

Curriculum Intent, Implementation and Impact 2019-20

Subject (include exam board if examination subject): GCSE Mathematics – Edexcel

Year group: 11

Periods per fortnight: 8

INTENT:

The intent in the curriculum of mathematics at the Buckingham school aims to train students to become mathematicians, that are confident, resilient, and equipped with spatial reasoning and problem solving skill that allows for connecting different mathematical concepts together. Our students will be curious in their approach of this course, as they will be challenged through the different questions/ concepts that are suitable and appropriate for their individual level. Students will be divided into the Higher and Foundation tier of the GCSE course. All of which are driven by the intent of challenging our students to become ambitious individuals that will be successful in their approach that alongside will be respectful of other's opinions and will be able to empathise with others. By the end of this year, the different tiered students will be able to demonstrate their knowledge in the content displayed below.

IMPLEMENTATION:

Higher Tier

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<ul style="list-style-type: none"> Perimeter, area and volume 2 Fractions, indices and standard form Mock practice 	Maths Pixl app Google classroom - With extended learning opportunities such as PRET homework Summative assessments to take place at the end of each chapter	Engage in Pixl app with their child Ensure that all homework is cross referenced and completed on google classroom Encourage and help with your child in remember the key terms Ensure that their child is working through the Edexcel Revision guides/ Workbooks
Spring Term	<ul style="list-style-type: none"> Proportions and Graphs Mock and Exam practice 	Maths Pixl app Google classroom - With extended learning opportunities such as PRET homework Summative assessments to take place at the end of each chapter	Engage in Pixl app with their child Ensure that all homework is cross referenced and completed on google classroom Encourage and help with your child in remember the key terms Ensure that their child is working through the Edexcel Revision guides/ Workbooks
Summer Term	GCSE Summer Examinations		

Foundation Tier

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<ul style="list-style-type: none"> • Perimeter, area and volume 2 • Fractions, indices and standard form • Mock practice 	Maths Pixl app Google classroom - With extended learning opportunities such as PRET homework Summative assessments to take place at the end of each chapter	Engage in Pixl app with their child Ensure that all homework is cross referenced and completed on google classroom Encourage and help with your child in remember the key terms Ensure that their child is working through the Edexcel Revision guides/ Workbooks
Spring Term	<ul style="list-style-type: none"> • Algebra review • Mock and Exam practice 	Maths Pixl app Google classroom - With extended learning opportunities such as PRET homework Summative assessments to take place at the end of each chapter	Engage in Pixl app with their child Ensure that all homework is cross referenced and completed on google classroom Encourage and help with your child in remember the key terms Ensure that their child is working through the Edexcel Revision guides/ Workbooks
Summer Term	GCSE Summer Examinations		

IMPACT:

The impact of the course is measured through our ongoing formative in lessons, and our summative assessments. Formative assessments will allow students to practice skills before the termly summative assessments at the end of each unit of study whilst also allowing teachers to address any misconceptions and areas of weakness. These are opportunities that allows for the student to demonstrate their mathematical knowledge and understanding along the seven key virtues of the Buckingham school. Our goal at the end is to ensure our students will be able to confidently think, process that allows them to make sound judgements that is backed by mathematical evidence and knowledge.