

CURRICULUM OVERVIEW 2018-19



Spanish

Year 10

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 10

Subject (include exam board if examination subject): AQA Spanish GCSE

Periods per fortnight: 6

| Term | Topics studied | Extended learning opportunities (homework, controlled assessments, field work, trips etc.) | How parents could support students |
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| Autumn Term | <p>Módulo 4: Intereses e influencias (GCSE theme : Identity and culture)</p> <ul style="list-style-type: none"> • Talking about free-time activities • Using stem-changing verbs • Talking about TV programmes and films • Using adjectives of nationality • Talking about what you usually do • Using <i>suelo</i> + infinitive • Looking at context to identify missing words • Talking about sports • Using the imperfect tense to say what you used to do • Listening for different tenses • Talking about what's trending • Using the perfect tense • Listening for clues • Discussing different types of entertainment • Using <i>algunos / otros / muchos / demasiados</i> • Agreeing and disagreeing • Talking about who inspires you • Using the he/she form of the perfect tense • Translating a text into English <p>Módulo 4 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 4 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 4 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p> | <p>Module 4</p> <p>ACTIVE LEARN – Module 4 activities</p> <p>Vocabulary tests</p> <p>Grammar tests</p> <p>End of module assessments</p> <p>Speaking assessment</p> | <p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> |

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| Spring Term | <p>Módulo 5: Ciudades (GCSE theme : Local, national, international and global areas of interest)</p> <ul style="list-style-type: none"> • Talking about the places in a town or city • Asking for and understanding directions • Talking about shops • Shopping for souvenirs • Describing the features of a region • Using <i>se puede</i> and <i>se pueden</i> • Asking and responding to questions • Planning what to do • Using the future tense • Using exclamations • Shopping for clothes and presents • Using demonstrative adjectives • Explaining preferences • Talking about problems in a town • Using <i>tan</i> and <i>tanto</i> • Using antonyms • Describing a visit in the past • Using different tenses together • Extending spoken answers <p>Módulo 5 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 5 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 5 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p> | <p>Module 5</p> <p>ACTIVE LEARN – Module 5 activities</p> <p>Vocabulary tests</p> <p>Grammar tests</p> <p>End of module assessment</p> <p>Writing assessment</p> | <p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> |

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| Summer Term | <p>Módulo 6: De costumbre (GCSE theme : Identity and culture)</p> <ul style="list-style-type: none"> • Describing mealtimes • Talking about daily routine • Talking about illnesses and injuries • Asking for help at the pharmacy • Talking about typical foods • Using <i>me gusta / me gustaría</i> • Using quantity expressions • Comparing different festivals • Using verbs in the 'we' and 'they' form • Working out the meaning of new words • Describing a special day • Using reflexive verbs in the preterite • Inferring meaning in a literary text • Ordering in a restaurant • Using <i>estar</i> to describe a temporary state • Understanding adjectives ending in <i>-ísimo</i> • Talking about a music festival • Saying 'before' / 'after' (doing) • Using <i>acabar de</i> + infinitive <p>Módulo 6 Leer y escuchar : An opportunity for students to work on their Reading and Listening skills.</p> <p>Módulo 6 Prueba oral : An opportunity for students to work on their Speaking skills.</p> <p>Módulo 6 Prueba escrita : An opportunity for students to work on their Writing skills.</p> <p>Revision and assessment</p> | <p>Module 6</p> <p>ACTIVE LEARN – Module 6 activities</p> <p>Vocabulary tests</p> <p>Grammar tests</p> <p>End of year assessment</p> | <p>Ensure students have access to ACTIVE LEARN online resources</p> <p>Ensures students have a copy of the Grammar and Translation booklet, a Spanish dictionary and a Spanish verb book</p> <p>Check students complete homework and meet deadlines</p> <p>Help students to learn new vocabulary weekly from the vocabulary list at the end of each module.</p> <p>Encourage students to revise thoroughly before the end of module assessments.</p> |