

## **THE BUCKINGHAM SCHOOL - GCSE RESULTS DAY 2019**

**THURSDAY 22 AUGUST 2019**

Celebration is in the air for Buckingham School students as they celebrate their GCSE results today.

As a non-selective school in a heavily selective area, we prepare students for the full range of outcomes. We are delighted that students have achieved top grade 9s in 12 subjects, with significant numbers of results at grades 7-9. On its debut, 15% of GCSE Psychology students achieved a grade 9.

We celebrate all of our students' successes and we are delighted that the number of students achieving 5 or more Grade 4s and above (including English and Maths) has increased by 8.5% since last year to 64.3%. Grades at 5 or above have increased in Maths and the number of students achieving two or more Science grades at Grade 5 and above has also increased.

In its debut at KS4, Psychology has performed particularly well with 80% Grade 5s or above. Business Studies has also achieved this high percentage of Grade 5s or above, seeing a significant increase in attainment from last year.

Particular congratulations go to:

James Gordon for achieving six GCSEs at Grade 9 and four at Grade 8

Olivia Williams for achieving GCSE Grade 9 in Biology, Business Studies, English Literature, History and Psychology

Emily Cooper, Thomas Gaskin, Millie Holme, Jessica Knight, Molly Mackay and Harriet Smith also all achieve Grade 9 in various subjects as part of a good sets of results.

### **Media quote**

I am extremely proud of our students' achievements and have been impressed by their determination, diligence and excellent approach to learning that they have displayed. As a school, we are pleased to note that our grades are up slightly on last year, and we are ambitious to move further and further forward as a school. In particular, as a non-selective school in a heavily selective area, we are delighted to have a number of top grade 9s at GCSE to report, across 12 different subjects.

Once the DfE September checking exercise has been completed, as there are always queries over re-marks and grade boundaries, the official results will be published on the DfE performance tables which can be accessed via the school website.

As well as thanking students for their efforts, I would like to thank my dedicated and hard-working staff who have done so much to support our students both inside the classroom and through our superb pastoral system. I would also like to extend my thanks to parents for their continued support.

I feel privileged to be at the helm of this wonderful school and my first full year has been an exciting one. We have seen many successes and achievements throughout the year and a few bumps along the way. We have addressed the bumps head-on and turned them into positives, such as the re-launch of our now, robust anti-bullying initiative.

As we look forward to the new academic year, I am equally excited by future developments, improvements and plans underway for the school. I have been keen to

build the future of the school around the standards already reached, but also to ensure that the vision for the future is one based around a desired culture. I do not seek a uniformity in what we do but a conformity to the school's Vision and Mission. We do not all have to do things the same way but we do need to "buy in". I am regularly heard saying that there is so much more to The Buckingham School than exam results, but what is the character that we strive so hard to develop?

As such, all school staff launched a huge piece of work to develop seven virtues that we seek to embed in our students. The students have subsequently been involved in discussions around what the virtues mean to them. There is so much more to come on this in the new academic year. We will be opening the year focussing on Ambition and Curiosity. Next year will also be very much about the promotion of the mental health and well-being of our whole community. We strive to become a Trauma Informed School – a school of thought which centres on the desirability of positive relationships, predictable structures and self-regulation. We are also in the coming year launching the Peer Education Programme, building on the school's strong tradition of student-student mentoring.

There is so much potential here at The Buckingham School and we are committed to building every opportunity that we can to ensure that our students get every opportunity to progress.

We strongly believe our Sixth Form provides a wonderful opportunity for students to truly fulfil their potential in a caring and vibrant community and we look forward to more students joining us.

Our Sixth Form curriculum is wide, with a variety of traditional academic A Levels and vocational BTEC qualifications, as well as a breadth of enrichment opportunities beyond the classroom. For those Year 11 students who are undecided on their Post 16 education pathway, there's still time to apply for the 2019/20 academic year. For further information and to learn more, please contact [chubner@buckinghamschool.org](mailto:chubner@buckinghamschool.org)

We are excited to hold an Open House on Friday 23 August from 10am until 2pm for all Year 11 students, both from The Buckingham School and from other schools, to come and talk about their GCSE results, what life is like in Sixth Form at The Buckingham School and their plans for the next two years of their education.

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