

# CURRICULUM OVERVIEW 2018-19



# GCSE PE

## Year 11

Success for All through Achievement, Challenge & Enjoyment



## Curriculum Overview 2018-19

Year group: 11

Subject (include exam board if examination subject): AQA GCSE PE

Periods per fortnight: 6

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Finalise coursework until October half term</p> <p><b><u>HALF TERM</u></b></p> <p>Engagement patterns of different social groups (Gender/ religion/ age/ family etc).</p> <p><b>Year 11 Mock Exams (November)</b></p> <p>Commercialisation</p> <p>Types of Sponsorship &amp; Media</p>	<p>Monday after school coursework catch up session with PE staff (up until October half term)</p> <p>Flipped learning on Google Classroom</p> <p>AQA Revision booklets to be done in class &amp; at home</p> <p>Identifying weaker areas through HIT list</p>	<p>Regular check on Google Classroom to ensure homework, revision, coursework and any other deadlines are being met.</p> <p>Also use Google Classroom as a communication tool</p> <p>Parents to regularly check students coursework to ensure they are on track to meet deadlines</p> <p>Parents can also support through encouragement of after school revision &amp; coursework catch up club (Mondays)</p> <p>Support student with creation of revision schedule/ flash-cards</p> <p>Discussion to determine what best revision techniques suit their learning style</p> <p>Parents to attend parents evenings to be informed of progress</p>

<p>Spring Term</p>	<p>Paper 2 content:</p> <p>Technology</p> <p>Conduct of performers</p> <p>Prohibited Substances</p> <p>Prohibited methods (blood doping)</p> <p>Drugs subject to certain restrictions (beta blockers)</p> <p>Advantages &amp; disadvantages of taking Performance enhancing drugs (PED's)</p> <p>Spectator Behaviour</p> <p>Reasons for Hooliganism</p> <p><b><u>HALF TERM</u></b></p> <p>Strategies employed to combat hooliganism</p> <p>First, second and third class lever systems</p> <p>Mechanical advantage</p> <p>Analysis of basic movements in sporting examples</p> <p>Planes &amp; Axis</p>	<p>Flipped learning homework set throughout</p> <p>Revision club - Monday after school</p> <p>Test on Paper 2 content so far</p> <p>Mini Test on Paper 1 content</p>	<p>Regular check on Google Classroom to ensure homework, revision, coursework and any other deadlines are being met.</p> <p>Also use Google Classroom as a communication tool</p> <p>Parents to regularly check students coursework to ensure they are on track to meet deadlines</p> <p>Parents can also support through encouragement of after school revision &amp; coursework catch up club (Mondays)</p> <p>Support student with creation of revision schedule/ flash-cards</p> <p>Discussion to determine what best revision techniques suit their learning style</p> <p>Parents to attend parents evenings to be informed of progress</p>
<p>Summer Term</p>	<p>Recap of all year 9, 10 &amp; 11 content in preparation for GCSE exams</p>	<p>HIT List</p> <p>AQA GCSE Revision booklets</p> <p>Revision</p> <p>Exam based questions</p> <p>Revision club - Monday after school</p>	<p>Regular check on Google Classroom to ensure homework, revision and any other deadlines are being met.</p> <p>Also use Google Classroom as a communication tool</p> <p>Parents to regularly check students coursework to ensure they are on track to meet deadlines</p> <p>Parents can also support through encouragement of after school revision &amp; coursework catch up club (Mondays)</p> <p>Support student with creation of revision schedule/ flash-cards</p>

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