

Curriculum Intent and Implementation 2019-20

Subject (include exam board if examination subject): Edexcel GCSE History (9-1)

Year group: 11

Periods per fortnight: 6

INTENT:

The GCSE History course at The Buckingham School is designed to develop and extend students' knowledge and understanding of key events, periods and societies in British and wider world history; and of the wide diversity of human experience. It aims to engage students in historical enquiry so that they are able to develop as independent learners and as critical and reflective thinkers. It will enable them to develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context. In addition to this, GCSE History students at The Buckingham School will develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them, whilst being able to organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p><u>Anglo-Saxon and Norman England Revision</u></p> <ul style="list-style-type: none"> ● England in 1060 ● Claimants to the throne ● Three battles of 1066 ● How William established control of England ● How William maintained control of England ● Death of William I and accession of William II <p><u>Medicine Through Time Revision</u></p> <ul style="list-style-type: none"> ● Medieval medicine ● Renaissance medicine ● 18th and 19th century medicine ● 20th century medicine ● Medicine on the Western Front <p><u>Assessment</u> November mock examination</p>	<p>Extended learning tasks: classroom weekly quizzes based upon lesson content</p> <p>A trip to Berlin will take place in order to extend students' learning around the Weimar and Nazi Germany topic.</p>	<ul style="list-style-type: none"> ● Revision guides ● Testing content knowledge ● Talking historically (use of specialist language) ● Encouraging attendance at revision sessions
Spring Term	<p><u>Weimar and Nazi Germany Revision</u></p> <ul style="list-style-type: none"> ● Weimar Republic before 1924 ● Weimar Republic 1924-29 ● Rise of the Nazi Party 	<p>Extended learning tasks: classroom weekly quizzes based upon lesson content</p>	<ul style="list-style-type: none"> ● Revision guides ● Testing content knowledge ● Talking historically (use of

	<ul style="list-style-type: none"> • How Hitler became Chancellor • How Hitler became a dictator • How the Nazis kept control of Germany • Nazi policies towards different groups of people <p><u>American West Revision</u></p> <ul style="list-style-type: none"> • Relations between Plains Indians and the US Government • Development of settlement on the Plains • Farming and the cattle industry • Law and order <p><u>Assessment</u></p> <ul style="list-style-type: none"> • February mock examination 		<p>specialist language)</p> <ul style="list-style-type: none"> • Encouraging attendance at revision sessions
<p>Summer Term</p>	<p>Final revision and examination practice</p>	<p>Extended learning tasks: classroom weekly quizzes based upon lesson content</p>	<ul style="list-style-type: none"> • Revision guides • Testing content knowledge • Talking historically (use of specialist language) • Encouraging attendance at revision sessions

IMPACT:

The impact of the curriculum will be measured using classwork, homework-based tests and assessments.