

# CURRICULUM OVERVIEW 2018-19



## Health and Social Care Year 12

Success for All through Achievement, Challenge & Enjoyment



## Curriculum Overview 2018-19

Year group: 12

Subject: Pearson BTEC Level 3 Extended Certificate in Health and Social care

Periods per fortnight: 8

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<b>Unit 5: Meeting Individual Care and Support Needs</b> 1.Examine principles, values and skills which underpin meeting the care and support needs of individuals <ul style="list-style-type: none"> <li>Promoting equality, diversity and preventing discrimination</li> <li>Skills and personal attributes required for developing relationships with individuals</li> <li>Empathy and establishing trust with individuals</li> </ul> 2.Examine the ethical issues involved when providing care and support to meet individual needs <ul style="list-style-type: none"> <li>Ethical issues and approaches</li> <li>Legislation and guidance on conflicts of interest, balancing resources and minimising risk</li> </ul> 3.Investigate the principles behind enabling individuals with care and support needs to overcome challenges <ul style="list-style-type: none"> <li>Enabling individuals to overcome challenges</li> <li>Promoting personalisation</li> <li>Communication techniques</li> </ul>	<b>Unit 5 – Extended learning opportunities:</b> 1.Preventing discrimination (visual display) 2.Advocacy (research and information sheet) 3.People, communication and observation skills (questions) 4.The triangle of care (research and report) 5.Ethical issues (questions) 6.Health and social care dilemma (report) 7.The postcode lottery for healthcare (research and report) 8.Promoting better health and social care (Research and mind-map) 9.Personalised Care Plan (Research and report)  <b>Unit 5 – Formal Assessment:</b> 1.Course work: Examine principles, values and skills which underpin meeting the care and support needs of individuals 2.Course work: Examine the ethical issues involved when providing care and support to meet individual needs 3.Course work: Investigate the principles behind enabling individuals with care and support needs to overcome challenges	1.Check Google Classroom for extended learning tasks and support 2.Purchase copy of recommended text book: Pearson BTEC National Health and Social Care. Student book 1. ISBN 978-1-292-12601-2
Spring Term	<b>Unit 1: Human Lifespan Development</b> 1.Human Growth and development through the life stages <ul style="list-style-type: none"> <li>Physical development across the life stages</li> <li>Intellectual development across the life stages</li> <li>Emotional development across the life stages</li> <li>Social development across the life stages</li> </ul> 2.Factors affecting human growth and development <ul style="list-style-type: none"> <li>The nature/nurture debate related to factors</li> <li>Genetic factors that affect development</li> </ul>	<b>Unit 1 - Extended learning opportunities:</b> 1.Development milestones (interview and time line) 2.Conception, foetal development and birth (visual presentation) Importance of play (observation and report) 3.Children's behaviour (poster) 4. Influence of hormones during puberty (research and leaflet) 5.Early, middle and later adulthood (interviews and time line) 6.Adults roles and relationships (interviews and report) 7.Children's play and development (research and report) 8.Stress (research and report)	1.Check Google Classroom for extended learning tasks and support 2. Purchase Revision Guide: Revise BTEC National Health and Social care ISBN 978-1-292-23044-3 3.Purchase Revision Workbook: Revise BTEC National Health and Social care ISBN 978 -1-292-23058-0

	<ul style="list-style-type: none"> <li>Environmental factors that affect development</li> <li>Social factors that affect development</li> <li>Economic factors that affect development</li> <li>Major life events that affect development</li> </ul> <p>3. Effects of ageing</p> <ul style="list-style-type: none"> <li>The physical changes of ageing</li> <li>The psychological changes of ageing</li> <li>The social effects of an ageing population</li> </ul>	<p>9.Third age: questionnaire (interview and report)</p> <p>10.The importance of psychological well-being in older adulthood (fact sheet)</p> <p><b>Unit 1 – Formal assessment:</b></p> <p>1.Mock examination</p>	
Summer Term	<p><b>Unit 1: Human Lifespan Development</b></p> <p>1.Review learning to prepare for public examination 15.5.19</p> <p><b>Unit 5: Meeting Individual Care and Support Needs</b></p> <p>1.Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</p> <ul style="list-style-type: none"> <li>How agencies work together to meet individual care and support needs</li> <li>Roles and responsibilities of key professionals on multidisciplinary teams</li> <li>Maintaining confidentiality</li> <li>Managing information</li> </ul> <p><b>Unit 14: Physiological Disorders and their Care</b></p> <p>1.Investigate the causes and effects of physiological disorders</p> <ul style="list-style-type: none"> <li>Types of physiological disorders and effects on body systems and functions</li> <li>Causes of physiological disorders</li> <li>Signs and symptoms of physiological disorders</li> </ul>	<p><b>Unit 1 – Extended learning opportunities</b></p> <p>1. Review learning to prepare for public examination</p> <p>2. Questions and case studies</p> <p><b>Unit 1 – Formal assessment:</b></p> <p>1.Test questions</p> <p>2.Public examination 15.5.19</p> <p><b>Unit 5 – Extended learning opportunities</b></p> <p>1.Education, Health and Care plan (research, case study and EHC plan)</p> <p>2.Multi-disciplinary and multi-agency teams (research and concept map)</p> <p>3.Confidentiality and working practices (research and report)</p> <p><b>Unit 5 – Formal assessment:</b></p> <p>1.Course work: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</p> <p><b>Unit 14 - Extended Learning opportunities:</b></p> <p>1.Physiological disorders (research and information sheet)</p> <p>2.Signs and symptoms of physiological disorders (research and information card)</p> <p>3.Physiological disorders and their impact on well-being (interview and report)</p> <p><b>Unit 14 – Formal assessment:</b></p> <p>1.Course work: Investigate the cause and effects of physiological disorders</p>	<p>1.Check Google Classroom for extended learning tasks and support</p> <p>2.Purchase copy of recommended text book: Pearson BTEC National Health and Social Care. Student book 1. ISBN 978-1-292-12601-2</p> <p>3. Purchase Revision Guide: Revise BTEC National Health and Social care ISBN 978-1-292-23044-3</p> <p>4.Purchase Revision Workbook: Revise BTEC National Health and Social care ISBN 978 -1-292-23058-0</p>

