overview 2018-19

Year group: Year 13

Subject: Pearson BTEC Level 3 Extended Certificate in Health and Social Care

Periods per fortnight: 8

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p><b>Unit 14: Physiological Disorders and their Care</b></p> <p>1.Examine the investigation and diagnosis of physiological disorders</p> <ul style="list-style-type: none"> <li>• Investigate procedures for physiological disorders</li> <li>• Diagnostic procedures for physiological disorders</li> </ul> <p>2.Examine treatment and support for service users with physiological disorders</p> <ul style="list-style-type: none"> <li>• Provision of treatment and support</li> <li>• Types of carers and care settings</li> </ul> <p>3.Develop a treatment plan for service users with physiological disorders to meet their needs</p> <ul style="list-style-type: none"> <li>• Care methods and strategies</li> <li>• Treatment planning processes</li> </ul> <p><b>Unit 2: Working in Health and Social Care</b></p> <p>1.The role and responsibilities of people who work in the health and social care sector</p> <ul style="list-style-type: none"> <li>• The roles of people who work in health and social care settings</li> <li>• The responsibilities of people who work in health and social care settings</li> <li>• Specific responsibilities of people who work in health and social care settings</li> <li>• Multidisciplinary working in the health and social care sector</li> <li>• Monitoring the work of people in health and social care settings</li> </ul>	<p><b>Unit 14 - Extended Learning opportunities:</b></p> <ol style="list-style-type: none"> <li>1.Physiological procedures for physiological care (research and report)</li> <li>2.Provision of treatment and support (research and report)</li> <li>3.Complementary therapies (research and report)</li> <li>4. Provision of treatment and support (research and report)</li> <li>5.Treatment plan (research and treatment plan)</li> </ol> <p><b>Unit 14 - Formal assessment:</b></p> <ol style="list-style-type: none"> <li>1. Course work – Examine the investigation and diagnosis of physiological disorders</li> <li>2. Course work – Examine the treatment and support for service</li> <li>3. Course work – Develop a treatment plan for service users with physiological disorders to meet their needs</li> </ol> <p><b>Unit 2 – Extended learning opportunities:</b></p> <ol style="list-style-type: none"> <li>1.Responsibilities in health and social care (analysis and report)</li> <li>2.Confidentiality (research case study and report)</li> <li>3.Interprofessional and interagency collaboration (research and summary)</li> <li>4. Review learning and assessment practice</li> </ol> <p><b>Unit 2 – Formal assessment:</b></p> <ol style="list-style-type: none"> <li>1.Test questions</li> </ol> <p><b>Unit 1 – Formal assessment:</b></p> <ol style="list-style-type: none"> <li>1.Mock examination for students retaking examination in January</li> </ol>	<ol style="list-style-type: none"> <li>1.Check Google Classroom for extended learning tasks and support</li> <li>2.Purchase copy of recommended text book: Pearson BTEC National Health and Social Care. Student book 1. ISBN 978-1-292-12601-2</li> <li>3. Purchase Revision Guide: Revise BTEC National Health and Social care ISBN 978-1-292-23044-3</li> <li>4.Purchase Revision Workbook: Revise BTEC National Health and Social care ISBN 978 -1-292-23058-0</li> </ol>

<p>Spring Term</p>	<p><b>Unit 2: Working in Health and Social Care</b>  1.The roles of organisations in the health and social care sector</p> <ul style="list-style-type: none"> <li>• The roles of organisations in providing health and social care services</li> <li>• Issues that affect access to services</li> <li>• Ways organisations represent interests of service users</li> <li>• The role of organisations that regulate and inspect health and social care services</li> <li>• Responsibilities of organisations towards people who work in health and social care organisations</li> </ul> <p>2.Working with specific people with specific needs in the health and social care sector</p> <ul style="list-style-type: none"> <li>• People with specific needs</li> <li>• Working practices</li> </ul>	<p><b>Unit 2 – Extended learning opportunities</b>  1.Issues that can affect access to health and social care services (poster)  2. National Care Standards (research and fact sheet)  3. Continuing Professional development requirements (report)  4. Review learning and assessment practice</p> <p><b>Unit 2 – Formal assessment:</b>  1.Test questions  2.Mock examination</p> <p><b>Unit 1 – Formal assessment retake</b>  1.Public examination 11.1.19</p>	<p>1.Check Google Classroom for extended learning tasks and support  2.Purchase copy of recommended text book: Pearson BTEC National Health and Social Care. Student book 1. ISBN 978-1-292-12601-2  3. Purchase Revision Guide: Revise BTEC National Health and Social care ISBN 978-1-292-23044-3  4.Purchase Revision Workbook: Revise BTEC National Health and Social care ISBN 978 -1-292-23058-0</p>
<p>Summer Term</p>	<p><b>Unit 2: Working in Health and Social Care</b>  1.Review learning and prepare for public examination 22.5.19</p>	<p><b>Unit 2 – Formal assessment:</b>  1.Test questions  2. Public examination 22.5.19</p>	<p>1.Check Google Classroom for extended learning tasks and support  2.Purchase copy of recommended text book: Pearson BTEC National Health and Social Care. Student book 1. ISBN 978-1-292-12601-2  3. Purchase Revision Guide: Revise BTEC National Health and Social care ISBN 978-1-292-23044-3  4.Purchase Revision Workbook: Revise BTEC National Health and Social care ISBN 978 -1-292-23058-0</p>