

Curriculum Overview 2019-20

Year group: 11

Subject: AQA Spanish GCSE

Periods per fortnight: 6

INTENT:

Our vision in The Buckingham School MFL Department is that all students develop the skills and confidence to belong in a multicultural, mutually respectful world. We aim to inspire our students to have a love of languages by nurturing a linguistic curiosity to explore and respect other cultures and people.

We aim to ensure that **all** students:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.
- Can access, be motivated and engaged in their own language learning.

The curriculum is designed to ensure that all four skills of Listening, Speaking, Reading and Writing are covered in every module and opportunities to revisit key skills, in different ways, are built in to students' learning journeys.

Grammar is the foundation for building language skills. Learning grammar enables students to speak and write more accurately, confidently and fluently. Consequently, grammar skills are taught explicitly through every module of work, and regularly revisited; emphasis is on equipping students with the linguistic skills to unpick and decode unfamiliar language.

Students need to be resilient language learners. Within the MFL classroom, we consistently emphasise that it is ok to make mistakes. We believe where students learn is in deciding how they move on from these errors. This open environment allows students to grow in confidence and not feel intimidated in speaking out in front of the class. Opportunities for reflection are built in at regular intervals, and the curriculum is designed to build students' independence.

We believe that speaking the language throughout lessons is key to success. We aim to challenge our students by using a high ratio of target language. We endeavour to expose students to authentic language use in real and practical situations which emphasise the value of language as a communication tool. Using the target language ensures that students are hearing authentic language each time they are in the MFL classroom and by immersing them in the target language we aim to help them use it more independently which will lead to increased confidence and wider vocabulary.

IMPLEMENTATION:

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p><i>Módulo 7: ¡A currar! (GCSE theme : Current and future study and employment)</i></p> <ul style="list-style-type: none"> • Talking about different jobs • Discussing job preferences • Talking about how you earn money 	<p>Module 7</p> <p>ACTIVE LEARN – Module 7 activities</p> <p>Vocabulary tests</p> <p>Grammar tests</p> <p>End of module assessments</p> <p>Mock exams</p>	<p>Encourage students to attend after school revision sessions.</p> <p>Ensure students have access to ACTIVE LEARN online resources and they use it to revise reading, listening grammar and vocabulary.</p>

	<ul style="list-style-type: none"> ● Using verbs followed by the infinitive ● Words with more than one meaning ● Talking about work experience ● Using the preterite and imperfect together ● Extending your answers when speaking ● Talking about languages and travel ● Using <i>lo</i> + adjective ● Using the 24-hour clock ● Applying for a summer job ● Revising the perfect tense ● Writing a formal letter ● Discussing plans for the future ● Using different ways to express future plans ● Using 'if' clauses <p>Módulo 7 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 7 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 7 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p>		<p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to revise vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to practice past papers..</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> <p>Ensure students are fully prepared for their mocks exams.</p>
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<p>Spring Term</p>	<p>Módulo 8: Hacia un mundo mejor (GCSE theme: Local, national, international and global areas of interest)</p> <p>Describing types of houses Talking about the environment Talking about healthy eating Discussing diet-related problems Considering global issues Using the superlative Listening for high numbers Talking about local actions Using <i>se debería</i> Using synonyms Discussing healthy lifestyles Understanding different tenses Giving extended reasons Talking about international sporting events Using verbs in the third person plural Understanding equivalent expressions</p> <p>Módulo 8 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 8 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 8 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p>	<p>Module 8</p> <p>ACTIVE LEARN – Module 8 activities</p> <p>Vocabulary tests</p> <p>Grammar tests</p> <p>End of module assessment</p> <p>Mock exams</p>	<p>Encourage students to attend after school revision sessions.</p> <p>Ensure students have access to ACTIVE LEARN online resources and they use it to revise reading, listening grammar and vocabulary.</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to revise vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> <p>Encourage students to practice past papers.</p>
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<p>Summer Term</p>	<p>Revision/practice papers /exams</p>		<p>Encourage students to attend after school revision sessions.</p> <p>Ensure students have access to ACTIVE LEARN online resources and they use it to revise reading, listening grammar and vocabulary.</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to revise vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to practice past papers.</p>
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IMPACT:

Key Assessment Points.

Students will be assessed to prove that they have understood and can apply what has been taught each full term. Students will be tested using cumulative GCSE exam style assessments in all 4 skill areas of Listening, Reading, Speaking and Writing over each KS4 year.

GCSE Mock Speaking exams held at key points throughout KS4 are essential in building student's confidence and success in this challenging skill.

Each student will be graded in each of the skill areas as at GCSE where each skill is 25% of the overall grade awarded.

This approach enables students to confidently be GCSE Exam ready when they reach the end of KS4. In addition, students will be ready to continue their language learning into KS5.