

# Curriculum Intent, Implementation and Impact 2019 - 20

Year group: 11

Subject: Pearson BTEC Tech Award Level 1 and 2 in Health and Social Care

Periods per fortnight: 5

## INTENT:

### Aims:

The learners are given an opportunity to acquire academic knowledge and skills that they can apply in a health and social care context. The course will prepare students for further study at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move onto higher education by studying a degree in aspects of health and social care

### Objectives:

- To be able to apply knowledge, skills and processes, such as interpreting data to assess an individual's health and designing a plan to improve their health and well-being
- To be able to demonstrate the care values that are vitally important in health and social care, by having the opportunity to practice their application
- To be able to develop transferable interpersonal skills, including working with others, problem solving, independent study, and personal, learning and thinking skills
- To be aware of the career opportunities in health and social care to include clear progression pathways

### Virtues:

The school's virtues, ambition, integrity, empathy, confidence, resilience, respect and curiosity can be traced within the topics studied

### Boys/SEN/MA/PP:

The curriculum aims to meet the needs of all pupils allowing for success for students at all levels of academic ability and ensuring they are prepared for the next stage. Interventions will ensure pupils who are failing to reach their potential will be adequately supported.

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, trips etc.)	How parents could support students
Autumn Term	<b>Component 2: Health and Social Care Services and Values</b> <ol style="list-style-type: none"><li>1. Demonstrate care values and review own practice<ul style="list-style-type: none"><li>• Care values</li><li>• Reviewing own application of care values</li></ul></li></ol>	<b>Extended Learning: (jq01kol)</b> <ol style="list-style-type: none"><li>1. Respect for others (report)</li><li>2. Preserving Dignity (Research and questions)</li><li>3. Promoting anti-discrimination (poster)</li><li>4. Working together (leaflet)</li><li>5. <b>Formal assessment</b></li></ol>	<ol style="list-style-type: none"><li>1. Check Google Classroom for extended learning tasks and support <a href="https://www.classroom.google.com">www.classroom.google.com</a> Access code: jq01kol</li><li>2. Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7</li></ol>

Spring Term	<b>Component 3: Health and well-being</b> <ol style="list-style-type: none"> <li>1. Factors that affect health and well-being <ul style="list-style-type: none"> <li>• Factors affecting health and well-being</li> </ul> </li> <li>2. Interpreting health indicators <ul style="list-style-type: none"> <li>• Physiological indicators</li> <li>• Lifestyle indicators</li> </ul> </li> </ol>	<b>Extended Learning: (jq01kol)</b> <ol style="list-style-type: none"> <li>1. Revise for practice assessment on factors that affect health and well-being</li> <li>2. Revise for practice assessment on ways to interpret health</li> </ol> <p><b>Component 3 is assessed externally in May 2019 and students will take part in a mock examination this term to check their knowledge and understanding</b></p>	<ol style="list-style-type: none"> <li>1. Check Google Classroom for extended learning tasks and support <a href="http://www.classroom.google.com">www.classroom.google.com</a> Access code: jq01kol</li> <li>2. Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7</li> <li>3. Purchase revision guide 'Revise BTEC Tech Award Health and social care' ISBN 9781292245614</li> </ol>
Summer Term	<b>Component 3: Health and well-being</b> <ol style="list-style-type: none"> <li>1. Person-centred health and well-being improvement plans <ul style="list-style-type: none"> <li>• Health and well-being improvement plans</li> <li>• Obstacles to implementing plans</li> </ul> </li> </ol>	<b>Extended Learning: (jq01kol)</b> <ol style="list-style-type: none"> <li>1. Revise for practice assessment on person-centred health and well-being improvement plan</li> <li>2. Revise for Component 3 examination</li> </ol> <p><b>Component 3 is assessed externally in May 2019 and students will be tested this term to prepare them for their examination and check their knowledge and understanding</b></p>	<ol style="list-style-type: none"> <li>1. Check Google Classroom for extended learning tasks and support <a href="http://www.classroom.google.com">www.classroom.google.com</a> Access code: jq01kol</li> <li>2. Purchase copy of recommended text book: BTEC Tech Award Health and social care ISBN 978-1-292-20092-7</li> <li>3. Purchase revision guide 'Revise BTEC Tech Award Health and social care' ISBN 9781292245614</li> </ol>

#### IMPACT:

- Formal assessments will demonstrate detailed knowledge, skills and understanding in a health and social care context
- Pupils will be able to make more informed choice for further learning either generally or in the health and social care sector. The choices that a learner can make post-16 will depend on their overall level of attainment and their performance in the qualification
- Pupils who are disadvantaged will be successful and SEN students will achieve the best possible outcomes
- The school virtues will be evident throughout the curriculum